

Maths

Offline
 L1: Complete the questions to compare the measures, using >, < or =

500cm ____ 5m
 35mm ____ 3.6cm
 4800mm ____ 4.8cm
 5400mm ____
 1200g ____ 1.2kg
 7000 + 5000g ____ 13kg
 40cm + 1m ____ 140cm
 3km + 1200m + 1000cm ____ 4.3km

Online
Task available using your child's individual teams' login
 This will follow on from your fractions work from the previous week. Watch the video to help you solve the problems.

1/10 litre = _____ millilitres
 5 litres + 3/4 litre = _____ millilitres
 2250ml + 3/4 l = _____ litres
 1/4 litre + 1/2 litre = _____ millilitres

1/2 km + 600m = _____ km
 3/4 m + 30cm = _____ cm
 4/5 km + 300m = _____ km

1/4 kg + 1/2 kg = _____ g
 1 and 1/2 kg + 600g = _____ kg
 8/10 kg + 2/5 kg = _____ kg

Online
 Watch the videos on how to work out the area of shapes, including compound shapes. Complete the attached worksheet.
<https://www.bbc.co.uk/bitesize/articles/zh9brj6>

Please use the below examples if you have problems accessing the worksheet

Offline
 Big Solve: You need to design your own new building our school. It will be one floor high and contain 3 classrooms, 2 toilets and a staffroom. The total area of the building will be 25m by 15m.

Draw a floorplan for your design of the building, labelling the lengths and widths of each room in it. Here's an example of a floorplan of another building to help you

Recap Task: Convert the measures to an equivalent unit.

1000ml = _____ l
 _____ l = 2000ml
 _____ ml = 5l

1m = _____ cm
 _____ = 2m
 _____ m = 500cm

1cm = _____ mm
 2cm = _____ mm
 50mm = _____ cm

1kg = _____ g
 2kg = _____ g
 5000g = _____ kg

1km = _____ m
 2km = _____ m
 5000m = _____ km

English

Online/Offline
Task 1 document available using your child's individual teams' login
Figurative Language – Similes and Metaphors
 A simile is a comparison between two different things using 'as' or 'like' e.g. He was as brave as a lion
 A metaphor is calling things something else e.g. He was a brave lion.
Task 1:
 Look at the document and sort the statements into the correct columns.
CHALLENGE:
 Can you write some of your own examples of similes and metaphors?

Online/Offline
Figurative Language - Personification
 Personification is when human qualities are given to objects or ideas e.g. The leaves dance gracefully across the playground.
Task 2:
 What 'human' verbs could we use for this tree? One has been done for you...

Waving

CHALLENGE: Now can you use these to create your own sentences that include personification?

Online/Offline
Figurative Language – Onomatopoeia
 Onomatopoeia is a word that sounds like what it describes e.g. plop, crash, bang, hiss e.t.c.
Task 3:
 Can you write your own onomatopoeia words in the style of the sound they make?

Online/Offline
Task 4 document available using your child's individual teams' login
Figurative Language - Alliteration
 Alliteration is when words begin with the same letter e.g. The slippery slimy snake slithered behind the squishy sofa.
Task 4:
 Read the poem. Can you find the alliteration?
CHALLENGE:
 Now can you write your own alliteration poem? It can be as silly as you like!

Grammar and spelling task:

Which pronoun makes sense in the sentence? (he she they I it)

_____ were laughing at one another.

_____ was dark.

_____ has shiny shoes.

_____ was angry.

Adjective alphabet -

Can you come up with a

high-level adjective for

each letter of the alphabet?

correct the spelling mistake...

opperasion

particuly

similar

Febuary

dissasster

Unscramble the words...

INOL

FGRO

ZRBAE

ETGRI

IRHON

Flashback:

Think back to when we looked at what we could do to help the Homeless people in our community. We were visited by S.A.F.E, the Nottingham-based charitable organisation that helps homeless people in various different ways. As part of our project, you'll remember we cooked Christmas dinner for staff! What 3 course meal would you cook to feed your hungry homeless guests? You could research recipes on the internet, look in cookbooks or even get them from TV shows. When you have decided on the recipes, plan and design a menu. Pick one of the recipes and write up instructions on how to make it – remember to use imperative verbs. Why not actually try out a recipe on your family? You can take a photo of the finished dish and email it for me to see.

New Weekly learning project

Task available using your child's individual teams' login

<https://www.youtube.com/watch?v=u6jgWxkbR7A>

The idea of **democracy** was invented by the ancient Greeks. Democracy means a type of government where the people have a say in how the government is run. This is usually done by the people of a country voting for who they want to run the government by choosing a leader. Recently, the UK chose Boris Johnson to lead the government by voting for his political party – the Conservatives – to carry out decisions on behalf of the people. If you were running for Prime Minister, what decisions would you make for the people? Think of 3 things or laws that you would change or bring in. Your task is to write a speech outlining your ideas so that the people will vote for you. Be as persuasive as you can and give reasons why your ideas would make people's lives better if they voted for you.

Well-being

Coming soon...Watch out for a transition video from your new class teacher this week. These will be posted on TEAMS and facebook. Your new class teacher will introduce themselves and set you a short transition task.

Year group: 5

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Maths – Session 3

