

Maths

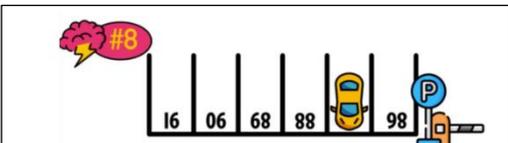
Challenge 1 – Fill in the blanks to show each number in different ways.

42	84	168
40 + <input type="text"/>	<input type="text"/> + 4	<input type="text"/> + 60 + 8
<input type="text"/> + 12	60 + <input type="text"/>	100 + 50 + <input type="text"/>
20 + <input type="text"/>	<input type="text"/> + 34	100 + <input type="text"/> + 28
<input type="text"/> + 21	51 + <input type="text"/>	<input type="text"/> + 70 + 8
		90 + 60 + <input type="text"/>
		90 + <input type="text"/> + 28

Challenge 2 – Riddles and Puzzles

	+		= 10		=
	+		= 8		=
	+		= 12		=

#8



What number is the spot the car is in? How do you know?

Challenge 3: using number facts

If $3 \times 4 = 12$, then $30 \times 4 = 120$. Use this to solve

$120 \div 30 =$ _____

$120 \div 4 =$ _____

$4 \times 30 =$ _____

$40 \times 3 =$ _____

_____ $\times 40 = 120$

$120 \div 40 =$ _____

$120 \div$ _____ $= 40$

Can you create the same amount using $5 \times 9 = 45$?

On **Tuesday 5th**, Year 3 will be able to take part in a [Times Table Rockstars](#) battle! Each class will compete against each other to see who can collect the most coins during the day. Who will end up on top? There is only one way to find out – get on as much as you can between **9am and 3pm on Tuesday** and the winning class will be announced via Facebook at the end of the battle. The winning classes from each year group will go through to next week's semi-final and maybe even on to the final! It's all to play for!

Writing

Use the story starter below to complete a story about the picture.

Robin exhaled slowly. As an archer, this final exhalation, almost a ritual, was the calm before the storm; the final moment before releasing the arrow and wreaking havoc on its target.

Like all bowman, Robin was as strong as an ox. Daily training had seen to that. Hours upon hours of drawing back the beautifully curved yew bow had thickened Robin's muscles like hempen rope, to the point where he could now draw the massive bow with ease.

Challenge: Can you include an adjective starting with every letter of the alphabet throughout your story?



Spelling

Bob thinks:

He can add the prefix 'un' to these words to make real words

kind pack fair loud well spill

What do you think? Convince me!

Sue thinks:

These words are all spelt correctly.

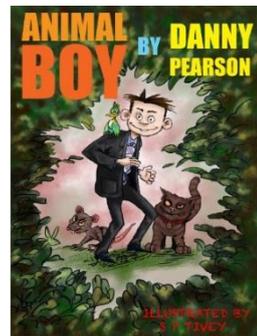
People frends hose scool warter

What do you think? Convince me!

Reading

Task 1: Look at the picture to the right. Do you think you would enjoy this story? Why or why not? Can you make a prediction of what you think will happen in the book?

Challenge – Can you write a short story using this cover as the basis for it?



Task 2 - Book review:

Listen to ['The Competitive Colin' told by David Walliams](#) and write an honest book review. Who is the story aimed at? What did you enjoy? Who would you recommend to and why? The story could be better if....

Task 3 - Cause and effect:

A girl slipped in the mud – What could have caused this? What could the effect be?
 My reading book is wet - What could have caused this? What could the effect be?
 Jake's alarm clock didn't go off - What could have caused this? What could the effect be?

VE Day celebrations take place on 8th May. Find out about VE day [here](#) and then try this VE Day activity.

Research what VE Day is and ask older relatives/family friends who can remember VE Day. Ask them about it and what they remember about WW2 then learn the WW2 song [Run Rabbit Run](#)

Weekly Learning Project

Can you build a stone age den and send your pictures to your class teacher? Be creative! You could use sheets or towels as animal skin, a chair as the cave walls to build against. You could even write down what each piece is.

Mindfulness challenge: Go outside and listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard.

