Year group: Nursery	W.b. 13.7.2020					
Class emails: SRF1@suttonroad.org	L@suttonroad.org					
Maths						
Online/Offline	Online/Offline	Online/Offline	Online/Offline			
Task available using your child's individual teams' login	Task available using your child's					
	individual teams' login	Can you find two dice and play a game with your	https://www.topmarks.co.uk/learning-to-			
Watch the maths video online about the part, part, whole		grown-ups. Each take turns rolling the dice and find	count/ladybird-spots			
model to help you complete this task. Find ten objects and use	Watch the video online about the part	who has the most. If you have the most you get 1	Can you count and find the numbers that match the			
the part part whole to find out how many you have altogether.	part whole model and see if you can	point. Have three turns and the winner is the person	amount of spot that the lady bird has? Make sure			
Put the toys in a pile and pick some up for one of the smaller	find different ways of making 10. How	who gets the most points. Remember to count the	you count carefully.			
circles (part) and then pick up some more for the other smaller	many can you find? Can you write	dice carefully				
circle (part). Now move them all into the large circle (whole)	them down?					
and count them altogether.						
Distance Testin						

M/h 42 7 2020

Recap Task:

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Can you go on a number hunt around your house and find any other numbers? What numbers did you find? Can you find all the numbers to 10?

English				
Online/Offline	Online/Offline	Online/Offline	Online/Offline	
Task available using your child's individual teams' login				
Listen to Mr Smith read the story of Room on the Broom in Teams. (You	The witch in the story had a fantastic broom at	This week we would love to	Last week you wrote your name and found objects	
could watch a different video here:	the end of the story for everyone to sit on	see some of your art skills.	for each of the letters, this week do you think you	
https://www.youtube.com/watch?v=XRany_OScms.	because they put something special into her hat.	Can you draw the scariest,	could do your new class teachers name? Don't	
In the story there are lots of words that sound the same like <u>cat and hat</u> or	Can you think of something special that you	ugliest monster like in the	forget to send us a photo like the one below.	
be and me. Can you have a go at saying some words that sound the same or	would put into the hat and have on the broom?	story when all the	Contractory of the second second	
even having a go at writing some words? You can see how many words	Maybe a special seat for your teddy or a	characters were covered in		
sound the same like cat, sat, bat can you think of any more? On teams, you	swimming pool or a kennel for your dog? Can	mud?	Sugerise	
can upload a video of you saying the words or a photograph of your writing.	you draw a picture and send it into us via the			
You could email these to the class email instead.	class email?			
			Contraction of the International Contractional Contrac	

Phonics:

Can you use your robot arms to sound out these words using the sounds that we have learnt? Ask your grown up to write these words in big letters so that you can sound them out. Can you blend them together to say the word? Sit sat pat pit

Flashback: Can you host a tea party for your family or some of your teddy bears? Can you ask them to come or write them an invitation to come along? Can you prepare some sandwiches using different shapes? Can you write your menu or design a sandwich filling?

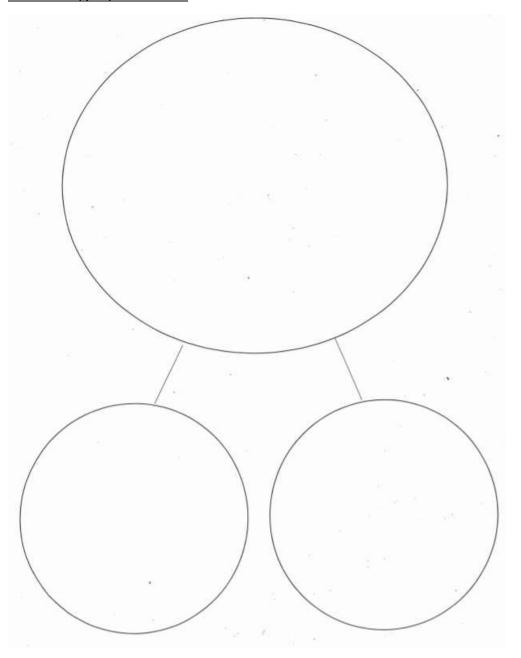
New Weekly learning project

Can you mix up your potion using things in your garden and find yourself a magic wand in the garden. What words will you say to make your spell happen? What will your potion do? What ingredients might you find on the ground?

Well-being

Can you go out as a family on a walk and enjoy the outdoors? What sounds can you hear as you walk around? What can you see? Share your ideas with everyone and listen to each other carefully.

Year group: Nursery Class emails: SRF1@suttonroad.org <u>Maths – Part, part, whole model</u>



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