



English											
<p><b>Offline Activity 1</b></p> <p>Adjectives are words that describe a noun. Eg; A <b>happy</b> boy, The <b>fluffy</b> dog, Some <b>hot</b> sausages, An <b>orange</b> crayon</p> <p>Read the sentences on the sheet and fill in the gaps with an adjective. Then spot the adjectives in some given sentences.</p>	<p><b>Offline Activity 2</b></p> <p>If something is plural it means there are more than one. To write the plural we can add <b>s</b> or <b>es</b>.</p> <p>Eg; hat hats <b>s</b> bush bushes</p> <p>Read these words and say which are plurals.</p> <table><tr><td>coat</td><td>churches</td><td>tree</td><td>foxes</td><td>pens</td></tr><tr><td>pools</td><td>bucket</td><td>games</td><td>girl</td><td>boxes</td></tr></table> <p>Make your own list of plurals that have <b>s</b> added and a list of plurals that have <b>es</b> added. How many can you think of?</p>	coat	churches	tree	foxes	pens	pools	bucket	games	girl	boxes
coat	churches	tree	foxes	pens							
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Maths											
<p><b>Offline Activity 1</b></p> <p>Using a pencil and ruler draw straight lines on your paper to make a pattern. How many shapes have you made with 3 or 4 sides? Have any shapes got 5 or 6 sides? Colour all the shapes with 3 sides the same colour, all the shapes with 4 sides a different colour etc. Which shape have you got the most of? Which have you got the least of?</p>	<p><b>Offline Activity 2</b></p> <p>In this calculation the box represents a missing number.</p> <p>13 + <input type="text"/> =</p> <p>What could go in the box and what would be the total each time? There are lots of possibilities.</p> <p>What is the highest total you can make?</p> <p>What is the lowest total you can make?</p>										

As it is only part of a week we would be in school, we have then included some family learning activities that you can choose from to complete across the week as you like.

<p><b><u>Activity 1</u></b></p> <p><b>Undersea Octopus</b></p> <p>Have a go at making an undersea octopus out of tin foil:</p>  <p>For this and more activities, check out this video:</p> <p><a href="https://youtu.be/TAtvytBuDPk">https://youtu.be/TAtvytBuDPk</a></p>	<p><b><u>Activity 2</u></b></p> <p><b>Fingerprint Minibeast Garden</b></p> <p>Build up minibeasts on paper using finger/thumb prints. Make a spider body using a thumb print or a caterpillar using fingerprints joined up in a line. Or create your own minibeast designs...</p> 	<p><b><u>Activity 3</u></b></p> <p><b>Teddy bears picnic</b></p> <p>Have a teddy bears picnic either indoor or outside. Could you write an invitation and help make the picnic?</p>
<p><b><u>Activity 4</u></b></p> <p><b>Materials Hunt</b></p> <p>Go on a material hunt and see what materials you have in your house or garden.</p>		<p><b><u>Activity 5</u></b></p> <p><b>Take part in the digital Summer Reading Challenge, 2020.</b></p> <p>Join up to the library's summer reading challenge that is online and read books with your family.</p> <p><a href="https://www.inspireculture.org.uk/reading-information/childrens-library/summer-reading-challenge/">https://www.inspireculture.org.uk/reading-information/childrens-library/summer-reading-challenge/</a></p>
<p><b><u>Activity 6</u></b></p> <p><b>Colourful Collaging and Collage Portrait</b></p> <p>Make with Tate Kids - Live! Play with shapes and experiment with colourful collage, then make a collage portrait. Check out the video here (includes everything you need):</p> <p><a href="https://youtu.be/ivekOXuRxZE">https://youtu.be/ivekOXuRxZE</a></p>	<p><b><u>Activity 7</u></b></p> <p><b><u>Recreate a Favourite Holiday Scene</u></b></p> <p>Use things that you have at home to recreate a scene from one of your favourite holidays. Maybe have beach towels, buckets and spades, umbrellas for sunshade to create a beach scene or come up with your own idea.</p>	

### English Task 1 Adjectives

Adjectives are words that describe a noun. Eg; A **happy** boy The **fluffy** dog Some **hot** sausages  
An **orange** crayon

Fill in the gaps with an adjective.

Her \_\_\_\_\_ car stopped.

My \_\_\_\_\_ coat is warm.

The film was \_\_\_\_\_.

The sky is \_\_\_\_\_.

I saw a \_\_\_\_\_ whale.

The \_\_\_\_\_ dog barked.

**Underline the adjective in each sentence. There may be more than one!**

I saw a yellow hat.

The snake was dangerous.

The pretty girl ran to the huge slide.

It was a warm day so I wore my red flip-flops.

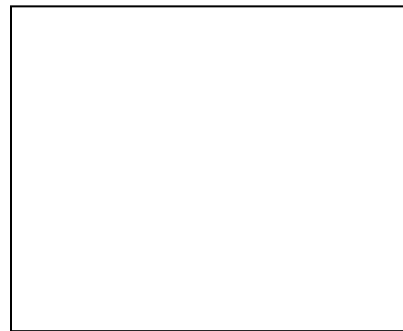
The small boy climbed up the tall tree.

Have fun with adjectives. Draw a picture and describe it on the line below.



A happy snowman

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