Year group: 5 W.b. 29/06/2020

Class emails: 5LB@suttonroad.org 5AR@suttonroad.org

English

Online/Offline **Task available using your child's individual teams' login** https://www.youtube.com/watch?v=z9lFwCDuj38 https://www.youtube.com/watch?v=MthUbt6p1cg L1: Watch the videos above about the Ancient Olympics. Complete research of facts and information on the grid. You will use this information to write your news report later on.	**Online/Offline** **Task available using your child's individual teams' login** https://www.youtube.com/watch?v=FK2Gyto5gTQ L2: Watch the video about A WHITE BUS to remind yourself about subordinating conjunctions. You will use this to write sentences using subordinate clauses. Remember to write your sentences about Ancient Greece to support you later on in the week. If you cannot remember the subordinating conjunctions from A WHITE BUS, there is a picture of this attached underneath the planning. *Here are some examples to help you:* *The Ancient Greeks developed new ideas in order to bring their civilisation forward.* *Since the Olympic Games started in 776BC, every four years there is a great celebration of athletes and their achievements.*	**Online/Offline** **Task available using your child's individual teams' login** https://www.bbc.co.uk/bitesize/clips/zvftsbk L3: Write some examples of speech to use in your news report using inverted commas. Watch the video to help you. Inverted commas are used to show spoken language. Think about how spoken language is used in a newspaper report. You could interview an athlete or spectator in order to use inverted commas. *Here are some examples to help you:* *"The Olympic Games are the most exciting times in all of the four years," explained one athlete.* *Another athlete said, "I am looking forward to competing against the best in Greece."*	**Online/Offline** L4: Write your report using everything you've practiced this week. Remember to use full sentences and correct punctuation. Write it in your books, take a photo and upload for me to see.

Grammar Task:

Look at the sentences below, add in the inverted commas and the other appropriate punctuation marks.

max said can I have a biscuit please

look at the beautiful view pointed george

I really need to see all your homework demanded mrs baines

Maths

Online/Offline L1: Complete the questions finding fractions of amounts. We are only concentrating on unit fractions, which means there is a 1 as the numerator. 1. What is $\frac{1}{2}$ of 18? 2. Find $\frac{1}{11}$ of 22? $\frac{1}{2}$ of 18 is ..... $\frac{1}{11}$ of 22 is ..... 3. Find $\frac{1}{12}$ of 60? 4. What is $\frac{1}{8}$ of 5? 5. Find $\frac{1}{5}$ of 5? 6. What is $\frac{1}{9}$ of 36?	**Online/Offline** **Task available using your child's individual teams' login** https://www.bbc.co.uk/bitesize/articles/z78g47h L2: Watch the videos to remind you how to work out fractions of amounts. We are now concentrating on non-unit fractions. This means that the numerator is above 1. Once you have watched the videos, complete the two worksheets underneath. If you are using TEAMs the worksheets are attached.	**Online/Offline** **Task available using your child's individual teams' login** L3: Complete a worksheet converting mixed fractions into improper fractions. The visual representations and number will help you, but you also need to use your times tables. Watch my video if you need to.	**Online/Offline** Follow on task – match the mixed numbers, improper fractions and visual representations. You can print out and cut up and match them or you can write them up in your books.

Recap Task: I would like you to think about the following fractions and draw a representation (a shape) of this. Remember the denominator tells you how many to split the shape in to and the numerator tells you how many to shade in.

For example: 1/5

Now draw a representation for these fractions:

1/4, 1/8, 2/3, 4/5, 2/7

Flashback:

Think back to the vehicle of I'm a Survivor. I would like you to design your own ship that Shackleton could have used. Think about the design – draw this out and label with the materials, think which materials will be appropriate for each section of the ship. The ship will need to be waterproof on the bottom in order for it to float without sinking. Try and build it and then test to see if it works.

New Weekly learning project

Task available using your child's individual teams' login

During the ancient Greek Olympics, events were held in sprint, marathon, chariot race, javelin, discus to name but a few. We know this from the art on vases, artefacts and buildings. Can you decorate your own vase in the ancient Greek style? You can print off a template or draw it in your books.

