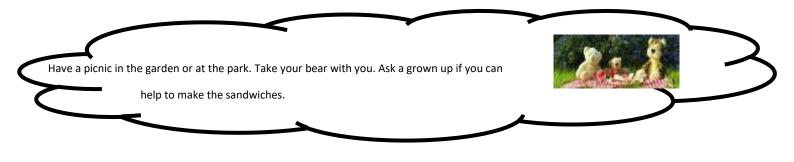
Year group: F2	FOME	S. 11		521	60 J	W.b: 29.6.20
Class email <u>F2CA@suttonroad.org</u> Reading	FZKE@	<u>suttonroad</u>	.org	<u>F2L</u>	.C@sut	tonroad.org
Keading   Challenge 1:   Available through your child's teams login   Listen to the story Are We There Yet? on Teams.   What creatures did little bear see along the way?   What 2 things did he see that he thought was the sea on the journey?   What did he take to the sea?   What could he have used so he could find his way to the sea?   If you cannot access teams, here is an alternative video available online:   https://www.youtube.com/watch?v=rVJx-sckKZo&t=3s			Challenge 2: Can you find or think of another story with bears in it? What words are the same? Does it have the same characters or different ones? Is the ending happy or sad?			Challenge 3: Can you think of words that rhyme with sea? Are they spelt the same or different? Can you find words that rhyme with bear? Please <i>share</i> them with us.
Writing						
e sea. What would you take to the beach? What would u take to eat/drink? What might you wear at the ice-cream. C for each bea		ast picture in the story where and Little Bear are eating an an you write a speech bubble r? Remember only the words nto the bubble.		Can yo to you you ha the be story a	ble through your child's teams login ou write a post card from the seaside r friend or family to tell them what we done and what you have seen at ach. If you're not sure listen to the and look at the picture at the sea. mber to start with	
Maths						
Challenge 1: Take a handful of pasta. Look at the pile, don't count them! How many pieces of pasta do you think there are? Have a guess. Write the number down. Now count them and see if your estimate was near. Now can you share your pasta into groups of 2? How many groups do you have? Are there any left? Now can you share your pasta into groups of 5? Now how many groups are there? How many are left over? Can you make groups of 10? How many? Send us your pictures please. Flashback If you were a Superhero bug fighter, how could you your Superhero? Send us some pictures please. Weekly Learning Project	Challenge 2: Can you use your pasta pattern? You may need types or you could use you have at home? Car your pattern? It is shell twirl? Can you change it? Can you change it? Can you change it? Please send your photo Please send your photo ou help people get rid of b		ed 2 different e something else in you describe II, twirl, shell, ngs to make a tos.	Challenge 3: Available through your child's teams login See the video for How many sandwiches do I need? The bears are going on a picnic and don't know how many sandwiches they will need, can you help them? Each bear would like to take 2 sandwiches but then they decide to take the dog and he would like 2 sandwiches as well. How many sandwiches will they need now? Can you write down your working out? Could you send a video of you explaining how you found the answer? That would be amazing! (if you cannot access teams, please complete the task below about ordering numbers 1 – 15 instead) need to do? What must they remember? Can you draw		
Challenge 1:Challenge 1:Watch the video about your 5 senses.Canhttps://www.youtube.com/watch?v=q1xNuU7gaAQYouIf you went to the seaside what might you hear, see,nansmell? What might you feel with your fingers?WhWhat might you taste with your mouth? I like ice- creamthir		You might wa name at the s What is speci	raw your family in a picture? want to write each person's ne side? ecial about your family and the do together? We would love to		melt o Can yo does it time h	nge 3: ong does it take for an ice cube to utside? What makes it melt? ou make your lolly ice melt? How long : take? Ask a grown up to help you ow long it takes for you to melt your e and how long it takes to melt the

Challenge 1:	Challenge 2:	Challenge 3:				
Watch the video about your 5 senses.	Can you draw your family in a picture?	How long does it take for an ice cube to				
https://www.youtube.com/watch?v=q1xNuU7gaAQ	You might want to write each person's	melt outside? What makes it melt?				
If you went to the seaside what might you hear, see,	name at the side?	Can you make your lolly ice melt? How long				
smell? What might you feel with your fingers?	What is special about your family and the	does it take? Ask a grown up to help you				
What might you taste with your mouth? I like ice- cream	things you do together? We would love to	time how long it takes for you to melt your				
with a lemon top and a chocolate flake, what about you?	hear about your family.	lolly ice and how long it takes to melt the				
		ice cube? Which was the quickest?				



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Teddy is trying to count the numbers 1 to 15. Please can you order each of these numbers to help teddy with his counting.

