

PE and Sports Funding At Sutton Road Primary & Nursery School

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.



Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2021/22 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Our PE and sports funding is received for each child. Our grant for this year will be approx. £21,515.24

It is expected that schools will see an improvement against the following 5 key indicators:

- 1 . The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3 . Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
- 5 .Increased participation in competitive sport.

Our School Priority:

This year, we are going to try and see improvements on all the 5 key indicators with an increased focus on key indicator 1.

Reflection on the impact of Year 2020-2021 Funding:

<u>Key achievements to date until July 2021</u>	<u>Areas for further improvement</u>
<ul style="list-style-type: none">- We created our own video curriculum for PE during the Covid lockdowns.- Staff accessed CPD led by coaches and online webinars.- PE Coordinators accessed CPD regarding deep dives and embedding PE across the curriculum.- Coaches supported teachers' CPD and also during lockdown provided us with quality video content to support home learning.- We had interventions targeting vulnerable group across every year group.- We placed and emphasis on personal best challenges and during lockdown, these were being set every week with the opportunity to receive a certificate and medal for those who took part. This was due to competitions being cancelled due to covid.- We spent some of our funding on activities such as archery for certain year groups, to bring in the broader physical activities that they can do.- We focused on well-being and every class had a well-being slot on the field.- We had mini-medics come in and deliver a mental-health session to some of our children.	<ul style="list-style-type: none">- Post Covid, to support mental wellbeing, we will be embedding further active learning.- We will be looking at what outstanding PE delivery looks like and embed this across the school so that the children get the most out of their PE curriculum.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? Yes

Academic Year:	Sept 20 – March 21
Total Fund carried over:	£5010.26

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil/Staff Voice
1.		Playground Markings	£6000	Planned: we will have new playground markings on the old playground.	Planned: children will be able to access playground games through the markings. The markings will also support teacher delivery for active learning.	Planned: children will be able to access playground markings every play, lunch and during lesson time where it links.	
Total Spending			Planned (£6,000)				

PE and Sports Funding- Provision Map for Sutton Road Primary School 2021-22 (currently and planned)

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil/Staff Voice
2,5	Quality assure provision, focusing on the quality of experiential learning challenge	Youth Sport Trust Membership All year	Actual £200	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions	PE co-ordinators developed knowledge and ideas to put in to practice	"I feel supported with the additional resources and regular updates and guidance. It

	opportunities we are providing 1.3 and 1.10				through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	is also interesting to see what research projects YST have been doing and thinking about how to incorporate some of this within the subject." PE coordinators.
2, 5	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Mansfield school sports partnership All year	Actual £500	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	PE co-ordinators developed knowledge and ideas to put in to practice Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	"I feel a lot more confident about supporting other members of staff and assessing PE with in school." PE co-ordinators
1, 4	To develop health and well-being throughout the school 1.6 2.3	Swimming (5) Additional top up sessions for targeted year groups.	Actual £2,112.24	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children	Encouraging children to reach national expectations and teaching of life skills, including water safety.	

					to be able to swim at least 25m.		
2, 3	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	IPEP Planned: Move to PE HUB scheme.	Actual £476 Planned: £575	Staff questionnaire Staff feedback during meetings. Staff questionnaires. Pupil feedback.	Staff are more confident in delivering and assessing PE sessions	Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught.	"I like that the activities are planned for you. I love that there are videos showing you what to do."
1,2	To develop health and well-being throughout the school 1.6 2.3	Fun Fit Intervention run before school.	£382	Registers Staff, child and parent feedback.	To develop co-ordination and motor skills. To improve balance.	Children are more physically active and have improved co-ordination, balance and motor skills. Children have increased confidence.	
1,3,4 and 5	To develop health and well-being throughout school. To quality assure provision, focusing on the quality of experiential learning challenge opportunities we provide.	Premier League Sports provided by Notts Forest	Planned £8970.00	Staff, child and parent feedback. Registers for interventions Registers for clubs	Staff are more confident in delivering and assessing PE sessions. Children's coordination and motor skills are improved. Children English skills are targeted	Children are more physically active and have improved co-ordination, balance and motor skills. Children have increased confidence. Continuous assessment of children's ability in all areas and	"I was a bit nervous teaching alongside the coach but it went really well. I learned new games and rules and the coaches were very supportive" – year 3 teacher.

