

F1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Assessments		More than, fewer than and same.		Explore and build shapes		Explore repeats
Objectives	Baseline assessments.		Collect objects to compare amounts. Make simple comparisons of amounts. Look for collections of large and small amounts. Compare and talk about large and small collections. Make large and small collections. Make collections the same.		Explore and play with shapes Show interest in simple differences between shapes Put shapes and blocks into position Begin to explore and describe natural objects and shapes. Find and collect objects for a purpose.		Listen to repeats in songs and stories. Start to join in songs with repeats Start to join in with repeats from stories. Clap along with songs
Fluency	Join in with repeats		Join in with repeats I'm a Little Teapot Old MacDonald Had a Farm		Join in with repeats Build It Up		

4 days of Maths and 4 days of daily fluency (end of the day).

F1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2	Explore repeats	Hear and say numbers		Begin to order number names		I see 1,2 and 3.	
Objectives	Make line patterns with own sequences Choose blocks to build roads and towers.	Hear some number names Join in saying number names Model saying number names in order. Practise saying number names in order Join in stable order counting forwards Join in stable order counting backwards		Model saying 1,2 and 3 in play Copy the sequence 1,2 and 3 Copy fingers to represent 1,2 and 3 Begin to count actions Say number names in order Begin to recognise that anything can be counted.		Notice images in books Respond to "I see 1, 2 and 3" Recognise "I see 1, 2 and 3" Copy "I see 1, 2 and 3" Point to 1, 2 and 3 Recognise 1, 2 and 3 in well-known tales.	
Fluency	Join in with repeats Twinkle, Twinkle, Little Star Polly Put the Kettle On The Grand Old Duke of York		Join in with repeats One Potato, Two Potato One, Two, Buckle My Shoe Here Is the Beehive 1, 2, 3, 4, 5, Once I Caught a Fish Alive		Join in with repeats Baa Baa Black Sheep When Goldilocks Went to the House of the Bears Wind the Bobbin Up	Join in with repeats Revisit any songs from this term that have been a gap.	

F1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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F1	Week 1	Week 2	Week 3	Week 4	Week 5
Spring term 2	Take and give 1,2 and 3		Match, talk, push and pull	Talk about dots	Starting to puzzle
Objectives	Choose a group to count Take out 2 from a group Take out 3 from a group Give others 2 items Give others 3 items Count three objects with one-to-one correspondence		Match simple shapes Push some shapes and blocks together Make simple arrangements Talk about arrangements Follow simple routes outside Follow toys around a simple route.	Become familiar with dot patterns Say when there is 1 dot Say when there are 2 dots Recognise 1 and 2 in different arrangements Say when there are 3 dots Recognise 1,2 and 3 in different arrangements	Complete simple match puzzles Complete simple jigsaws Match objects to pictures Match objects to shadows Explore objects and small world from different positions Make simple routes in small world with lines and curves.
Fluency	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.

F1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer term 1	Compare and sort collections.		Lead on own repeats	Making patterns together	Make games and actions.	Show me 5.	

Objectives	Notice when two collections are the same Make collections of small objects the same Make collections of large objects the same Recognise two collections are the same using large and small objects Make collections the same using large and small objects Sort and talk about their own collections Look for collections of large and small amounts		Join in fully with sequences and songs Sing rhymes independently Lead sequences and songs Read on in familiar repeating stories Copy art-based simple patterns Explore own line and repeating patterns in art Look for collections of large and small amount	Sing their own songs independently Clap in time to a beat Make and talk about movement patterns Talk about objects in patterns and arrangements Copy AB patterns with support Look for collections of large and small am	Match dot patterns Be introduced to subitising games Play subitising games Copy sets of sounds Listen to and represent sounds with fingers Listen to and represent sounds with resources	Sing rhymes to 5 and join in with movements Move props to 5 Move props back from 5 Show fingers to 5 Begin to count 5 objects with one-to-one correspondence Look for collections of large and small amounts Match numerals to quantities when acting out songs	
Fluency	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.	Plan nearer to the time.

