







Maths			
<p>Offline/online Task available using your child's individual teams' login</p> <p>Identify the equivalent fraction. Watch the video to help you!</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1) $\frac{2}{4} = \frac{3}{\square}$</p> <p>2) $\frac{\square}{3} = \frac{2}{6}$</p> <p>3) $\frac{4}{5} = \frac{8}{\square}$</p> <p>4) $\frac{1}{\square} = \frac{1}{12}$</p> <p>5) $\frac{2}{5} = \frac{6}{\square}$</p> </div> <div style="text-align: center;"> <p>6) $\frac{2}{5} = \frac{10}{\square}$</p> <p>7) $\frac{\square}{3} = \frac{2}{9}$</p> <p>8) $\frac{4}{5} = \frac{12}{\square}$</p> <p>9) $\frac{4}{\square} = \frac{8}{12}$</p> <p>10) $\frac{1}{5} = \frac{4}{\square}$</p> </div> </div>	<p>Online Task also available using your child's individual teams' login</p> <p>Watch the video to help you.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1) $\frac{5}{2} = \frac{\square}{\square}$</p> <p>2) $\frac{12}{4} = \frac{\square}{\square}$</p> <p>3) $\frac{12}{3} = \frac{\square}{\square}$</p> <p>4) $\frac{12}{2} = \frac{\square}{\square}$</p> </div> <div style="text-align: center;"> <p>5) $2\frac{1}{2} = \frac{\square}{\square}$</p> <p>6) $3\frac{2}{4} = \frac{\square}{\square}$</p> <p>7) $1\frac{1}{12} = \frac{\square}{\square}$</p> <p>8) $4\frac{2}{4} = \frac{\square}{\square}$</p> </div> </div>	<p>Online Task also available using your child's individual teams' login</p> <p>Identify the larger of the two fractions by converting the denominators. Watch the video to help you.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1 $\frac{3}{4}$ $\frac{4}{5}$</p> <p>2 $\frac{5}{6}$ $\frac{7}{8}$</p> <p>3 $\frac{8}{9}$ $\frac{5}{6}$</p> <p>4 $\frac{6}{7}$ $\frac{7}{8}$</p> <p>5 $\frac{3}{4}$ $\frac{5}{12}$</p> <p>6 $\frac{7}{9}$ $\frac{5}{7}$</p> </div> </div>	<p>Online Big Solve: Task also available using your child's individual teams' login. Watch the video to help you.</p> <p>You have a picture that contains letters. Each letter has a value and you need to use your knowledge of doubling and halving to work out.</p>  <p>As an extension, can you create your own version? I used a table on Microsoft Word for mine, but you can draw one as well! We'd love to see them!</p>

English			
<p>Online/Offline Task available using your child's individual teams' login</p> <p>Suffixes are letters that come after a root word and distinguish the meaning of it. E.g. colour 'less' – means without colour.</p> <p>Task 1: Complete the suffix grid with the meanings of given suffixes and provide examples. Some have been done for you to help you get started.</p>	<p>Online/Offline Task available using your child's individual teams' login</p> <p>Synonyms are different words that mean the same thing e.g. nice, lovely, enjoyable, pleasant etc.</p> <p>Task 2: Make your own 'synonym swirls' for the following words:</p> <p>Said Happy Fast Attractive Big</p> 	<p>Online/Offline Task available using your child's individual teams' login</p> <p>Task 3: Design and draw your own mythical creature with notes and description labels. A WAGOLL has been done for you to help.</p> 	<p>Offline Use your design plan to write a descriptive paragraph about your mythical creature. Remember to describe:</p> <ul style="list-style-type: none"> It's features It's movements It's diet It's temperament/personality It's job <p>And any other interesting information you'd like to include.</p>

<p>Grammar and spelling task: Create your own 'spelling scribble' with the following year 5 spelling words...</p> <ol style="list-style-type: none"> conscience exaggerate embarrass rhythm queue 	<p>Now create 'spelling pyramids' with the given spellings.</p> 	<p>Now re-write the spelling words so that all the vowels are red and all the consonants are blue.</p> 	<p>Finally, get someone from home to test you on spelling these words. Can you get them all correct?</p>
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Flashback:

Earlier this year, we looked at World War 2. We learnt all about the children who had to be evacuated for their own safety and were separated from their parents and other family. The children could only take one little case with them, all their other things would have been left behind at home. Imagine if you were an evacuee, what would you pack in your case? Would you take a favourite toy, or item of clothing? Maybe a photograph or book? Have a think about what you would pack in your case. Use the sheet at the bottom of this sheet to draw your items and write a sentence for each item explaining what it is and why you have packed it, or do it in your exercise book

New Weekly learning project

Task available using your child's individual teams' login



It's a shame that the Olympic Games 2020 in Tokyo have been postponed until 2021, and we won't get to see the Olympic torch travel from Greece to Japan this year. So for your weekly task, you are going to design and make your own Olympic torch. You can use the template attached to this page or you can make yours from any material you wish. Take a photo of your finished torch and email it to me.

Well-being

Now that you know who your class teacher will be next year, write a letter to your new teacher to introduce yourself. You can tell him or her about your interests and what you are looking forward to in September and being back at school

