



| Maths | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Online/Offline Task available using your child's individual teams' login</p> <p>Watch your teacher's video about subtraction using the column method. Complete Task 1 to solve subtraction calculations using the column method. If you want a real challenge, try the BEAST question!</p> | <p>Online/Offline Task available using your child's individual teams' login</p> <p>Watch your teacher's video to see how you can solve subtraction word problems. Complete Task 2. Read the problems, highlight the important words and solve the problems using column subtraction.</p> | <p>Online/Offline Task available using your child's individual teams' login</p> <p>Use the skills you have learnt from the videos to solve puzzles. Remember to show your working out by using the column method for subtraction</p> | <p>Online/Offline Task available using your child's individual teams' login</p> <p>Solve a selection of puzzles/word problems using your skills of addition & subtraction. Read the problem/puzzle & decide yourself if it is an addition or subtraction problem. Solve the problem and remember to show your working out by using the column method for subtraction or addition.</p> | | | | | | | | | | | | | | | | | | | |
| <p>Recap Task: How fast can you answer these questions. Time yourself. Find half of these numbers.....20, 10, 18, 12, 8, 16, 4, 6, 14, 2 Double these numbers10, 12, 9, 6, 8, 2, 1, 7, 5, 3, 6, 4, 11</p> | | | | | | | | | | | | | | | | | | | | | | |
| English – Lost and Found | | | | | | | | | | | | | | | | | | | | | | |
| <p>Online/Offline Task available using your child's individual teams' login</p> <p>Watch the video of Lost and Found and then answer the comprehension questions either on TEAMS or onto the attached sheet.</p> | <p>Online/Offline</p> <p>Descriptive sentences. Look at the example, and then for each picture scene write some descriptive sentences including adjectives, adverbs, conjunctions.</p> | <p>Online/Offline</p> <p>A thank you letter to the boy. You are the penguin and you need to write a letter to the boy to thank him for looking after you and being brave and strong through the storms.</p> | <p>Online/Offline</p> <p>'And so the boy and his friend went home together, talking of wonderful things all the way.' Your challenge is to write about what you think happened next. It could be that on the way home the boat got attacked by a shark/octopus what did they do? How did they escape? It might have been that they stopped off on an island somewhere – describe what was there. Let your imagination go wild!</p> | | | | | | | | | | | | | | | | | | | |
| <p>Grammar: <u>Compound words</u> A compound word is two words joined together.</p> |  <p>Blue- bell=bluebell Can you put these two words together to make the compound word?</p> <table style="width: 100%;"> <tr> <td>black-bird=</td> <td>tooth-brush=</td> </tr> <tr> <td>sun-flower=</td> <td>foot-ball=</td> </tr> <tr> <td>butter-fly=</td> <td>star-fish=</td> </tr> <tr> <td>rain-coat=</td> <td>sea-shell=</td> </tr> </table> | black-bird= | tooth-brush= | sun-flower= | foot-ball= | butter-fly= | star-fish= | rain-coat= | sea-shell= | <p>How many compound words can you make?</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>rain</td> <td>box</td> <td>lunch</td> <td>shoe</td> </tr> <tr> <td>work</td> <td>lace</td> <td>home</td> <td>letter</td> </tr> <tr> <td>time</td> <td>fire</td> <td>bow</td> <td></td> </tr> </table> | rain | box | lunch | shoe | work | lace | home | letter | time | fire | bow | |
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| work | lace | home | letter | | | | | | | | | | | | | | | | | | | |
| time | fire | bow | | | | | | | | | | | | | | | | | | | | |
| Flashback: | | | | | | | | | | | | | | | | | | | | | | |
| <p>DT - keeping Healthy As part of our germs Vehicle we investigated how to keep healthy and made a healthy pitta pocket. Look at this web page on BBC bitesize-https://www.bbc.co.uk/bitesize/articles/z6fc86f There are two videos to watch about the different food groups and keeping healthy.</p> | <p>Task - print out or draw the eat-well plate and food. Cut out the different foods from the sheet and stick them in the correct place on the eat-well plate. You could draw them instead of cutting and sticking if you would rather.</p>  | | | | | | | | | | | | | | | | | | | | | |
| New Weekly learning project | | | | | | | | | | | | | | | | | | | | | | |
| <p>Task available using your child's individual teams' login</p> <p>This week we are looking at habitats across the world. Use the links to learn about the different animals that live in the habitats and how they are adapted to their habitat. Play the games and test your knowledge with the quizzes. Then complete the task which you can find on TEAMS.</p> <p>A polar habitat- https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx An ocean habitat- https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p A rainforest habitat-https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw A desert habitat-https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8 My favourite habitat is an ocean habitat. Watch a video of me reading a piece of writing about an ocean habitat. Then you can write about your favourite habitat. Afterwards, draw or paint a picture of it and post it on TEAMS.</p> | | | | | | | | | | | | | | | | | | | | | | |
| Coming soon...Watch out for a transition video from your new class teacher this week. These will be posted on TEAMS and Facebook. Your new class teacher will introduce themselves and set you a short task. | | | | | | | | | | | | | | | | | | | | | | |

