

PE and Sports Funding At Sutton Road Primary & Nursery School

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2020/21 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Our PE and sports funding is received for each child. Our grant for this year will be approx. **£20,750**

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Perceived Impacts and Improvements as a result of PE and Sports Premium Funding 2025-2026:

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive Impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive Impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive Impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive Impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive Impact

Next Steps:

With a funding reduced for 2026/27 we had to assess how we use our limited funding, we have chosen to keep our dance coach as we feel she benefits staff in developing her CPD and offers an amazing extra-curricular activity and competition. We know we can no longer fund a variety of coaching and after school clubs, therefore we are prioritising our PE Crew to drive community engagement in PE, active lifestyles and extracurricular opportunities

We will continue to develop and enhance our competitive sports offer, we hope to participate in Transform Trust competition opportunities and Mansfield School Games Competitive and Inspire events. We also plan to continue to participate in Mansfield FC football competitions and forward links to local clubs.

What impact has your school's spending of this funding had on PE attainment?	Positive Impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive Impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive Impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive Impact
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive Impact

Next Steps:

Continue to enhance our sports extra-curricular offer, through the use of our PE Crew where they will lead a monthly stay and play session for adults and parents playing games.

Continue to develop staffs understanding to assess PE and understand what attainment and progress looks like through CPD coaching in curriculum lessons. To complete an equipment audit in preparation for next years curriculum.

To complete a review on the GetSet4PE effectiveness in PE delivery. To implement a new assessment tool for PE Lessons, to firstly make it more manageable for staff to track pupil performance and to generate reports on areas we need to target within the curriculum

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	65%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	70%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	65%
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive Impact

Overview

During the Spring 2025/2026 term, 55 children from Year 6 have been taking part in the Swim:ED programme.

Initial Assessment

15% of children were able to swim at least 25m.

27% of children were able to use a range of strokes effectively.

13% of children were able to perform safe self-rescue in different water-based situations.

Final Assessment

45% of children were able to swim at least 25m.

53% of children were able to use a range of strokes effectively.

45% of children were able to perform safe self-rescue in different water-based situations.

Next Steps:

To review the impact on having the Pools 2 Schools scheme by looking at data and to identify children in Year 6 who need swimming boosters to reach their 25 meters. We have seen more children in Y5 have been able to achieve a greater distance than in previous years, which we hope will have an impact on the end of year 6 data this year.

How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides in continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- A change for life club is established within school. This is to engage our least active children and works with them to develop a healthy attitude and lifestyle.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.