Well-being

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Ask everyone in your family to give you their favourite joke. Write them all down and make a joke book. Read them all together and have a giggle 😊

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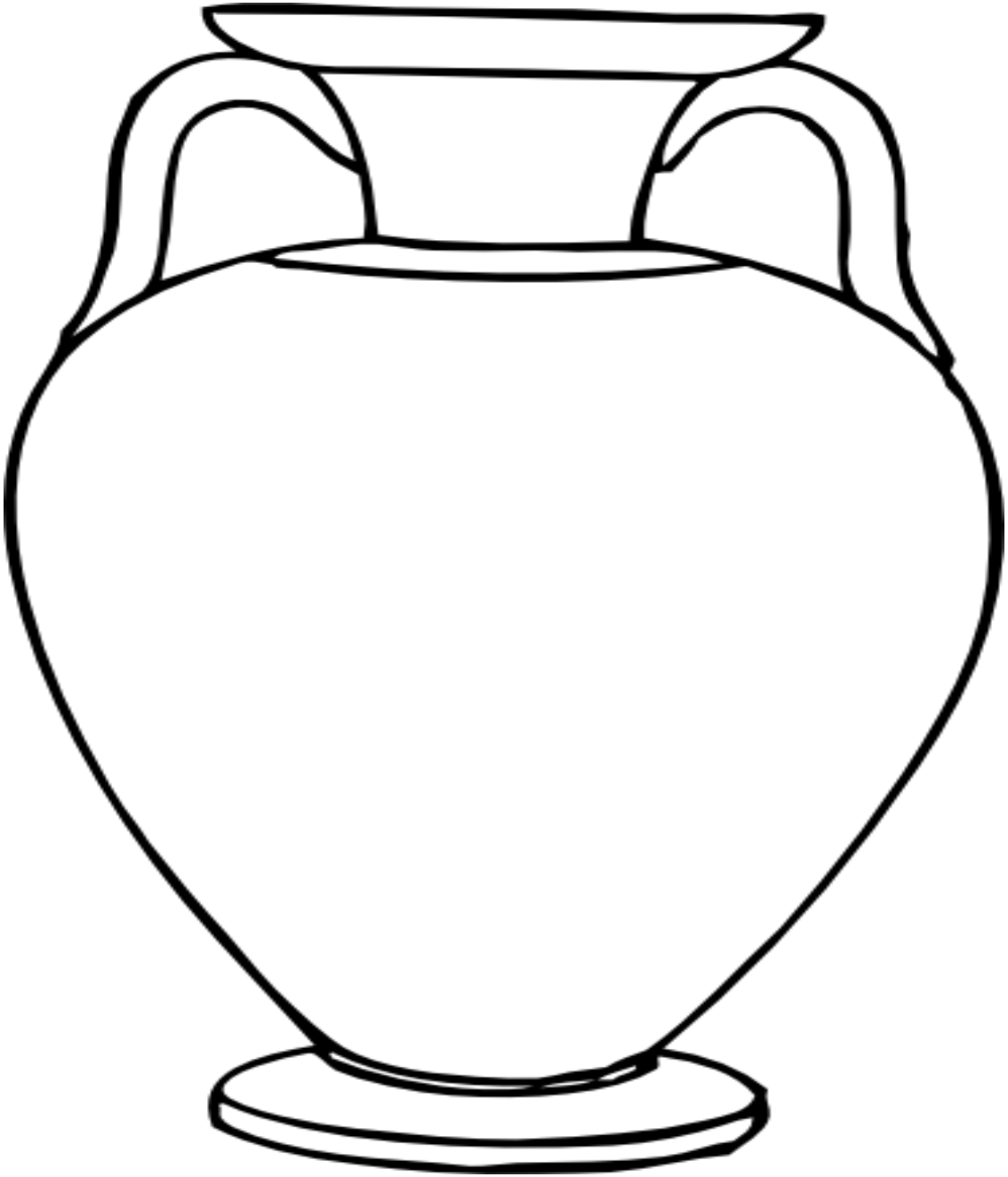

