

Year group: 6

W.b. 20/07/2020

Class emails: 6EB@suttonroad.org

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Maths			
Online Today's challenge is about joining number up 4 numbers to find the smallest and largest numbers. This can be found on TEAMS and below.	Online Spot the shapes- on TEAMS. Today you will have 2 shapes and you need to count the number of triangles and rectangles. Then can you create your own and send it us. We will solve it.	Online What is a prime number? What is a multiple? Use this knowledge to solve the problem on TEAMS or below.	Online Age Old Problems on TEAM's. Use the four operation to solve the age problems.
Offline Create a poster or presentation explaining what the following terms mean, remember to give examples: Prime Numbers, Factors, Multiples, Cubed Numbers and Square Numbers.			
English			
Online Watch the clip - 'Lighthouse' https://www.youtube.com/watch?v=6HfBbSUORvo Write some notes about the film as if you were a reporter. Answer the questions: who? What? Where? When? Why?	Online Watch the clip again- 'Lighthouse' https://www.youtube.com/watch?v=6HfBbSUORvo Can you match the headlines below with the feature used? Come up with a headline for your newspaper report based on the clip. Could you include alliteration or a pun in your headline?	Online Watch the clip again- 'Lighthouse' https://www.youtube.com/watch?v=6HfBbSUORvo Write a newspaper report based on what a happens in the video clip. Use the template below to help you. Include a quote from the villagers and the lighthouse keeper if you can.	Online Watch the clip again- 'Lighthouse' https://www.youtube.com/watch?v=6HfBbSUORvo Write a letter of complaint to the lighthouse keeper about the light going out at the lighthouse. Remember to use some emotive language to show how angry and annoyed you are.
Offline Write a letter of complaint to a shop, a restaurant, the council (or anywhere you can think of!) You could complain about the food, the service, how the food order was wrong, your food was cold, how they did not have the trainers that you wanted in your size or that your bins were not collected on time! The more you have to complain about the better. It may well have been one disaster after another - the more extravagant the problems the better! Looking forward to reading them.			
Science			
Create a leaflet or quiz all about keeping healthy and looking after yourself. You could include information about the heart and lungs. You could also include sections about smoking, diet & food, drugs, hygiene and exercise. It is up to you whether you handwrite and draw pictures on your leaflet, or you could create it using word or PowerPoint. This assignment is also on TEAMS if you wish to submit your work this way.			
Transition			
Think about how you will get to your secondary school in September. Whether you are going to be walking, taking the bus or going by car, have a trial run and time how long it will take you to get there. You will feel more prepared as you will know what time you will need to leave your home in the mornings when you are at school. When you get back home, draw a map of your route to school.			
Well-being			
Have a go at one of the art activities that Mr Kemp has posted here: https://youtu.be/TAtvytBuDPk			

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Can you match the headline with feature used?

Community steps up to help
lighthouse keeper

**De-light-fuelled
ending for
lighthouse keeper**

**Boat bypasses boulders
because of rapid response
by residents**

**FRIGHT IN THE NIGHT
WITH NO LIGHT**

**Boat avoids peril
when lighthouse
lantern smashes**

SAVED!

Alliteration

The repetition of the same consonant or sound at the
beginning of two or more words in a sentence

Pun

A play on words which have the same sounds but different
meanings (homonyms)

Rhyme

The repetition of similar sounding words

Single word

One word which sums up the article

Straight to the point

A short description to explain what has happened and
attract the reader

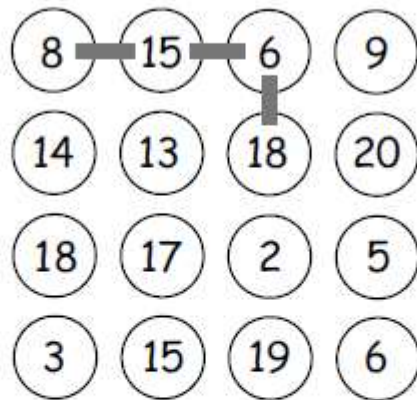
Letter play

Where words are changed by subtle letter swaps to
humorously support the story in the article

Monday Maths:

Joins can go up, down or sideways, but not diagonally.

The score shown is $8 + 15 + 6 + 18 = 47$.



Find the highest possible score.

Find the lowest possible score.

Try joining five numbers.

Now try joining five numbers using only diagonal joins.

Make five numbers

Take ten cards numbered 0 to 9.



Each time use all ten cards.

Arrange the cards to make:

- a. five numbers that are multiples of 3
- b. five numbers that are multiples of 7
- c. five prime numbers

Make up more problems to use all ten cards to make five special numbers.