



Remote Education Provision: Information for Parents



For Schools within our Collaboration

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We know that children being unable to attend school can cause some anxiety. Therefore, our provision for the first day of a school, bubble or individual isolating will focus on wellbeing provision. This information will be sent out via our ParentMail system.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

We have, however, had to make some adaptations in some subjects. For example, in practical subjects such as practical PE, or more resource heavy sessions, such as DT and Art, we again may offer alternative learning activities for your child/ren to access whilst they are learning at home.

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Remote teaching and study time each day

When will remote work be set for my child?

Assignments will become live daily at 8:00am and will be 'due' to be handed in until the end of the day.

We would encourage you to try to ensure that your child completes most of their work daily.

However, we wish to be as supportive as possible for all of our families and whilst there is the requirement for daily learning, we are aware that this may not always be possible to be done during 'school hours' for all children. Therefore, work will be able to be handed in up until Sunday of the week it is set.

E.g. Work set for Monday 11th January will go 'live' at 8:00am

Work Set For	Goes Live	Due Date	Close Date for any late hand ins
Monday 11 th January	8:00am on Monday 11 th January	By 23:59pm on Monday 11 th January	23:59pm on Sunday 17 th January

How long can I expect work set by the school to take my child each day?

We are following the Government guidance, therefore we expect that remote education (including remote teaching and independent work) will take children the following number of hours each day to complete appropriately:

F2 (Reception)	2-3 Hours
Key Stage 1	3 Hours
Key Stage 2	4 Hours

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Accessing remote education

How will my child access any online remote education you are providing?

All resources will be uploaded as assignments via Microsoft Teams (which includes Microsoft Office programs such as PowerPoint, Forms, Sway and Stream)

Additional online resources may be used to complement our provision for individual year groups including (but not limited to):

- Purple Mash
- TTRS (Times Table Rock Stars)
- Numbots
- Oxford Owl
- Spag.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We do not use live lessons but instead use pre-recorded videos so that learning can be accessed at a time that works for you particularly if you have more than one child requiring access.
- We have a small selection of devices that we are able to loan out for the duration of a closure or isolation period. We will work with individual families to allocate these accordingly. Please contact your child's class teacher or the school office and a member of staff can discuss this as an option for you.
- For any families who do not have enough data or a suitable internet connection, we are able to provide some support in applying for data increases or routers/dongles. Please contact your child's class teacher or the school office and a member of staff can discuss how we can support.
- Where possible, we want to ensure that all our children have access to our online provision as this ensures they are able to access the high-quality resources that supplement any tasks there. If you feel you need support with an alternative approach, please contact your child's class teacher

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through email or ringing school and a member of staff can discuss that as an option for you.

- If you need any technical support, you can fill in this Form and a member of staff, who can support, will get back to you.

For Sutton Road Primary: -

https://forms.office.com/Pages/ResponsePage.aspx?id=M7w8_BQi9kiLhQMYPGP_r2gkC2ZTq_YhKr8AZ_2_SNIBUN0RKQUq2TIE3VDVJTzVSSFQ1S0dCNkNWRy4
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How will my child be taught remotely?

All online assignments will be posted via your child's Microsoft Teams account. Lessons will include:

- PowerPoint slides which allow your child to work through sessions, mirroring their usual in-class work
- Tasks within sessions – this may include using the Challenge by Choice model we use in school where you child can pick their own challenge based on the level that suits them
- Recorded videos produced by teachers in your child's Year Group Team to support their understanding of the tasks set
- Additional links to commercially available websites (such as the BBC) which support the teaching of specific subjects or areas

For our younger children and some of our children with additional needs, we will use Sways to present your child's learning. This will include videos and follow-up tasks.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children engage in remote learning to ensure that gaps in their learning are not created. To support your child, ensure that consistent routines are in place. For example, if possible begin working at a similar time each day and where possible, in a suitable space to work in.

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You should also ensure that your child has regular breaks away from their learning/ devices including a lunch break.

All learning is set in line with children's abilities and age and has been created by your child's Year Group team so that it can be accessed by your child as independently as possible. Therefore, although your children may need support with their learning, try to encourage your child (particularly older children) to work more independently and if they are struggling to understand a concept, remember that you can contact school.

Where children are finding engagement challenging, class teachers will be able to contact you and ascertain how school can support.

It is important to remember that all children learn differently and these differences may be heightened when learning from home. We do not expect parents to become teachers. Staff will be available to support as much as possible. Parents can contact school through the school office, the class emails or using the chat function on Teams. A member of staff will respond as quickly as possible, but please note that staff are working in school and therefore may not be able to respond immediately.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Year Group Teams will monitor pupil's engagement via Microsoft Teams. Teachers are able to see when each assignment has been viewed and handed-in.

If your child is unable to complete assignments for any reason, e.g. they are ill, please contact your class teacher or the school office.

Should staff become concerned with a lack of engagement they will endeavor to contact parents through a phone call or email where staff will look at ways school can support with enhancing engagement. If contact is unable to be made, Senior Leaders may carry out door-step visits. This is not only to ensure the children are engaging with learning, but also, as part of our safeguarding role.

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How will you assess my child's work and progress?

All independent activities will receive feedback in line with the school's marking and feedback policy. Where possible, teachers will provide feedback on the same day the assignments are set if the work is handed in / submitted within the school day, if handed in after school hours (including at the weekend) then feedback will be provided on the following school day.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, and will be utilised by our staff to support future planning and provision.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils through offering bespoke packages of learning in line with their needs.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education, will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

We will however, still provide assignments set via Microsoft Teams. Children and parents will still be able to contact class teachers but it may take longer for staff to



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respond due to them teaching in class. As stated above, like our wider remote provision, we may provide alternative tasks for some areas of our school curriculum.

Assignments completed during this time will receive feedback in line with the school's feedback policy.