

**Maths**

Using some coins that you have at home:

order them from smallest to largest in size	Put them in order of amount	Sort them into colours	Sort them by shape
---	-----------------------------	------------------------	--------------------

How many ways can you make 10p? What coins would you use? Can you draw the combinations? Can you write them as number sentences e.g. 5p + 5p = 10p

How many ways can you make £1? What coins would you use? Can you draw the combinations? Can you write them as number sentences e.g. 50p + 50p = £1

I go into the shop and buy some sweets for 60p. I pay with £1. How much change do I have?

What coins might I have gotten back?

**Challenge** - Can you write your own money word problems for someone to answer.

**Writing****Grammar Challenge**

Ask the children if they know what a noun, adjective and verb is? (Noun is a word to describe a person, place or thing) (Adjective is a word to describe something) (Verb is a word to describe an action someone/thing is doing). Using the word below, write them onto pieces of paper/card and ask the children to sort them into groups.

car	red	bumpy	jump	elephant	blue	shiny
transparent	skip	boat	sing	long	river	chair
hop	yummy	table	orange	run	purple	triangle

**Extra Challenge**

Once the children have sorted them into groups, now ask them;

Can you choose a word and use it in a sentence?

Can you use one or more words in a sentence and write it down?

**Reading****Phonics**

Let's remember all the work we did on Alien words (nonsense words) before the school closure.

Can you use your phonics to read the words on this grid?

Remember to use your blending and segmenting skills!

Using 2 different colours, colour real words in one colour and the nonsense words in another.

thue	queue	rescue	balue
argue	felue	hanue	glue
jesue	true	issue	lesue
blue	tissue	resue	clue

**Book based**

Go through this lesson on BBC Bitesize using the book *Cake* by Sue Hendra – You'll look at part of a story and then have a go at ordering the events. There are different tasks, you can do as many or as few as you like.

<https://www.bbc.co.uk/bitesize/articles/z7f2xyc>

**Science**

Think about all the learning we did before the school closure on materials. Can you remember the names of any materials? Tell them to your grown-up. Can your grown-up think of any materials?

Now have a look around your house for different materials, by going on a 'material hunt.'

Once you have found them, can you sort them?

Put them into different groups, maybe you could try;

Waterproof and not waterproof	Hard and soft	Shiny and dull
Smooth and rough	Manmade and natural	Recyclable and non-recyclable

**Online lesson**

This week we are going to review some of the artwork we have done before. It is based on the work done by Andy Goldsworthy. Can you remember him? What were his pictures mainly made of? What materials did he use? How does he use colour in his artwork? Have chat to your grown-up about him.

Now complete the online lesson to create a piece of artwork yourself in the style of Andy Goldsworthy.

<https://www.thenational.academy/year-1/foundation/to-investigate-the-colours-year-1-wk1-5#slide-2>

Year group: 1

W.B 18.05.2020

Class emails: [1AS@suttonroad.org](mailto:1AS@suttonroad.org)

[1SB@suttonroad.org](mailto:1SB@suttonroad.org)

[1NG@suttonroad.org](mailto:1NG@suttonroad.org)

Here are some pictures of his Artwork to inspire you.

