


Maths			
Online In this lesson you'll be rounding numbers including decimals. <a href="https://bbc.in/3cZnrmy">https://bbc.in/3cZnrmy</a> <b>(Activity 2 and 3)</b>	Online In these lessons you'll be using addition and subtraction of integers and solving 1 and 2 step word problems. L1: <a href="https://bbc.in/3hhLm4d">https://bbc.in/3hhLm4d</a> L2: <a href="https://bbc.in/30MFwLB">https://bbc.in/30MFwLB</a>	Online In this lesson you'll use long and short multiplication. <a href="https://bbc.in/2XS5Ylu">https://bbc.in/2XS5Ylu</a> <b>Activity 1 and 2 in books answers are online</b>	Online In this lesson you'll learn how to complete calculations using the correct order of operations <a href="https://bbc.in/2MPmX7N">https://bbc.in/2MPmX7N</a> <b>Activity 3 to be completed in books answers are online</b>
<p><b>Offline:</b> I have fifteen cards numbered 1– 15. I put down seven of them on the table in a row.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="margin-left: 20px;"> <p>The numbers on the first two cards add to 15.            The numbers on the second and third cards add to 20.            The numbers on the third and fourth cards add to 23.            The numbers on the fourth and fifth cards add to 16.            The numbers on the fifth and sixth cards add to 18.            The numbers on the sixth and seventh cards add to 21.</p> </div> <div style="margin-left: 20px;"> <p>What are my cards?             Can you find any other solutions?             How do you know you've found <i>all</i> the different solutions?</p> </div> </div>			
English - Setting Description - Using The Storm Keeper's Island			
Online L1: <a href="https://bit.ly/3eZaf2q">https://bit.ly/3eZaf2q</a> L2: <a href="https://bit.ly/2UrLUKP">https://bit.ly/2UrLUKP</a> In these sessions you'll be completing some reading comprehensions using your inference skills.	Online <a href="https://bit.ly/2ApJzcn">https://bit.ly/2ApJzcn</a> In this lesson, you'll look at the features of a setting description.	Online <a href="https://bit.ly/3doW0sn">https://bit.ly/3doW0sn</a> In this lesson, you'll look at the how to use literary devices to describe.	Online <a href="https://bit.ly/3eFP5GA">https://bit.ly/3eFP5GA</a> In this lesson, you'll plan and write your setting description – make sure you send a copy to the class email! We would love to read it.
<p><b>Offline:</b> Imagine you have washed up on an unknown island. Write a description of what you encounter. Think about your senses: what can you see, smell, hear and taste there? How do you feel on the island?</p>			
Science - <u>How do fossils provide evidence of Evolution?</u>			
<p>Can you remember what you did last week? Create a list of 3 interesting facts about Evolution.            Today we are going to look at what we can learn from fossils:  <a href="https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3#slide-1">https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3#slide-1</a>            You will need paper, pen and a ruler. You will have a selection of tasks to complete throughout the session and a quiz at the end to test your knowledge.</p> <p><b>Key Vocabulary:</b>            Species, fossil record, evolution and fossil.</p>			
Transition			
<p>What different subjects might you do secondary school? Write down any that you know.            Read the information and watch the clip below:  <a href="https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/z46qmsg">https://www.bbc.co.uk/bitesize/topics/zjgck2p/articles/z46qmsg</a>            Remember, at secondary you will need to bring your own equipment each day and will be responsible for it.            Create a list of equipment you will need each day, based on the timetable on the next page. What day will you need your PE kit? What else will you need each day?</p>			
Well-being - Balloon Breathing			
<p>Lie down. Imagine there is a balloon in your tummy. As you breathe in, imagine the balloon slowly inflates. As you breathe out, the balloon effortlessly deflates. Rest your hands on your tummy.</p>			

**Example Timetable**

	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>
<b>1</b>	French LOC U1	English KLP 8	English KLP 8	Geography EIH 13	Science ST6 L9
<b>2</b>	Computing MJL 3	Drama KK CP8	Maths MLW G12	Music DC CP2	Science ST6 L9
<b>3</b>	Computing MJL 3	Technolog ASL FT1	Technolog ASL DT1	Maths LGD G7	French MGF U4
<b>4</b>	Maths MLW G12	Technolog ASL FT1	Technolog ASL DT1	History RDW 16	Geography EIH 13
<b>5</b>	English GW U10	Pe MJA PE3	Science SD L10	English BJR U10	Maths MLW G12
<b>6</b>	French GK U15	Pe MJA PE3	Science SD L10	History RDW 13	English KLP 8
<b>TWI</b>					

ASL: Mr A S Lindsay  
 BJR: Mrs B J Roberts  
 DC: Mr D G Cooke  
 EIH: Mrs E Cillingworth  
 GK: Mr G A King  
 GW: Mrs G Walker

LOC: Mrs L Cousins  
 MGF: Mr M G Fiddimore  
 MJA: Mr M J Addison  
 MJL: Mr M J Linworth  
 MLW: Miss M L Waddingham  
 RDW: Mr R D Wakefield