


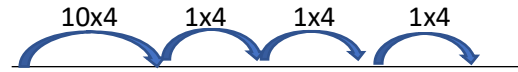


English			
<p><b>Offline</b> <b>Story writing Lesson 5</b> Speech can be an important part of some stories and there are some key parts of Traction Man that involve speech. <u>For the first lesson – can you underline the parts of the sentence spoken by the character:</u> Yippee! Everyone has a present. Said Traction Man. Thank-you for saving me Scrubbing Brush, said Traction Man. Grr! Get off us evil pillows. Growled the farm animals. Traction Man stood on guard. This toast looks delicious, he muttered. Now, who is going to help with the washing up? Asked Mum.</p>	<p><b>Online&amp;Offline</b> <b>Task available using your child's individual teams' login</b> <b>Story writing Lesson 6</b> We are going to build on Lesson 5 and see if we can now use speech bubbles! Challenge: Can you draw your own picture and add speech bubbles?</p>	<p><b>Online&amp;Offline</b> <b>Task available using your child's individual teams' login</b> <b>Story writing Lesson 7</b> Rather than using speech bubbles, texts can use inverted commas. They hold everything the character says inside them, like this...  The difference between speech bubbles and speech marks is the punctuation. After the speech you need either a comma, a question mark or an exclamation mark. Like this.... "What a scary broom!" said Traction Man.</p>	<p><b>Offline</b> <b>Story writing Lesson 8</b> Your final challenge this week is to use what we've learnt this week to make a short story. You can use any characters you like and they can do anything you like BUT you have to use speech!  There are some pictures for inspiration if you are struggling...</p>
<p><b>Grammar Task:</b> <u>A or an</u>                  ___ person ___ apple ___ unbelievable view ___ sneaky creature ___ inspirational story ___ honest woman ___ hour until playtime                  Why were the last 2 trickier?</p>			
Maths			
<p><b>Offline</b> <b>Multiplication lesson 1</b> We can use our knowledge of times tables to help us solve harder questions. For example 3 x 2 we know equals 6 so we can work out that 30 x 20 = 600 Use your times tables knowledge to solve the following: 1) 3 x 4 = ___ so 3 x 40 = ___ 2) 7 x 2 = ___ so 7 x 20 = ___ 3) 2 x 8 = ___ so 20 x 8 = ___ 4) 6 x 9 = ___ so 60 x 9 = ___ Complete the fact family for this calculation: If we know that 2 x 6 = 12, we also know that...  Can you do the same for these calculations: • 3 x 30 = <input type="text"/> • <input type="text"/> = 4 x 80 • 160 ÷ 2 = <input type="text"/></p>	<p><b>Online&amp;Offline</b> <b>Task available using your child's individual teams' login</b> <b>Multiplication lesson 2</b> In this lesson, you will need to use your previous knowledge of grid method to solve questions. </p>	<p><b>Online&amp;Offline</b> <b>Task available using your child's individual teams' login</b> <b>Division lesson 1</b> We are going to recap and build on using division on a number line to solve division questions. Let's look at 52 divided by 4. We can solve this using a number line  0            40        44        48        52 You need to jump along the number line using your 4x table knowledge. 10x4=40, then jump along 1x4 to reach 44, then another jump of 1x4 to reach 48 and finally another 1x4 to reach 52. Finally you need to add your jumps together so 10+1+1=13. 52 divided by 4=13 Now complete: 62 ÷ 2    78 ÷ 3    96 ÷ 4 84 ÷ 2    66 ÷ 3    84 ÷ 4</p>	<p><b>Offline</b> <b>Division lesson 2</b> This lesson, we are going to use the same technique as last but we will have remainders. If you have a remainder in the tens, you can carry it over to make ten ones. If it is a remainder in the ones, you will have a remainder on your answer. e.g. 42 ÷ 3 = 14 (as I took the ten left over and made ten ones) 76 ÷ 7 = 10 remainder 6 11 ÷ 2    31 ÷ 7    26 ÷ 5 22 ÷ 3    40 ÷ 3    44 ÷ 8 50 ÷ 3</p>
<p><b>Recap Task:</b> Quick mental addition. As quick as you can - Think of a number between 1 and 10. Add 4. Now take away 3. Add 6. Then add 5. Now subtract 2. Give yourself that many pats on the back.</p>			
<p><b>Flashback:</b> Junior Masterchef! - Your job this week is to watch an adult cook a meal. Can you make a recipe for it? It will need ingredients, equipment and the steps to making it.</p>			
<p><b>New Weekly learning project</b></p>			
<p><b>Muscles!</b> Watch the following clip about muscles - <a href="https://www.bbc.co.uk/education/clips/zpp6n39">https://www.bbc.co.uk/education/clips/zpp6n39</a> So we know that muscles work in pairs and we are going to start by thinking about our arm muscles. Extend one arm in front of you and raise your fist towards your shoulder a few times. Now place your other hand over your upper arm as you do it. You will be able to feel the muscle contracting (getting shorter and thicker) under your skin. This muscle is called your bicep. You will be able to see the change in shape of the muscle as you do it. There are muscles opposite your biceps on the lower side of your arm that contract every time you straighten your arm. These are called your triceps. Your biceps and triceps work in pairs to bend and straighten your arms. Let's get them doing some work! Pick up a water bottle or an object in each hand and hold them out to the side with straight arms, begin to gently bring your right hand up to touch your ear and back down. Now, use your left hand to bring it down and under your armpit. Repeat this until you feel both arms aching – you should feel your tricep ache on one arm and your bicep of the other.</p>			
<p><b>Well-being</b> Going on safari – Go outside on an adventure, try picking up a small rock or touching a plant or flower. Notice the bugs and the birds. Take a moment to kneel down and touch the earth. Walk mindfully paying close attention to everything. Make sure you walk in silence because you want to notice all those details.</p>			

Story Writing Lesson 6

Story Writing Lesson 7

Add speech to the speech bubbles. What might the characters be saying?



Nose Runner:

Can you add the inverted commas to these sentences?

We need to rescue those farm animals! Shouts Traction Man.

I think I need a day off, Says Traction Man.

Traction Man you need to help the Dollies, they are in danger, Shouts Scrubbing Brush.

Thank-you for rescuing us, cheer the Spoons.

Traction Man, you deserve a medal, says Scrubbing Brush.

Eye Waterer:

Can you add the inverted commas to this text?

Traction Man is here! (Wearing Combat Boots, Battle Pants and his Warfare Shirt.) Traction Man is zooming down in his Jet-Powered Trainer towards the Planet Duvet wearing his Latex Space Suit and Perspex Helmet.

help help scream the farm animals. The Evil Pillows have captured them.

Traction Man clammers on to the Pillows. (He is wearing his Rocket Boots.)

Ow they cry and walk away.

Breakfast shouts Mum.

The farm animals cheer. Hooray for Traction Man.

Year group: 3

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Class emails: [3AD@suttonroad.org](mailto:3AD@suttonroad.org) [3LN@suttonroad.org](mailto:3LN@suttonroad.org) [3MS@suttonroad.org](mailto:3MS@suttonroad.org)

Story Writing Lesson 8

Here are some pictures for inspiration if you are struggling...

