



English			
Online/Offline	Online/Offline	Online/Offline	Online/Offline
<p>Task available using your child's individual teams' login</p> <p>Part 1 - Watch the video of your teacher reading 'The day the crayons quit' by Oliver Jeffers. Read the extract about the Purple and Red Crayon and then draw one of your crayons and what it would say to you if it ran away.</p> <p>Part 2 - complete Task 1 to answer these questions;</p> <ul style="list-style-type: none"> List three things that Duncan uses the purple crayon for. Why does purple crayon feel annoyed? Do you agree with the purple crayon? Give one reason. 	<p>Task available using your child's individual teams' login</p> <p>Watch the video of your teacher reading 'The day the crayons quit' by Oliver Jeffers. Complete Task 2 about writing speech bubbles. Choose a crayon from the book and write a speech bubble. For example, "I am feeling upset as the white crayon as I only get used to colour in snowmen and snowballs" "I am so exhausted as the blue crayon as I get used all the time to colour in the sea and the sky"</p>	<p>Complete Task 3. You need to imagine you are Duncan and write your own letter to the Purple or Red crayon. Read the given extract then use the given ideas to write your letter.</p> <p>Start with... Dear _____ crayon, Tell them what you think about their letter. Describe how you feel. Share an idea of how to make friends again.</p>	<p>Task 4 Draw pictures of objects using very unusual colours (e.g. a blue strawberry, a green dog).</p> <p>Task 5 Write a story about a magic, multi-coloured crayon. What might happen to the person that uses it?</p>
<p>Phonics- dge</p> <p>badger, hedge, hedgehog, bridge</p> <p>All these words have -dge as a spelling pattern.</p> <p>Do you know other words that have a -dge ending?</p>			<p>The picture shows some of the -dge words. The hedgehog and the badger went under the bridge to dodge the rain.</p> <p>Can you write sentences including these words- badge, edge, fudge, judge, hedge, knowledge, porridge, sledge, sludge</p> <p>Check all the words are spelt correctly and there is a full stop and a capital letter.</p> <p>Challenge- My sentence had four -dge words I it. Can you beat me? Write a sentence with the most -dge words that you can (but it must make sense).</p>
Maths			
Online/Offline	Online/Offline	Online/Offline	Online/Offline
<p>Task available using your child's individual teams' login</p> <p>Watch your teacher's video about how to solve addition calculations using the column method. Complete Task 1 – solve the given calculations using the column method. If you want to try the BEAST use the column method to solve the puzzle.</p>	<p>Task available using your child's individual teams' login</p> <p>Watch your teacher's video about how to solve word problems using column addition method. Complete Task 2 – Solve the given word problems but you must show your column addition workings.</p>	<p>Task available using your child's individual teams' login</p> <p>Watch your teacher's video about how to solve maths puzzles using the column addition method. Then try some of the given puzzles for Task 3.</p>	<p>Task 4 – add 3 numbers together. How quickly can you add the 3 numbers by looking for number bonds you already know.</p>
<p>Recap Task: Think of a 2 digit number then find 10 more and 10 less write it down like this 36 46 56 Then repeat with another number 72 82 92 Keep going for as much practise as you need.</p>			
Flashback: History			
<p>https://www.bbc.co.uk/bitesize/articles/zgvbhcv</p> <p>This link will take you to BBC Bitesize and is all about Florence Nightingale. Watch the video to remind yourself about her work and why she is so famous. Read the key facts You can find them below the video-</p> <p>Activity 1- Complete the task online putting the key events in the correct order. Or You can write the sentences on to a piece of paper or your work book in the correct order.</p> <p>Activity 2- Click on the activity online to get the pdf sheet to print and complete or use the sheet at the end of the home learning tasks.</p>			
New Weekly learning project			
<p>Use the links to learn about the different animals that live in different habitats and how they are adapted to their habitat. Play the games and test your knowledge with the quizzes. Then complete the task which you can find on TEAMS.</p> <p>https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zw2syrd https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zy38wmm https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt</p>			
Well-being			
<p>Three Good Things Write down 'three good things' that have happened this week. For each thing, think about how it made you feel and why. For example, I have worn my favourite slippers all week and it has made me happy because I feel all cosy at home. I helped make a cake and it has made me feel very proud because it tastes delicious and my family have said lovely compliments about it.</p>			

