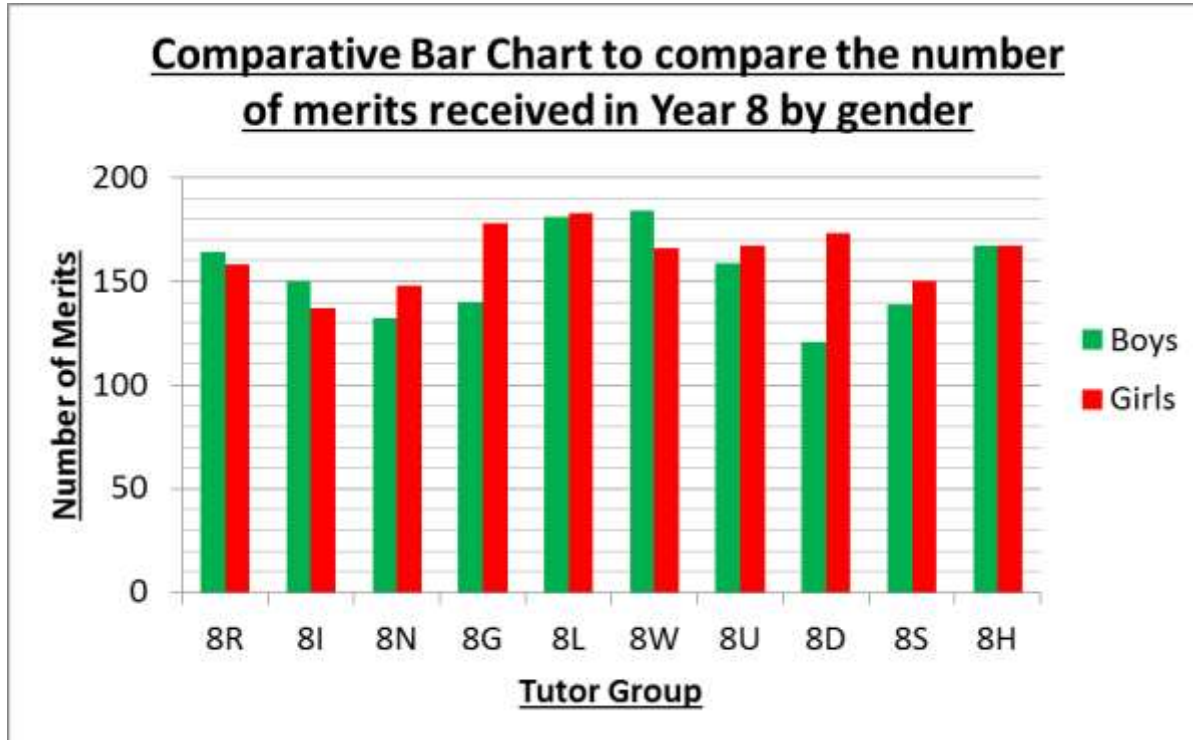


Maths			
<p>Online</p> <p>Today we are going to look at Bar Charts. You can access the lesson via TEAM's from Tuesday 7th July. You can work in your exercise book or add your answers to the word document on TEAMS.</p>	<p>Online</p> <p>This lesson will be on Line Graphs. https://classroom.thenational.academy/lessons/interpret-line-graphs</p> <p>You can complete the tasks in your exercise book, I would love to see your work, remember to email it to us.</p>	<p>Online</p> <p>This session is on Pie Charts. You can access the IWB on TEAMS from Thursday 9th July. You can complete the task in your exercise book or add your answers to TEAMS. If you need any help, remember you can email the class email.</p>	<p>Online</p> <p>Graphs and data can be presented in many ways. This session is going to look at the different ways that it is presented. This session can be completed on TEAMS. You can work in your exercise book or add your answers to the word document on TEAMS.</p>
<p>Offline</p> <p>Complete the questions linked to a comparative bar chart which can be seen below.</p>			
English - Information Leaflets			
<p>Online</p> <p>https://classroom.thenational.academy/lessons/information-leaflet-lesson-2-reading-focus</p> <p>In this lesson you will be reading an example information leaflet and answering comprehension questions.</p>	<p>Online</p> <p>https://classroom.thenational.academy/lessons/information-leaflet-lesson-3-identifying-features</p> <p>In this session you will be identifying the features of an information leaflet.</p>	<p>Online</p> <p>https://classroom.thenational.academy/lessons/information-leaflet-lesson-4-formality</p> <p>In this session you will be rewriting sentences in the third person and rewriting sentences using more formal language.</p>	<p>Online</p> <p>https://classroom.thenational.academy/lessons/information-leaflet-lesson-5-writing-an-information-leaflet</p> <p>In this session you will be writing an information leaflet. Each part of the writing process will be modelled for you before you have a go independently.</p>
<p>Offline</p> <p>Write a persuasive information leaflet about Sutton Road Primary School. What information could you include about the school? You could write about lessons, school dinners, after school clubs, teachers, playtimes and uniform. Could you include some language to try to encourage parents to bring their children to our school?</p>			
Science - Sex and Relationships Education			
<p>Watch the video link – Love had no labels https://www.youtube.com/watch?v=PnDgZuG1hHs</p> <p>A loving relationship can be between friends, members of a family or couples. We have different sorts of relationships with different people in our lives, at different times. List things that you think a loving relationship has or needs. Create a piece of word graffiti artwork., using all the words that you would associate with a healthy, loving relationship.</p> <p>Mrs Skeavington has also uploaded a lovely story called 'And Tango Makes Three' by Justin Richardson on Y6 TEAMS. Listen to the story and answer the questions.</p>			
Transition			
<p>Growing Up in Secondary School</p> <p>Watch the video clip on the link - https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/zf2dqhv</p> <p>What are you looking forward to about secondary school? Imagine you have just finished your first year at your secondary school. Write about what you have enjoyed doing in year 7. Did you join any clubs? What have your favourite lessons been? What have you achieved or improved in?</p>			
Well-being			
<p>Look back at some photos of you when you were small. Share photos of your favourite holidays or special events. Look at how you have changed and grown with your family and friends.</p>			



Tounge Tangler

Write down for each bar the number of girls' or boys' merits it represents.

Write the the total number of merits received by each tutor group.

The Beast

Write and then answer 8 of your own questions about the stacked bar chart

Nose Runner/Eye Waterer

Answer the questions below

1. Which tutor group had the boys with the most merits?
2. Which tutor group had the girls with the least merits?
3. In which tutor group did the boys receive 140 merits?
4. In which tutor groups did the girls receive less than 160 merits?
5. In which tutor groups did the boys receive more merits than the girls?
6. In which tutor group did the boys and girls receive the same number of merits?
7. Who received more merits; 8D or 8S?
8. Which tutor group received the highest and lowest total number of merits?
9. How many tutor groups are in year 8?
10. Which tutor group do you think was the best behaved and why?

The Beast

Write and then answer 8 of your own questions about the stacked bar chart