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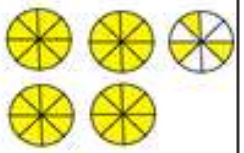
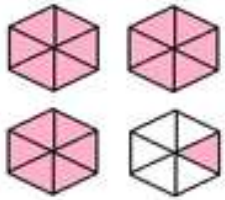
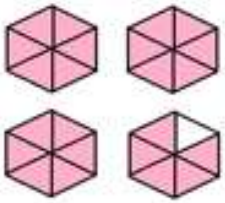
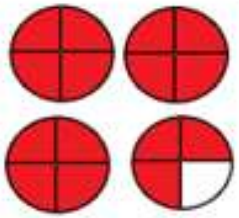
$\frac{15}{4}$	$3\frac{1}{6}$		$\frac{19}{7}$	$1\frac{4}{7}$	
$\frac{11}{7}$	$4\frac{3}{8}$		$\frac{35}{8}$	$3\frac{2}{3}$	
$\frac{23}{6}$	$3\frac{3}{4}$		$\frac{22}{6}$	$3\frac{2}{5}$	
$\frac{38}{12}$	$2\frac{5}{7}$		$\frac{63}{15}$	$3\frac{5}{6}$	
$\frac{26}{5}$	$4\frac{1}{5}$		$\frac{17}{5}$	$5\frac{1}{5}$	

L4 Maths Follow on task – match the improper fractions, mixed number and visual representations together.

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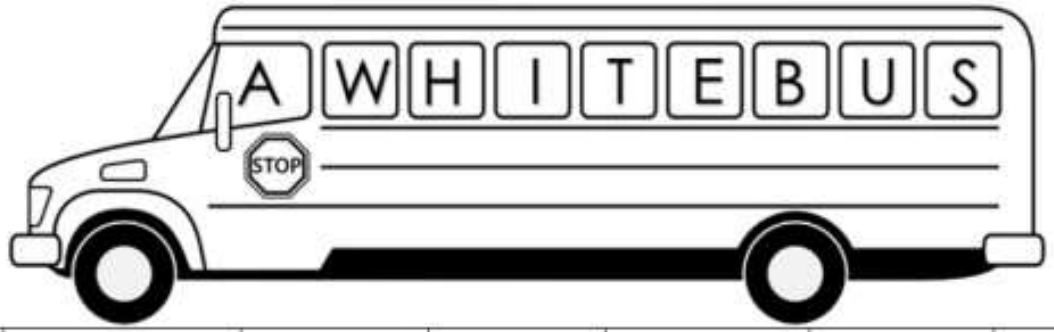
Subordinating Conjunctions



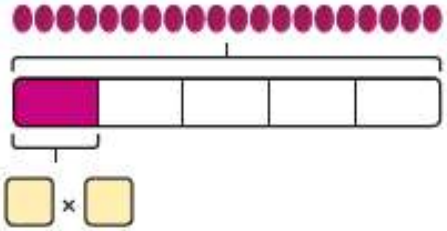
A	WH	I	T	E	B	U	S
although as after	wherever whenever when whereas whether which	if in case in order that	though till that	even though even if	because before	until unless	since

Grammarsaurus

Think together

1 Find the required fraction of 20 grapes.

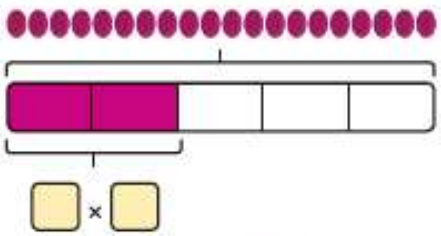
a) Find $\frac{1}{5}$ of 20 grapes.



$\square \times \square$

$\frac{1}{5}$ of 20 grapes = $\square$ grapes.