Maths Task 1

Solve these subtraction calculations using the column method. Write the calculation out in your book but remember to be very careful to write the tens and ones properly underneath each other or your answer will be wrong!! **A top tip is to write the numbers first and then the subtraction sign last to make sure your numbers stay under each other.**


$57 - 22 =$ $75 - 43 =$ $68 - 47 =$

$66 - 33 =$ $49 - 24 =$ $89 - 55 =$

Eg:

$$\begin{array}{r} 65 - 34 = \\ - 34 \\ \hline 31 \end{array}$$

If you want to try Mrs Thompson's and Mrs Bardgett's challenge try the BEAST question too!!

 What numbers could go in the boxes?

$$\begin{array}{|c|c|} \hline & 4 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 5 & \\ \hline \end{array} = \begin{array}{|c|c|} \hline 3 & 1 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & 4 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 3 & \\ \hline \end{array} = \begin{array}{|c|c|} \hline 6 & 0 \\ \hline \end{array}$$

Remember how we did it with addition last week. Look at the tens and ones that make 31 then find the tens and ones to fit in the missing boxes so the subtraction calculation makes sense. **GOOD LUCK!**

Task 2 Use the column method to solve problems

Think about our work last week. Read the word problems and highlight the important parts. Write out the calculation first. Then using the column method we practiced in the last lesson show how to find the answer. Eg:

I had **52** balloons and **31** popped. How many balloons did I have **left**?

$$52 - 31 =$$

$$\begin{array}{r} 52 \\ - 31 \\ \hline 21 \end{array}$$

I had 21 balloons left.

Your turn to try these. Please show your column method working out on your paper.

I had 43 balls. Dad kicked 21 away. How many balls have I got now?

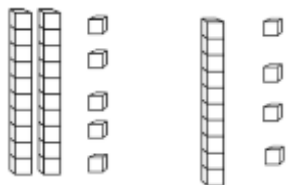
Sam is 45 years old. Tom is 23 years younger. How old is Tom?

I had 65 sweets. Mum ate 33. How many sweets have I got left?

Mum is 53cm tall. I am 41 cm tall. How much smaller am I than mum?

This picture shows the amount of biscuits in two packets of biscuits.

Can you find the difference between the two packets of biscuits? Remember if you see the word "difference" you need to subtract. Write the column method.



Lesson 3 Solving Problems and Puzzles

Think about everything you have learnt so far about tens and ones and column subtraction. Use what you have learnt to solve these 3 problems and puzzles. **GOOD LUCK!!**

Fill in the missing comparison symbols.

> = <

| | | |
|-------------------|---------------|----------------|
| > greater than | = equal to | < less than |
|-------------------|---------------|----------------|

$42 - 11 \quad \underline{\quad\quad} \quad 42 - 22$

$35 - 23 \quad \underline{\quad\quad} \quad 45 - 33$

$37 - 15 \quad \underline{\quad\quad} \quad 47 - 21$

Here you need to use the column method to work out the answers to both sides of each calculation then fill in the missing sign.

What's the difference between...?

Remember if you see the word "difference" you need to subtract.

What is the difference between 64 sweets and 21 sweets?

What is the difference between 86 biscuits and 42 biscuits?

