



English			
<p><b>Online</b>  <b>Task available using your child's individual teams' login</b>                      This week we are going to read the book 'The Gingerbread Man.' listen to the story and see if you find someone in your house you can retell the story to.                      Don't forget ..."Run Run as fast as you can, you can't catch me I'm the Gingerbread man!"</p>	<p><b>Offline</b>                      In the story of 'The Gingerbread Man' there are lots of different characters, can you draw a picture of each of them? When you have all 6 pictures can you use your phonics to write the first sound in each character's name, maybe you can hear more than one sound in each character's name!</p>	<p><b>Online/Offline</b>                      Can you make your own Gingerbread man! Follow the recipe and see if you can make some delicious Gingerbread men. When you are done you could use them to retell the story ... then you can eat them but don't forget to send us a photo first!  <a href="https://www.bbcgoodfood.com/recipes/gingerbread-men-0">https://www.bbcgoodfood.com/recipes/gingerbread-men-0</a></p>	<p><b>Offline</b>                      At the end of the story the greedy fox eats the Gingerbread man! Can you change the end of the story and make something different happen? Tell you're grown up a different ending to the story, I wonder what will happen to The Gingerbread man?</p>
<p><b>Phonics:</b>                      Quick write! Get ready for some speedy writing!                      Ask you grown up to read out these sounds                      After they say the sound see if you can write it down, make sure you write the sound carefully! When you have written all the sounds down see if you can think of words that start with each sound.</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">s a t p n l m d g o c k</p>			
Maths			
<p><b>Online</b>  <b>Task available using your child's individual teams' login</b>                      This week we are going to be counting 10 objects. Watch this video on TEAMS and then have a go at counting with objects from your house.</p>	<p><b>Offline</b>                      Take 10 objects and put some of them in a bowl. How many have you got in the bowl? How many have you got left over? If you put them all together again how many have you got?                       To really test your brain can you write a number sentence:                      How many in the bowl + how many left over =                      how many altogether.</p>	<p><b>Offline</b>                      Draw your own Gingerbread man or use the template on TEAMS and decorate him with lots of shapes. You can draw the shapes or you can use gems or sequins you have at home. When you are finished can you say the names of each shape on your Gingerbread man.</p> <div style="text-align: right;">  </div> <p>Here is one to help you!</p>	<p><b>Online</b>  <a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a>                       Have a go at the Topmarks game to count the right number of sweets onto the Gingerbread man, start with 1- 5 and then try 1- 10.</p>
<p><b>Recap Task:</b>                      Missing numbers! Ask your grownups (or have a go yourself) at writing the numbers 1- 10 on pieces of paper. Close your eyes and ask someone to take one number away – which one is missing? You might have to put them in the right order to find the missing number!</p>			
Flashback:			
<p>Think back to when we helped Paddington Bear.                      We all had our own plane ticket and boarded the plane to go to the beach! Can you make your own transport at home? What transport are you going to take? You could make a train, plane, car, tram, anything! You could use chairs, cushions, card board boxes...anything you have at home.                      Think about if you need to buy a ticket for your transport, can you make a ticket? Where are you going to go?</p>			
New Weekly learning project			
<p>Can you make some jewellery using natural objects? You could make holes in some leaves and thread some string to make a necklace or use any other things you find outside!                      Don't forget to send a picture of your jewellery to your class email!</p> <div style="text-align: right;">  </div>			
Well-being			
<p>Find someone in your family to have some quiet time with. Close your eyes and your partner needs to find an object and carefully place it in your hands. Keep your eyes closed and feel the object. Tell your partner what it feels like. Is it hard? Is it soft? Is it bumpy? What do you think it is? Once you've had a go, swap places and go and find an object for your partners.</p>			