

PE and Sports Funding At Sutton Road Primary & Nursery School

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.



Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2018/19 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this year will be £19,614.

- **It is expected that schools will see an improvement against the following 5 key indicators:**

- A . The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- B. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- C . Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- D. Broader experience of a range of sports and activities offered to all pupils.
- E .Increased participation in competitive sport.

PE and Sports Funding- Provision Map for Sutton Road Primary School 2018-19(currently and planned)

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil Voice
A and D	To develop health and well-being throughout the school 1.6 2.3	Run a Football after school club Whole year	Actual – £492.90 Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings each term to ensure new children access the club.	“I love playing for the girls football team and we have lots more matches this year” – year 5 pupil “we are getting really good” Year 6 pupil
A, D and E	To develop health and well-being throughout the school 1.6 2.3	Dance after school club 36 weeks	£25 per session Actual £900	After school register Competition results	promotes health and wellbeing through physical activity and teaching new skills. Encourages the engagement in competitions.	Changing groupings to allow new children to access the club. Targets all KS2 year groups.	“Dance is really fun – I Love the street dancing we are doing at the moment” Year 5 pupil
A, D and E	To develop health and well-being throughout the school 1.6 2.3	Zumba after school club 12weeks	£25 per session Planned: £300	After school register Competition results	promotes health and wellbeing through physical activity and teaching new skills. Encourages	Changing groupings to allow new children to access the club. Targets all KS2 year groups.	“I love doing it with my mum” Year 6 pupil

					the engagement in competitions.		
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Dance coach (Zumba) 2x half terms	Planned £400	Staff feedback Staff planning	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	“It was really engaging and there was a good development of skills.” Year 5 teacher
B and E	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Youth Sport Trust Membership All year	Actual £200	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	PE co-ordinators developed knowledge and ideas to put in to practice Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	
B and E	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing	Mansfield school sports partnership All year	Actual £500	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership.	PE co-ordinators developed knowledge and ideas to put in to practice	“I feel a lot more confident about supporting other members of staff and assessing PE with in school.” PE co-ordinators

	1.3 and 1.10				Good practice shared through meetings with other PE co-ordinators in the partnership.	Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	
A and D	To develop health and well-being throughout the school 1.6 2.3	Fun and games after school club plus additional staffing Whole year	Planned (£1298) Actual	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	“I love this, I get to get better at games” Year 1 pupil “I love doing all the activities.” Year 1 pupil
A and D	To develop health and well-being throughout the school 1.6 2.3	Judo after school club Whole year	Planned (£1085) Actual	After school register Child feedback Grading (planned)	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club. Children can achieve their belts through assessments in this club.	“I am getting better at this and my teacher is really helpful” Year 4 pupil “I love it. I like all the throwing skills you learn.” Year 4 pupil
A and D	To develop health and well-being throughout the school 1.6 2.3	Swimming (5) Additional top up sessions for targeted year groups.	Actual £2,112.24	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children to be able to swim at least 25m.	Encouraging children to reach national expectations and teaching of life skills, including water safety.	

B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	IPEP	Actual £476	Staff questionnaire	Staff are more confident in delivering and assessing PE sessions	Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught.	"The differentiation and alternative activities are very good and engage the children." Year 2 teacher "It makes me a lot more confident in teaching PE"
A,B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Nigel Wooley	Actual £6059.09	Staff feedback	Staff CPD provided. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills. Targeted sessions for Less active schools in KS2 as well as G and T.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	"The children love these sessions and they are all active and participate, Nigel enthuses the children, including the more reluctant." Year 5 "I love going with Mr. Wooley – he's really funny and nice." Year 3 pupil
A and D	To develop health and well-being	Tag Rugby Afterschool club	Actual £328.60	After school register Child feedback	Promotes health and wellbeing through physical	Changing groupings to allow new	"I enjoyed Tag rugby and enjoy working with

	throughout the school 1.6 2.3	Autumn term			activity and teaching new skills.	children to access the club.	other children in school." Year 6 boy.
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Tag Rugby Autumn term	Actual £600	Staff feedback Staff planning	Staff CPD provided as part of the PE session. Children accessing provision which promotes health and well-being through physical activity and teaching new skills.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	"I loved learning rugby skills. It was so much fun" year 2 girl.
A and D	To develop health and well-being throughout the school 1.6 2.3	Handball Afterschool club Spring term	Planned £328.60	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	"I can't wait for the next lesson!" Year 4 child.
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Handball Spring term	Planned £600	Staff feedback Staff planning	Staff CPD provided as part of the PE session. Children accessing provision which promotes health and well-being through physical activity and teaching new skills.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	"The coach really engaged the class. I now understand the rules of handball." Year 4 teacher.
A and D	To develop health and well-being	Dodgeball Afterschool club	Planned £328.60	After school register	Promotes health and wellbeing	Changing groupings to allow new	

	throughout the school 1.6 2.3	Summer term		Child feedback	through physical activity and teaching new skills.	children to access the club.	
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Dodgeball Summer term	Planned £600	Staff feedback Staff planning	Staff CPD provided as part of the PE session. Children accessing provision which promotes health and well-being through physical activity and teaching new skills.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	“The coach was enthusiastic”
A and D	To develop health and well-being throughout the school 1.6 2.3	Basketball breakfast club Spring 2 term	Planned £180	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	“The coach was prompt and engaged the children straight away. He was very encouraging of ones who struggles” – Class TA
A and B	To develop health and well-being throughout the school 1.6 2.3	Fun Fit Intervention run before school.	£382	Registers Staff, child and parent feedback.	To develop co-ordination and motor skills. To improve balance.	Children are more physically active and have improved co-ordination, balance and motor skills. Children have increased confidence.	

