Year group: 1		W.B 13.07.2020		
Class emails: <u>1AS@suttonroad</u> .	org <u>1NG@suttonroad.org</u>	1SB@suttonroad.org		
English				
Session 1- Online/Offline Task available using y child's individual teams' login Listen to the stor TEAMS about Kipper's party. We are not able to big parties right now but hopefully it won't be t much longer before we can! We would like to p for a future party this week. First of all we wou you to think of who you would like to invite. Th could be real people, characters from TV shows sports stars or even cartoon characters – it's up you! Write down a list of the characters who you would like to invite to your party, draw them ar then write down words to describe your charact or things they might do.	Session 2 - Online/Offline Task available using your child's individual teams' login What would have you like to do at your party? Would you like to have a bouncy castle, have music and what woul you like to eat or play with? Where would you li to have your party?Ian d like to have your party?First, draw a picture of where your party is and what you and the characters you've invited are doing. Now write a sentence each to describe where you are, what you are doing and what you are eating or playing with.	Session 3 - Online/Offline Task available using your child's individual teams' login We did some work on coordinating conjunctions a little while ago. We are now going to extend sentences with subordinating conjunctions (because) today as well. Coordinating conjunctions to use: and, so, but, or Read the sentences and extend them using either a coordinating conjunction or a subordinating conjunction along with further details.	 Session 4 - Online/Offline Task available using your child's individual teams' login We are going to write up your party invitation today. Before you start writing, think about: Who to invite (use characters and descriptions from session 1). Where and when the party will be (include details from session 2 and see if you can extend some of your sentences with coordinating and subordinating conjunctions. What to tell them about the party. Finally decorate your party invitation. 	
Grammar or vocab Task or Phonics: ur er ir family The sound er has alternative spellings. Watch https://www.youtube.com/watch?v=INJGKrs8BGA Can you write the word that matches the pictures? When you have written them down see if you can use them in a sentence. Image: Can you write the word that matches the pictures? When you have written them down see if you can use them in a sentence.				
Maths <u>Divison</u>		I		
Task available using your child's individual teams' login Can you complete the division stem sentences and then write a division number sentence? Please can you either complete the worksheet online or you can write the answers in your exercise book and ask an adult to take a photo of them. If they click '+ work' then they can upload the photograph for me to see.	Can you work out if the statements are true or false and then prove it to me. Please write the answers in your exercise book and ask an adult to take a photo of them. If they click '+ work' then the can upload the photograph for me to see.	Can you solve the division problems. Don't forget you can draw on paper to help solve the problems. Please can you either complete the worksheet online or you can write the answers your exercise book and ask an adult to take a photo of them. If they click '+ work' then they c upload the photograph for me to see.	Can you work out who is being fair and explain why? Please can you write the answers in your exercise book and ask an adult to take a photo of them. If they click '+ work' then they can upload the photograph for me to see.	
Recap Task: 10 in 10 Can you complete the 10 questions in 10 minutes?				
1) What is the value of these coins altogether? 2) N	1ake 85p in 2 ways. 3)	What is the time? 4) Draw 6x3 as an array.	+++++++++++++++++++++++++++++++++++	
6) Find 1/4 of 32 7) 2	2 + 8 + 2 = 8) 25 + = 40	<mark>9)</mark> 25 ÷ 5 =	10) 63 -9 =	
Flashback: Animal Categories (Herbivore, Carnivore and Omnivore)				
Task available using your child's individual teams' login Complete 'The Big Quiz' on TEAMS and send a photo of your answers. If you aren't sure of any answers why don't you do some research before you send your answers in.				
New Weekly learning project				
https://www.youtube.com/watch?v=9QaO7H-3ZbM Watch the video on how to draw a bowl of fruit. Give your fruit some funny faces. Take a photo and send to the email above - we would love to see your pictures. Well-being Can you use the template below to make heart friends. When you have cut out the two friends can you decorate one like you and the other like your best friend. On their body somewhere write the best qualities of your friend. What makes them a good friend. Send a photo of your heart friends to the email above.				

English Session 3



We did some work on coordinating conjunctions a little while ago. We solve going to extend sentences with subordinating conjunctions (**because**) today as well.

Coordinating conjunctions to use: and, so, but, or

Read the sentences and join or extend them using either a coordinating conjunction or a subordinating conjunction.

- 1. The music was really groovy _____ I danced to all the cool tunes.
- 2. Tom sat in the chair ______ started to munch on his delicious party food.
- 3. Lucy saw a yummy iced bun ______ already had a doughnut and a fairy cake on her plate.
- 4. The room was packed with balloons
- 5. I am so excited
- 6. The magician pulled a rabbit out of his hat

Now write two of your own sentences which use conjunctions to extend them.

Maths task 1

$\bigcirc \bigcirc $	6_ has been sorted	
	into <u>3</u> equal	6 ÷ 3 = 2
	groups of <u>2</u> .	
	has been sorted	
	into equal	
	groups of	
	has been sorted	
	into equal	
	groups of	
	has been sorted	
	into equal	
	groups of	
	has been sorted	
	into equal	
	groups of	

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	<u>6</u> has been sorted	
	into <u>3</u> equal	6 ÷ 3 = 2
	groups of <u>2</u> .	
	has been sorted	
	into equal	
	groups of	
	15 has been	
	sorted into <u>3</u>	
	equal groups of	
	has been sorted	
	into equal	
	groups of	
$\bigcirc \bigcirc $	12 has been	
	sorted into equal	
	groups of	

Maths task 2

Statement	True or False?	Prove it!
6 can be sorted		
into 3 equal		
groups of 2.		
10 can be sorted		
into 2 equal		
groups of 6.		
15 can be sorted		
into 5 equal		
groups of 4.		
21 can be sorted		
into 3 equal		
groups of 7.		

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Maths Task 3

There are 10 cakes to share	There are 18 cakes to share
between 5 people. How many	between 2 people. How many
cakes does each person get?	cakes does each person get?
There are 12 cakes to share	There are 15 cakes to share
between 3 people. How many	between 5 people? How many
cakes does each person get?	cakes does each person get?
There are 20 cakes to share	There are 16 cakes to share
between 4 people. How many	between 4 people. How many
cakes does each person get?	cakes does each person get?

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Maths task 4

Grant and Lauren are sharing 5 cakes.



Who is being fair? Explain why.





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1NG@suttonroad.org

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