	To engage children within competitive sport Provide CPD for all staff throughout school.				through active literacy interventions.	improved confidence of staff to ensure better quality of PE is being taught.	
1 and 4	To develop health and well-being throughout the school 1.6 2.3	Basketball Afterschool club and curriculum time.	Planned £25.00x3.5hrs per week = £87.50 x 40 weeks = £3,500.00 per annum	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	"I loved basketball as it is my favourite sport. My favourite part was learning the 'toilet giraffe' move to do a shot" Year 4 child.
1 and 4	To develop health and well-being throughout the school 1.6 2.3	Dance curriculum time and after school club	Planned: £25.00x3.5hrs per week = £87.50 x 40 weeks = £3,500.00 per annum	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	"The coach linked our mining unit really well to the Snow White 'Hi-Ho' song. I feel more confident getting the children to come up with their own routines in lessons as well" Year 3 teacher.
1and 4	To develop health and well-being	Judo after school club	Planned	After school register Child feedback	Promotes health and wellbeing through physical	Changing groupings to allow new	"I am getting better at this and my teacher is

	throughout the school 1.6 2.3	Whole year	£25 x 2hr per week x 26 weeks = £1300	Grading (planned)	activity and teaching new skills.	children to access the club. Children can achieve their belts through assessments in this club.	really helpful” Year 4 pupil “I love it. I like all the throwing skills you learn.” Year 4 pupil
Total Spending			Planned: £21,515.24				
PE Funding			Approx. £20, 540				

What is the impact of the PE and Sports Premium?

Swimming is an important skill and can encourage a healthy and active lifestyle. After working closely with school swimming, we have developed a strategy to improve results at the end of Key Stage 2. As a school we now provide targeted support to year 4 who receive 18 weeks worth of sessions. This then followed by a further 16 weeks in year 5 which will include intervention to support those who are not achieving the expectations of the curriculum. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 5 and year 6 pupils who have not met the expected standard.

September 21 COVID-19 Update:

Due to the disruption of COVID last year to children's swimming. We have targeted our year 6's for the first term of swimming. To support more children achieving age-related in swimming, we have prioritised children who are not yet able to swim 25m. We will also be sending year 5 after Christmas and Year 4 after Easter. We are continuously working with Nottinghamshire Swimming Service to ensure our children access the curriculum they need.

Swimming and Water Safety	Percentages
What percentage of your Year 4 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your Year 4 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12%
What percentage of your Year 4 pupils can perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Year 5 and Year 6

For 2018-2019 year, our swimming percentages were as follows:

Swimming and Water Safety	Percentages
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.5%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91.5%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Year 5 and Year 6

External Provision 2021-2022

Year Group	Sport	When	After School Club
Year 1-6	Forest premier league primary stars coaches delivering gymnastics curriculum	Thursday Friday	Yes – gymnastics Yes – change for life (games club)
Year 4,5	Basketball	Wednesday	Yes
Year 2, 3	Dance	Tuesday	Yes

- We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

After school clubs 2021-2022

Club	Term	Year groups
Judo	All year	1-6
Basketball	All year	1-6
Dance	All Year	1-6
Gymnastics	Autumn term	Year 5/6
Games (change 4 life club)	Autumn term	Year 3/4 - targeting vulnerable groups.
Football	All year	Y3-6
Athletics	Spring term 1	KS2
Athletics	Spring Term 2	KS1

Competitions and Festivals 2020-2021

As part of our Mansfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

The events **highlighted in yellow** are the proposed events that the school will enter when registration opens and dates are confirmed.

Sport and when	Who	Competition and festival	Results
Jingle Jog – 17/11/21	Y3 – 30 children	SSP – Participation	All children completed the race
Dodgeball – 6/12/21	Y6 – 6 Children	SSP – Achieve	Pending
Football Fixtures – All Year	Y5/Y6 - * children each game	SSP – Achieve	Pending
UPCOMING FESTIVALS DATES TO BE CONFIRMED			
Sports hall athletics (Regional competition)	Y5/6	SSP – Achieve	
Indoor Cricket	Y3/4	SSP – Achieve	
Sports hall athletics (Regional competition)	Y3/4	SSP – Achieve	

Sports hall Athletics	Y1/2	SSP – Participation	
Basketball	Y3/4	SSP - Achieve	
Handball	Y5/6	SSP – Achieve	
Girls Football	Y3/4 and Y5/6	SSP - Participation	
Football	Y1/2 and y3/4	SSP – Achieve	
Netball	Y5/6	SSP – Achieve	
Change 4 Life festival	KS2	SSP - Inspire	
Race 4 Life	KS1	SSP – Inspire	
Mini Basketball	Y5/6	SSP – Achieve	
Rounders	Y4/5	SSP – Achieve	

How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides in continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- A change for life club and cooking club is established within school. This is to engage our least active children and works with them to develop a healthy attitude and lifestyle.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.