Red and Purple Crayon Extracts

Hey DUNCAN,
It's me, RED Crayon. WE NEED to talk.
You make me work harder than
any of your other crayons.
All year long I wear myself out
colouring FIRE ENGINES, APPLES,
strawberries and EVERYTHING
ELSE that's RED.
I even work on Holidays!
I have to colour all the SANTAS
at CHRISTMAS and ALL the
HEARTS on VALENTINE'S DAY!
I NEED A REST!
Your overworked friend,
RED Crayon

Dear DUNCAN,
All right, LISTEN.
I love that I'm your favourite crayon
for grapes, dragons and wizards' hats,
but it makes me crazy that so much
of my gorgeous colour goes outside
the lines. IF YOU DON'T START
COLOURING INSIDE the lines
soon... I'm going to
COMPLETELY LOSE IT.
Your very neat friend,
Purple Crayon



English Task 1 Reading

Retrieval Task



List 3 things that Duncan uses the purple crayon for.

Why does purple crayon feel annoyed?

Do you agree with the purple crayon? Give one reason for your answer.

English Task 2

Speech bubbles for the crayons



Blue crayon could say

"It's not fair I'm disappearing and feeling exhausted as my colour is being used all the time to colour in the sky and the sea. I need a break!"

Draw the crayons and write a speech bubble for each of them.

Maths Task 1

Solve these addition calculations using the column method. Write the calculation out in your book but remember to be very careful to write the tens and ones properly underneath each other or your answer will be wrong!! **A top tip is to write the numbers first and then the addition sign last to make sure your numbers stay under each other.** Also, start with the largest number on top.

$52 + 27 =$

$71 + 45 =$

$61 + 47 =$

Eg: $25 + 64 =$

64

$33 + 66 =$


$24 + 41 =$

$55 + 33 =$

$+ 25$

89

If you want to try Mrs Thompson's and Mrs Bardgett's challenge try the BEAST question aswell!!



What numbers could go in the boxes?

2 + 5 = 87



There is more than one answer. Look at how many tens make 87 then find different tens to fit in the missing boxes so the calculation makes sense. Write down all the different ways. **We will start you off.....**

72 + 15 = 87 because 7 tens and 1 ten makes 8 tens.

You could check your answer by writing it in the column method too.

$$\begin{array}{r} 72 \\ + 15 \\ \hline 87 \end{array}$$

Maths Task 2

Read the word problems and highlight the important parts. Write out the calculation first. Then using the column method we practiced in the last lesson show how to find the answer. Remember to put the largest number at the top and keep your tens and ones numbers underneath each other. Eg:

A dog had 12 toys and another dog had 33 toys. How many toys did they have altogether?

$$33 + 12 =$$

$$\begin{array}{r} 33 \\ + 12 \\ \hline 45 \end{array}$$

They had 45 toys altogether.

Your turn to try these. Please show your column method working out on your paper.

I had 32 balls. Dad gave me 43 more. How many balls have I got now?

Sam is 42 years old. Tom is 23 years older. How old is Tom?

I am 43cm tall. Mum is 51cm tall. How tall are we together?

I had 65 ducks. Dad gave me 33 more. How many ducks have I got now?

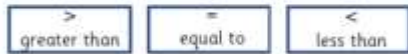
Maths Task 3

Think about everything you have learnt so far about tens and ones and column addition. Use what you have learnt to solve these 3 problems and puzzles. **GOOD LUCK!!**



Fill in the missing comparison symbols.

