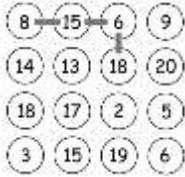
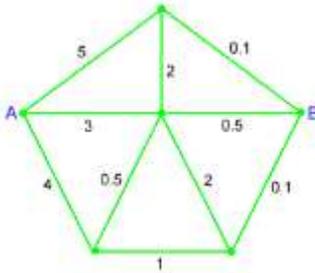


English	
<p>Offline Activity 1</p> <p>These sentences are muddled, the adjectives have all been swapped around. First, find all the adjectives and then swap them around so they make sense. There may be different ways to reorganise the adjectives so they still make sense.</p> <ol style="list-style-type: none"> 1. <i>Sam paused at the cowardly door and stared into the rotting room. In the silky corner, she could see the wooden prince wearing his sunlit shirt and holding the dark apple.</i> 2. <i>The wonderful walls were covered with the glowing shelves that bowed under the pink weight of empty crowns, carved piles of rusted coins, gleaming keys and steep bracelets. Crumbling strings of golden pearls and glistening necklaces of white jewels hung from stupendous hooks. Sitting on a glittering shelf was a wooden owl. Suddenly, it blinked at her and muttered, "Don't stare!"</i> 	<p>Offline Activity 2</p> <p>Write a 'Year 4 Survival Guide' for the new year 4's. What advice would you give them on how to survive year 4? What are the keys bits of learning you think it is important they know for year 4? What advice hints and tips would you pass onto them as they start year 4?</p>

Maths	
<p>Offline Activity 1</p> <p>Joins</p> <p>Join any four numbers. Find their total. Joins can go up, down or sideways, but not diagonally. The score shown is $8 + 15 + 6 + 18 = 47$.</p>  <p>Find the highest possible score. Find the lowest possible score. Try joining five numbers. Now try joining five numbers using only diagonal joins.</p>	<p>Offline Activity 2</p> <p>Route Produce</p> <p>There are lots of different routes from A to B in this diagram:</p>  <p>The idea is to work out the product of the numbers (by multiplying them) on these different routes from A to B. In a route you are not allowed to visit a point more than once.</p> <p>For example, we could have 3×0.5 but we couldn't have $3 \times 2 \times 5 \times 4 \times 1 \times 0.1$ because that route passes through A twice.</p> <p>Which route or routes give the largest product? Which route or routes give the smallest product? Do you have any quick ways of working out the products each time?</p>

As it is only part of a week we would be in school, we have then included some family learning activities that you can choose from to complete across the week as you like.

<p>Activity 1</p> <p>Leaf Rubbing</p> <p>You need some leaves, paper and some wax crayons to make this tree. Check out the video (and other fun art activities) from 1:07:</p> <p>https://youtu.be/TAtvytBuDPk</p>		<p>Activity 2</p> <p>Plastic Free</p> <p>Design a poster to encourage people to avoid using plastic unnecessarily (for example: single use straws, cups, baby wipes, carrier bags).</p>		<p>Activity 3</p> <p>Drive-in Movie</p> <p>Use cardboard boxes and other recycled materials to make a car. Decorate it by colouring or painting the cardboard.</p> <p>Enjoy the film whilst sitting in your new car with snacks and cushions.</p>
<p>Activity 4</p> <p>Paper Figures</p> <p>Create paper figures of people who you love, with artist and illustrator Joey Yu. Experiment with different drawing techniques and make an installation using your figures. Check out the video here (includes everything you need):</p> <p>https://youtu.be/lpggfzBht34</p>	<p>Activity 5</p> <p>Take part in the digital Summer Reading Challenge, 2020.</p> <p>Join up to the library's summer reading challenge that is online and read books with your family.</p> <p>https://www.inspireculture.org.uk/reading-information/childrens-library/summer-reading-challenge/</p>			
<p>Activity 6</p> <p>Design some emojis</p> <p>Create your own set of 'emojipaedia' by drawing all the emojis that you know and writing their meanings alongside each one.</p>		<p>Activity 7</p> <p>Recreate a Favourite Holiday Scene</p> <p>Use things that you have at home to recreate a scene from one of your favourite holidays. Maybe have beach towels, buckets and spades, umbrellas for sunshade to create a beach scene or come up with your own idea.</p>		