Fill in the missing numbers

$$\begin{array}{r}
 \begin{array}{|c|c|}
 \hline
 9 & 8 \\
 \hline
 \end{array} \\
 - \\
 \hline
 \begin{array}{|c|c|}
 \hline
 7 & 3 \\
 \hline
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \begin{array}{|c|c|} \hline 8 & 4 \\ \hline \end{array} \\
 - \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \\
 \hline
 \begin{array}{|c|c|} \hline 1 & 2 \\ \hline \end{array}
 \end{array}$$

Maths Task 4 Is it addition or subtraction?

You have now learnt how to do the column method to for addition and subtraction. Find the answers to these questions. *You need to work out yourself if you have to do addition or subtraction, we haven't told you!*

How much has each person spent?



Find the difference in temperatures between the two places

| | London °C | Kingston °C | Difference °C |
|-------|-----------|-------------|---------------|
| March | 10 | 28 | |
| April | 14 | 30 | |

Find the value of each animal

$$\begin{array}{l}
 \text{Cat} + \text{Cat} = 4 \\
 \text{Cat} + \text{Owl} = 11 \\
 \text{Panda} + \text{Owl} = 10
 \end{array}$$

$$\begin{array}{l}
 \text{Cat} = \\
 \text{Owl} =
 \end{array}$$

World Habitats

A habitat is where an animal lives. The animal is adapted to its habitat and finds everything it needs to stay alive there. Adapted means it can survive in the place it lives because it eats the food that is there, it has fur, feathers or scales that are suitable for that environment. Click on the link below to look at some animals in different habitats.

A polar habitat- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

An ocean habitat- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfd2p>

A rainforest habitat-<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

A desert habitat-<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8>

Play the games and quizzes to learn about the different habitats you find in the world.

My favourite habitat is the ocean. I like to visit The Deep in Hull because you can see all the creatures that live in the ocean.

<https://www.thedeep.co.uk/>

This website tells you all about it and it is worth a trip. It has lots of sea creatures even sharks!!



TASK

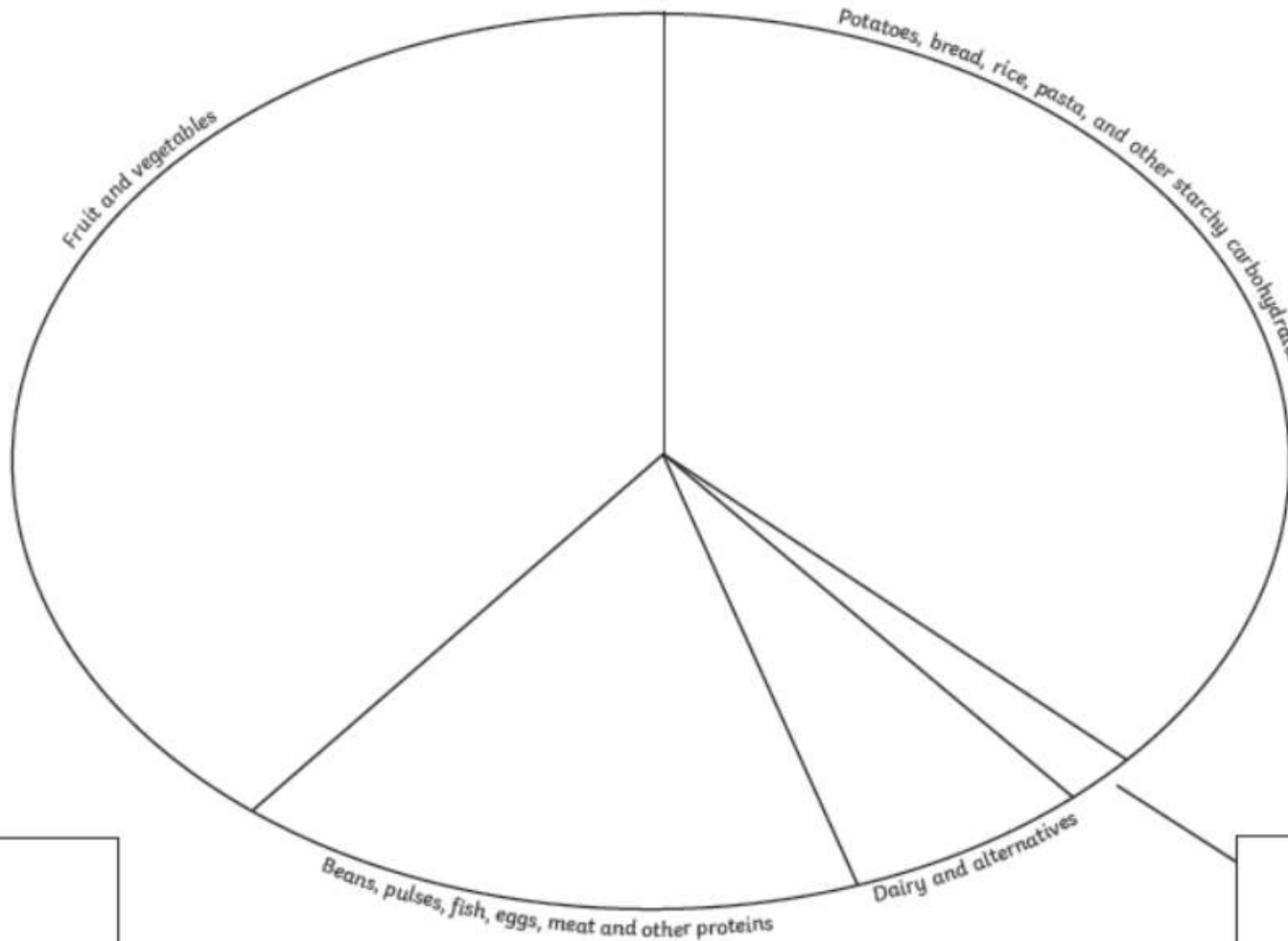
Choose your favourite habitat you have learnt about and in your book or on paper write about it. Draw or paint a picture of your habit when you have finished your writing. Here is an example. You can also listen to me reading it on TEAMS-

