


Maths – The activities for this week will focus on translation.

<p>Online: https://bit.ly/3eTyjWL This is an online lesson introducing translating shapes (recap of previous learning).</p>	<p>Online https://bit.ly/307fik1 This is an online lesson looking at how to translate different shapes and finding alternative translations to shapes.</p>	<p>Online https://bit.ly/2MsHxuP This is an online lesson looking at describing the positioning of the shape after translation.</p>
---	--	---

Writing | **Spelling**

MINOTAUR



A man-eating monster with the head of a bull. He was kept hidden in a labyrinth on the island of Crete.

MAGIC	3
SPEED	48
LETHALITY	88
STRENGTH	85
MORALITY	-48

Here is a Top Trumps card giving some details on 'The Minotaur' – a mythical creature from Ancient Greece.

OH NO! You are in Ancient Greece on the island of Crete and the Minotaur has escaped from his labyrinth!

Write a News Report to the people of Crete explaining that the Minotaur is at large somewhere on the island!

QUICK TIP: They need to know **Who, What, When, Where** and **Why**.

Can you include any of our rainbow grammar features?

Adverbial clause e.g. By the time _____,


Non-finite clause e.g. Disappearing _____,

Fronted Adverbials e.g. Unbelievably, _____

Linking Adverbs e.g. besides, for example, in fact, similarly, therefore

Year 5 spelling words

illuminate
admiration
foundation
forgotten
gardening
great
grate
fascinate
expression
possession



Above are some of the words you have been set and practising on Purple Mash. See if you can remember the spelling of each word by writing them as graffiti.

Reading

Greece was one of the most important places in the ancient world – there is evidence of settlers from around 40,000BC, but the influential period was around 2,500BC onwards. These ancient Greeks were fantastic thinkers, writers, actors, artists, athletes, warriors, architects and politicians. The Greeks called themselves 'Hellenes' and their land was 'Hellas'. The name 'Greeks' was given to the people of Greece later by the Romans. They lived in mainland Greece (which was split into city-states including: Athens, Sparta, Corinth and Olympia) and the Greek islands, but also in colonies scattered around the Mediterranean Sea, including: Italy, Sicily, Turkey, North Africa, and even France. They sailed the sea to trade and find new lands, spreading their knowledge and ideas around the world.

Read the text and answer the questions:

1. What was the true name of Ancient Greece?
2. Which word tells us that the Ancient Greeks were spread out?
3. Name four things the Ancient Greeks were talented in.
4. How were the Ancient Greeks influential?

Ancient Greeks (Vehicle)

During the Summer Term, we planned to learn about Ancient Greece! Here is a video introducing this vehicle...
<https://www.youtube.com/watch?v=IUZKg3KdtYo>

Think about, research and answer the question: **WHAT DID THE ANCIENT GREEKS DO FOR US?**

Display your findings in any way you like – you could create a poster, a fact file, a comic strip or even a recording of yourself presenting your findings!

CHALLENGE: In Year 4, we learnt about the Romans. How does what the Ancient Greeks did for us compare to what the Romans did for us? Make a table comparing what was different and what was similar.

Weekly Learning Project

Make your own Ancient Scroll in the Greek alphabet. Did you know that the Greek language and writing was the first to record thoughts and ideas? Many Greek words are still used in almost every language in the world today...including English. Use the Greek Alphabet to write your own message and you even decorate your paper with a Greek border of pattern.

To make your scroll really ancient looking, rub a cold, used teabag over the paper first and let it dry before you write your message.

Can you put on some relaxation music and carry out the following yoga poses?



The Greek Alphabet

					
A	B	G	D	E	Z
					
EE	TH	I	K	L	M
					
N	KS	O	P	R	S
					
T	U	PH	CH	PS	OH