D	To broaden the range of sports participating	Quiddich taster day	£300	Child feedback, staff feedback	Promotes health and well-being through physical activity. Promotes enjoyment and new experiences.	Children have accessed new sports and can look into attending some sessions out of school. Children develop new confidence and find new passions in sport.	
A, D and E	To develop health and well-being throughout the school 1.6 2.3	Running club	Free	Club registers, posters, child feedback, competition results and parent feedback	Promotes health and wellbeing through physical activity. Preparation and training for competitions.	Promoting active lifestyles for children. Children set personal targets and method of self-improvement is imbedded.	“It has created a great ethos, children and staff love the club.” F2 teacher. “I love running club and lots of teachers come too.” Year 3 pupil
A, D and E	To develop health and well-being throughout the school 1.6 2.3	Staff cover for competitions	10 half days of TA supply = £462.50	Competition registers, results and parent feedback. Newsletters	Promotes health and wellbeing through physical activity and sport.	Children have had the opportunity to take part in a competition and will have the boosted confidence and social skills.	“I love entering competitions and beating other schools.” Year 4. “It is lovely to support the children and give them the opportunities to

							take part." Year 4 teacher.
B and C	To develop health and well-being throughout the school 1.6 2.3	New school athletics kit	Estimate: £400	Competition results and pictures. Newsletters	Boost confidence, self-belief and teamwork.	Children have access to quality kit when entering competitions.	"We looked amazing and felt like a real team." Year 5 pupil "Their confidence was so much greater and they looked like they felt a real sense of pride." Year 3 teacher
B and C	To develop health and well-being throughout the school 1.6 2.3	Mini-buses to athletics and multi-skills events.	Actual: 180	Competition results and pictures. Newsletters	Boost confidence, self-belief and teamwork.	Children have the opportunity to compete using athletics skills from F2 to Year 6.	"I loved it." Year 1 pupil "I'm so glad I was chosen. I had so much fun." Year 3 teacher
Total Spending			Planned: £18,513.53				
PE Funding			£19, 614				

What is the impact of the PE and Sports Premium?

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school we provide an 8 week programme of lessons for every year group from Year 2 to Year 4. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 5 and year 6 pupils who have not met the expected standard.

Swimming and Water Safety	Percentages
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.5%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91.5%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Year 5 and Year 6

External Provision 2018-2019

Year Group	Sport	When	After School Club
6	Zumba	Autumn 1	Yes
All years	Football	All year	No
2	Tag Rugby	Autumn 1	Yes
4	Handball	Autumn 2	Yes
5	Zumba	Autumn 2	Yes
3	Handball	Spring 1	Yes
2	Dodgeball	Spring 2	Yes
FS	Dance	Spring 1	Yes
Year 1	Dance	Spring 2	Yes
TBC	Dodgeball	Summer 1	Yes
TBC	Tag Rugby	Summer 2	Yes

- We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

After school clubs 2018-19

Club	Term	Year groups
Football School Team	All year	Key Stage 1 and 2
Change for Life (adventure club)	All year	Year 3 / 4
Street Dance	Autumn 1	Year 5/6
Fun and Games	Autumn 1 and 2	Year 1/2
Running	All Year	F2-Year 6
Judo	All Year	Years 1-6

Tag Rugby	Autumn 1 2	Years 2,3,4
Dance from around the world	Spring 1-2	Year 4/5
Disney Dance	Sum 1-2	Year ¾
Zumba	Autumn 1-2	KS2 plus parents
Karate	Autumn 2, Spring 1 -2, Summer 1-2	F2-Yr 6
Handball	Spring 1-2	KS2
Dodgeball	Summer 1-2	

Competitions and Festivals

As part of our Mansfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

Sport and when	Who	Competition and festival	Results
Football 17 th Sep	Girls	Competition	1st
Cross Country 29 th Sep	5/6	Competition	Isabel – 1st Girls Team -8th Boys team – 11th
Cross Country 10 th Oct	5/6	Competition	2 qualified for county 1 first back up for girls
Girls football 17 th Oct	Girls	Competition	3rd
Girls Football 14 th Nov	Girls	Festival	1st
Jingle Jog 26 th Nov	3/4	Festival	All 12 chn finished
Dance 5 th Dec	5/6	Festival	Most uplifting dance
Multiskills 15 th Jan	KS1	Competition	Cancelled
Athletics 16 th Jan	5/6	Competition	4th
Crew Training 22 nd Jan	PE Forum	Workshop	Training
Athletics 30 th Jan	4/5	Competition	Best Javelin. Best balancer. Best 1 lap relay
Badminton 27 th Feb	4/5	Competition	
Athletics 5 th March	1/2	Competition	
Athletics 6 th Mar	$\frac{3}{4}$	Competition	

Multiskills 26 th Mar	REC/F2	Festival	
Dance 27 th March	4/5	Festival	
Football 24 th Apr	$\frac{3}{4}$	Competition	
Football 1 st May	$\frac{1}{2}$	Competition	
Tri-golf 11 th June	5/6	Competition	
Boccia 20 th May	5/6	Competition	
Orienteering 18 th June	5/6	Festival	
Rounders 8 th July	4/5	Competition	
Dance 10 th July	3/4	Festival	

How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within our PE. These are shared with staff and aim to engage pupils within their learning.
- A change for life club and cooking club is established within school. This is to engage our least active children and works with them to develop a healthy attitude and lifestyle.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.