The ocean

There are five oceans across the world. All the oceans have many different fish, big ones, small ones and colourful ones in the warm oceans. You will find whales that eat tiny creatures called plankton. Whales can dive down and stay under the water for an hour. Sharks have gills and so are also fish. Most sharks have five rows of teeth! The oceans also contain seaweed that the sea creatures can hide in and it will protect them from their prey. Many sea creatures will eat the seaweed.



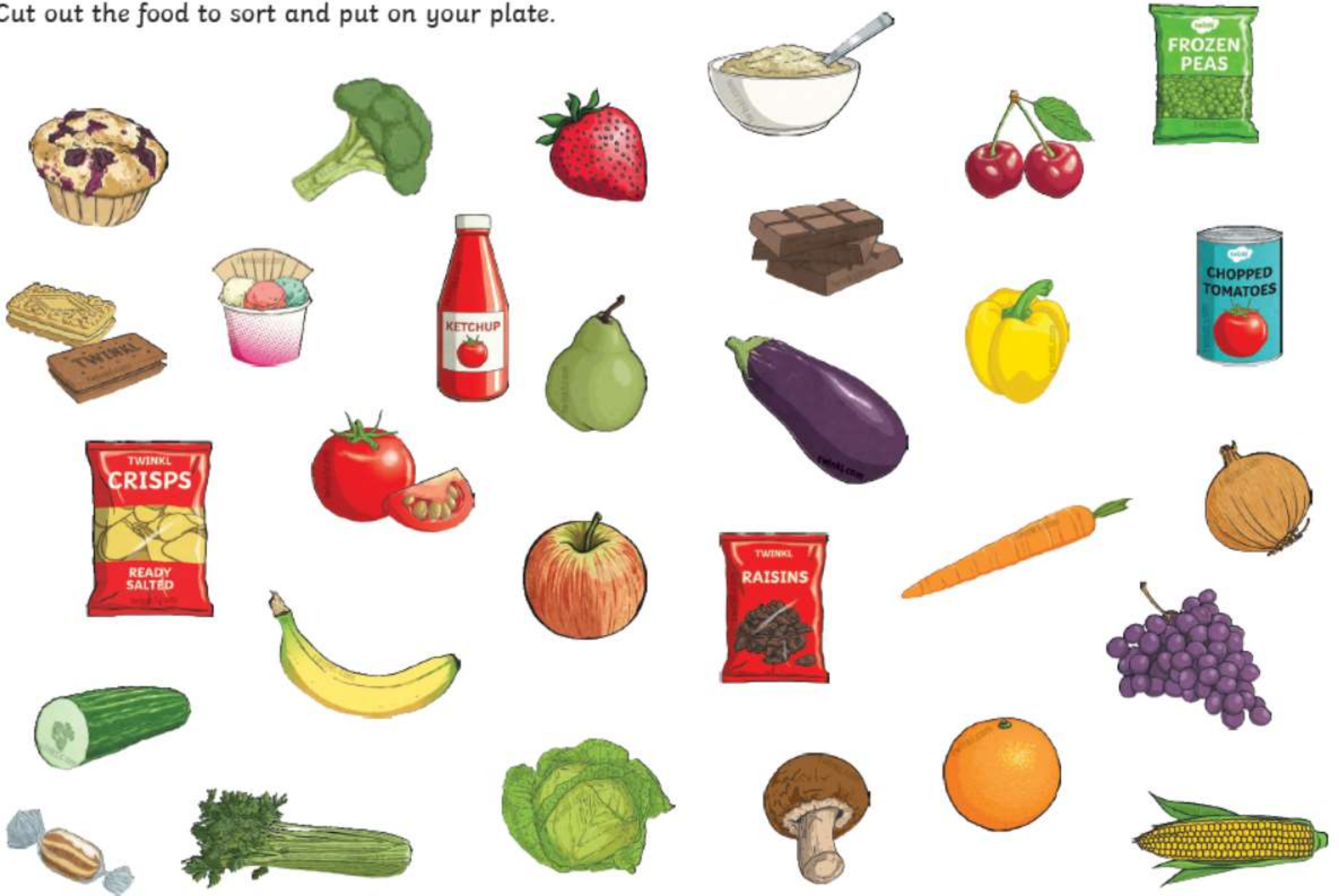
Healthy Eating Meal



High in fat, salt and sugar

Oils and spreads

Cut out the food to sort and put on your plate.





English Task 1 Reading Comprehension



1. What did the little boy find on his doorstep?

cat boat penguin bags

2. Circle the word that means 'unusual'.

nice strange cold normal

3. How did the penguin feel when the boy left him at the South Pole?

4. What were the waves as big as?

5. Tick the word that describes the South Pole.

hot icy muddy sandy

6. Tick or cross the boxes to show if the statements are true or false.

They walked to the South Pole.

In the end, the boy sailed home alone.

The penguin was lonely.

They pulled the boat out of the garage.

English Task 2 Descriptive sentences

Can you help! The words from the page have disappeared! Your challenge is to write down some interesting sentences using **adjectives, adverbs and conjunctions** and think about **how the characters may be feeling**. Eg:



There was a knock at the door, the boy quickly walked towards it. As the door creaked open there stood a small nervous penguin. The boy felt excited but anxious at the same time as he had never invited an animal into the house before.



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English Task 3 A thank you letter from the penguin to the boy

I want you to imagine that you are the penguin. Can you write a letter from the penguin to the boy to thank him for everything he has done for you.

Here is an example of a start of the letter.

Dear Adam,

I am so relieved that I don't have to live in the South Pole anymore. You have become my best friend and I would like to thank you for being my friend because I was lonely before. I have loved listening to all your stories on our journey to the South Pole. I especially liked the story of how you learnt to ride your bike in the park, I would love for you to teach me one day. Thank you for being so brave through all of the storms, the waves were crashing down on the boat but you just kept rowing I was so scared!

Dear Adam,

English Task 4 - Writing about what happened next in the story.



“And so the boy and his friend went home together, talking of wonderful things all the way.”

What do you think happened next? **Your challenge is to write about what you think happened next.** It could be that on the way home the boat got attacked by a shark/ octopus what did they do? How did they escape? It might have been that they stopped off on an island somewhere - describe what was there. Let your imagination go wild!
