

Maths		
<p><b>Challenge 1:</b> Can you make a visual number line up to 20 using natural objects from your garden or items from your house? (Example – Toy cars, Lego bricks)</p> 	<p><b>Challenge 2:</b> Can you write your numbers up to 20 on a large piece of paper? Now underneath this can you find any 2's numbers? Can you write these in a different colour? Now underneath this can you find any 5's numbers? Can you write these in a different colour? Have you written any of the numbers more than once? Which ones?</p>	<p><b>Challenge 3:</b> Can you make your own tuck shop for snacks during the day? Write prices for the different things in your shop and then have 20p per day to spend in your shop. What did you buy? Did you have enough money?</p>

Writing		
<p><b>Challenge 1:</b> Can you make a silly soup or potion using natural objects from outside and write a list of what you used? Can you write some instructions to say what you did?</p>	<p><b>Challenge 2:</b> Make a simple acrostic poem using a CVC word (e.g. Cat, dog, sun, pig, hat etc). Write the word at the left of the page, one letter per line, like this...and then add a word that links to each letter...</p> <p style="text-align: center;">Cuddly Asleep Tail</p> <p><i>Can you make an acrostic poem for your name? Mum? Dad?</i></p>	<p><b>Challenge 3:</b> Make your best friend in spoon form – you can draw around a spoon - and write a message to them telling them you miss them and what you have been doing.</p> 

Reading		
<p><b>Challenge 1:</b> Draw round your hands a few times and cut them out, write our tricky words on them and stick them up. Set a timer for 30seconds and ask your grown up to shout out a word, see how many you can high 5 before the timer runs out.</p> 	<p><b>Challenge 2:</b> Have a go at reading one of your favourite stories, can you spot any of our tricky words? Use your sounds to sound out some easier words. Tell your grown up where the story is set, who the characters are and which part is your favourite.</p>	<p><b>Challenge 3:</b> On a piece of paper, the grown up should write the following sentence... The pig is red. <i>Can your child read the sentence themselves (with support if needed) and then draw a picture to match the sentence to show understanding? (e.g. a red pig!)</i> Try these sentences too... The man is in a box. A dog went in the mud. The egg is in the pan.</p>

**VE Day celebrations take place on 8<sup>th</sup> May. Find out about VE day [here](#) and then try this VE Day activity.**

Make some bunting for the VE Day celebrations that you can display in your garden and listen/dance to some WW2 songs.

Weekly Learning Project		
<p><b>Challenge 1:</b> Can you write where the Gingerbread man might run to instead of the river? Where would he really like to go? Who might he see? What might happen? Draw your ideas on a story map and send via class e mail to your teacher.</p>	<p><b>Challenge 2:</b> Can you create a bridge for the 3 Billy Goats Gruff to cross either inside or outside? Pretend you are the smallest Billy Goat Gruff. Can you make it strong and safe enough for you to travel over?</p>	<p><b>Challenge 3:</b> Can you create some masks for the Story of the Little Red Hen and use them to retell the story with your family?</p>

Relaxing time: Take off your shoes and walk in the grass, on the path, or in water how does it feel?