

Maths

Challenge 1: Lap times
 Use a stop watch or a clock to time yourself running 5 individual laps of your garden.
 After each lap write down how long it took you to complete it.
 Once you have completed all 5 laps, show your results in a table and a line graph (examples below).

Lap	Time
1	12s
2	15s

Challenge 2: Magical measurements
 Find 5 different food packets and 5 different drinks containers in your house, each must have a weight or capacity on the packet e.g. grams, kilograms, litres, millilitres.
Tasks:
 1. Convert the measurements of your 10 products. If the product is in grams convert to kilograms and visa versa. If the product is in millilitres convert to litres and visa verse.
 2. Add together the weight of your 5 food products to reach a total weight.
 3. Add together the total capacity of your 5 drinks products.
 4. Create your own subtraction question using some of the information you found.

Challenge 3: Angle hunters
 Have a look around your house to try and find the following:

- 3 examples of an acute angles. (Smaller than a right angle)
- 3 examples of an obtuse angle. (Larger than a right angle)
- 3 examples of a right angle. (Example below)

Write down where you found the angle, what type of angle it is and how you know.
Top Tip – You can use a corner of a piece of paper as a right angle!

On **Wednesday 6th**, Year 4 will be able to take part in a [Times Table Rockstars](#) battle! Each class will compete against each other to see who can collect the most coins during the day. Who will end up on top? There is only one way to find out – get on as much as you can between **9am and 3pm on Wednesday** and the winning class will be announced via Facebook at the end of the battle. The winning classes from each year group will go through to next week’s semi-final and maybe even on to the final! It’s all to play for!

Writing

Find your favourite picture of yourself or your family.
 Write a setting description of where the photo was taken. You need to tell us where the photo was taken and describe what it looked like. Imagine you are describing it to someone who has never been there or seen it before.
Challenge: How many powerful adjectives can you include in your writing? Can you include a non-finite clause in your work? (Remember these clauses start with an ing verb e.g. standing, sitting, talking)

Spelling

Weekly focus: Pyramid Writing
 Write the Year 4 words In the style of a pyramid like my example.

accident continue group natural question caught business island	P Py Pyr Pyra Pyram Pyrami Pyramid
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Reading

Read the extract in the next box to answer these questions and then to draw the setting adding in labels.

- Why was the house quiet?
- What do you think John’s job was?
- Do you think John and Kate were wealthy or poor? Why?

Can you draw the setting from Kate’s point of view and add labels to your drawing?

*John Wilson, and his wife Kate, lived a contended life in their low house facing the sea. The house crouched against the cliffs, lashed by the winter storms and baked by summer suns. John loved the sea, and went each day to chase the shoals of fish off the shore in his fishing boat.
 Kate cleaned the little house, and filled the days in mending John’s nets or walking among the pebbles and driftwood. She often stood and gazed over the waves, watching the seals and waiting for John’s return at the end of the day. Their life passed quietly, for they had no children.
 But Kate longed to fill the house with the laughter of sons and daughters, and slowly her heart grew heavy.*

VE Day

Find out about WW2 rationing. How would you feel if your food was rationed? Try living on rations for just one day. You could even make some traditional wartime foods. Then you could learn the WW2 song [We'll Meet Again](#).

Weekly Learning Project

After the Romans, came the Anglo-Saxons but how? When? Where? Why?
 If you have access to the internet or books about the Romans, can you research and write a report all about how, when, where and why the Anglo-Saxons took over Roman Britain and Anglo-Saxon life?
 If you don’t have access to the internet or books, could you make a prediction of how, when, where and why they took over Britain and what Anglo-Saxon life was like?
 Here are some great questions to get you started:
 Who are the Anglo-Saxons? Where did they come from? Where did they settle? What did their homes look like? Where did the Romans go?

Wellbeing
[Have a go at some Yoga with Cosmic Kids Yoga](#)