| English |  |
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| Offline Activity 1 <br> Alliteration <br> When you use the same letter for the words in a sentence it is called alliteration eg. Marvellous Maisie munches on muffins. <br> Can you think of verbs or ad jectives that have the same letter as the summer times objects? Then put them into a sentence. | Offline Activity 2 <br> Grammar-Antonyms <br> Antonyms are words that are opposites to each other. Here is an example- hot / cold <br> Can you think of other words that are antonyms? Big/little, tall/short How many can you think of? Make a list of as many as you can. |
| Maths |  |
| Offline Activity I <br> Division <br> Complete the division calculations by sharing the amount into equal groups. <br> For example $12 \div 2=$ | Offline Activity 2 <br> Division problems <br> Read the problem. Underline the key numbers. Then write down the division calculation. Remember you are sharing equally into equal groups or using your knowledge of times tables. <br> Tom had 15 sweets and he shared them with his 4 friends. How many sweets did they get each? <br> Complete Lesson 2 Activity Division problems. <br> Try the Challenge sheet using the inverse. <br> Or if you know your times tables use the inverse. <br> $15 \div 3=$ ? $\quad ? \times 3=15$ |

As it's not a full week in school, we have then included some other learning activities that you can choose from to complete across the week as you like.


## English

Task 1
Look carefully at the picture and think of a verb or adjective that has the same letter as the noun.
Eg sizzling sun
When you put them together in a sentence it is called alliteration. Can you write some alliteration sentences? Here is an example.

## The super sizzling sun shines in the sparkling sky.



LI Activity
Division
Dividing numbers into equal groups
Draw the groups and put the correct number of spots into the groups.
Here is an example.
$15 \div 3=$
There are 3 groups and 15 is divided equally into the groups.


They don't have to be apples small spots will be ok to draw.
Try these-

1. $12 \div 2=$
2. $16 \div 2=$
3. $20 \div 10=$
4. $10 \div 5=$
5. $25 \div 5=$
6. $20 \div 5=$
7. $15 \div 5=$
8. $30 \div 10=$

If you complete all of these questions, think of you own with $\div 2, \div 5$ or $\div 10$.
Challenge
Can you try $\div 3, \div 4 ?$ ?

## Division Problems

Complete these division problems by sharing into the groups. The first one has been done for you. Add the spots and share equally.


## L2 Activity Challenge

Can you solve the division problems?
Draw the spots into the groups. Remember to share equally.
Or if you know your times tables find the inverse
Eg 20 $\div 5=? \quad ? \times 5=20$
We know $4 \times 5=20$ so the answer for $20 \div 5=4$
Now try these using the inverse or sharing into equal groups.
A coach buys 30 sweets. He divides them equally between 10 players. How many sweets does each player get?

Eighty people attend a football match. There are ten rows of seats. How many people in each row?
(N15 David has $£ 20$. He shares the money equally between his 5 children. How much money does each child get?

Fifteen people go to a match. At half time, they split up into groups of five to go for lunch. How many groups have they split up into?

Karen is giving out cups of orange juice. She has 20 cups which she has to share out equally onto 2 trays. How many cups will be on each tray?