> = <



$$\begin{array}{l} 21 + 32 \quad \underline{\quad} \quad 14 + 51 \\ 35 + 11 \quad \underline{\quad} \quad 22 + 13 \\ 33 + 22 \quad \underline{\quad} \quad 44 + 11 \end{array}$$

Here you need to use the column method to work out the answers to both sides of each calculation then fill in the missing sign.

tens	ones

Jack has made number 12. He has 4 spare blue beads. What could he make. He doesn't have to use all of them each time.

What numbers could go in the boxes?

$$\square 5 + \square 2 = 67$$

Remember there is more than one answer!!

Maths Lesson 4Adding 3 numbers together

Always look for the easiest way to add 3 numbers. You can use your number bonds. Look for number bonds first if there are any Eg:


$$6 + 20 + 4 =$$

 You know that $6+4=10$ (this is a number bond) So now you just need to add on 20. So, the answer is 30.

These are your number bonds

$9 + 1 = 10$	$19 + 1 = 20$	$29 + 1 = 30$
$8 + 2 = 10$	$18 + 2 = 20$	$28 + 2 = 30$
$7 + 3 = 10$	$17 + 3 = 20$	$27 + 3 = 30$
$6 + 4 = 10$	$16 + 4 = 20$	$26 + 4 = 30$
$5 + 5 = 10$	$15 + 5 = 20$	$25 + 5 = 30$
$4 + 6 = 10$	$14 + 6 = 20$	$24 + 6 = 30$
$3 + 7 = 10$	$13 + 7 = 20$	$23 + 7 = 30$
$2 + 8 = 10$	$12 + 8 = 20$	$22 + 8 = 30$
$1 + 9 = 10$	$11 + 9 = 20$	$21 + 9 = 30$
$0 + 10 = 10$	$10 + 10 = 20$	$20 + 10 = 30$

$$22 + 8 + 7 =$$

 Here you know that $22 + 8$ is a number bond and makes 30. So, now you just need to add on 7. So, the answer is 37.

Knowing the pattern of your number bonds can help when adding 3 numbers. If there aren't any bonds use other ways to make it easy. You could put the largest number in your head first and then add the other numbers. Eg:

$$6 + 2 + 43 =$$

There are no bonds here. So, put 43 in your head and then add on the other two numbers.

Maths Task 4

Try these calculations. Write them in your book, highlight the bonds first then add on the other number. See how fast you can complete them.

$15 + 3 + 17 =$

$45 + 15 + 22 =$

$11 + 30 + 9 =$

$69 + 11 + 30 =$

$14 + 6 + 22 =$

$23 + 20 + 10 =$

$5 + 15 + 30 =$

$33 + 40 + 20 =$

Weekly project Task - British Habitats

Remember a habitat is where an animal lives. It is adapted to it's habitat and finds everything it needs to stay alive there. Click on the link below to look at some animals in different habitats. <https://www.bbc.co.uk/bitesize/clips/zjynvcw>

Now click on these links to learn about 4 different types of habitat we have in Britain. Find out which animals live in each habitat and how they are adapted to live there. Play the games and try the quiz.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zw2syrd>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zy38wmn>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt>

Choose one of the habitats you have learnt about and in your book or on paper draw the habitat. Make it large, use a whole page and colour it in. Now draw at least 5 things that live in the habitat you have chosen and label them. You might want to research on the internet some things that live in your chosen habitat or use the fact sheet we have given you. If you want to, write a few sentences explaining how some of the animals in your habitat have adapted themselves to live there. Below are some ideas that you could draw to begin with.




Name Date

Florence Nightingale Facts Worksheet

Complete the sentences below.

soldiers	1820	Italy	nurse
war	1851	Germany	
Nightingale	Crimean	12 th	



Florence _____ was born in Florence, _____ on the _____ of May _____

In _____, Florence went to _____ to train to be a _____

She went to the _____ to nurse the injured _____

Answer the following questions about Florence Nightingale:

Why do we remember Florence Nightingale?

What did Florence do?

Who did Florence care for in the Crimean War?

What name did the soldiers give to Florence?

Year group: 2

W.b. 29/06/2020

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