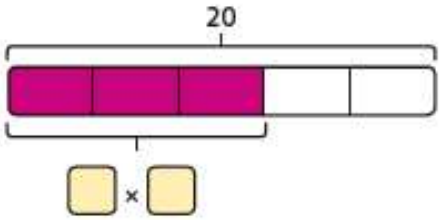
c) Find $\frac{2}{5}$ of 20 grapes.



$\square \times \square$

$\frac{2}{5}$ of 20 grapes = $\square$ grapes.

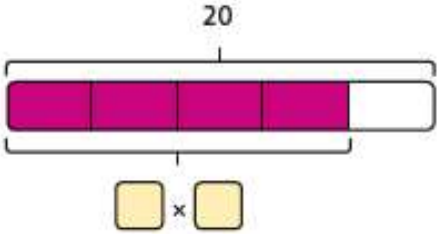
b) Find $\frac{3}{5}$ of the grapes.



$\square \times \square$

$\frac{3}{5}$ of 20 grapes = $\square$ grapes.

d) Find $\frac{4}{5}$ of the grapes.



$\square \times \square$

$\frac{4}{5}$ of 20 grapes = $\square$ grapes.

I can use the previous answers to help me calculate the final answer.

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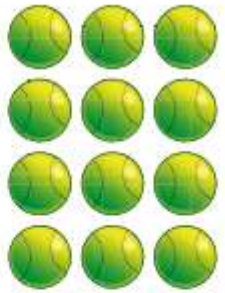
2 With your finger, circle $\frac{2}{3}$ of these objects.



a) $\frac{2}{3}$ of 9 = $\square$

b) $\frac{2}{3}$ of 12 = $\square$

3 Use these facts to find the missing answers.

CHALLENGE

a) $\frac{1}{4}$ of 16 apples = 4 apples $\frac{3}{4}$ of 16 apples = $\square$ apples

b) $\frac{1}{9}$ of 45 oranges = 5 oranges $\frac{5}{9}$ of 45 oranges = $\square$ oranges

c) $\frac{1}{10}$ of 30 kiwis = 3 kiwis $\frac{7}{10}$ of 30 kiwis = $\square$ kiwis

I can use the unit fraction of each group of objects to help me calculate the non-unit fraction of the same amount.

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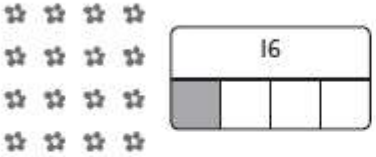
Fractions of a set of objects 2

1 **a)** Find $\frac{1}{4}$ of 16 flowers.

16 ÷ 4 = ☐

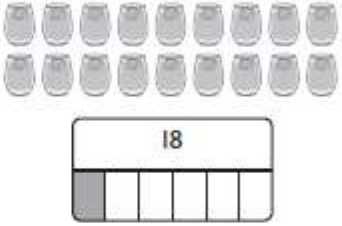
$\frac{1}{4}$ of 16 flowers = ☐ flowers



c) Find $\frac{1}{6}$ of 18 glasses.

☐ ÷ ☐ = ☐

$\frac{1}{6}$ of 18 glasses = ☐ glasses

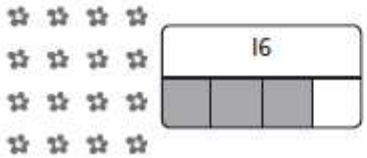


b) Find $\frac{3}{4}$ of 16 flowers.

16 ÷ 4 = ☐

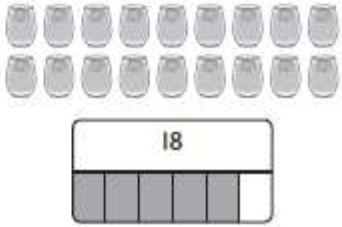
☐ × 3 = ☐

$\frac{3}{4}$ of 16 flowers = ☐ flowers



d) Find $\frac{5}{6}$ of 18 glasses.

☐ ÷ ☐ = ☐

☐ × ☐ = ☐

$\frac{5}{6}$ of 18 glasses = ☐ glasses