

RE 2026-2027 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F2	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging – Who are we and how do we belong?	Wonderful World – How can we care for life on Earth?
Year 1	Unit 1.1 Celebrations and Festivals Enquiry Question Who celebrates what and why	Unit 1.2 Myself and Caring for Others Enquiry Question How do we show we care for others? Why does it matter?	Unit 1.3 Beliefs and Teachings Enquiry Question Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives?	Unit 1.4 Easter Enquiry Question Why does Easter matter to Christians?	Unit Number 1.5 Symbols in religious worship and practice Enquiry Question In what ways are churches / synagogues important to believers?	Unit 1.6 Moses and Saint Peter Enquiry Question: What makes some people inspiring to others? Moses and Saint Peter
Year 2	Unit 2.1 Belonging Enquiry Question What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City and County today	Unit 2.2 Theme Believing – Jewish Beliefs Enquiry Question What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish peoples how their beliefs and how they belong?	Unit 2.3 Humanists Enquiry Question: Who are the Humanists and what is their way of life?	Unit 2.4 Muslims Enquiry Question: Who is a Muslim and how do they live?	Unit 2.5 Sikhs Enquiry Question: Who is a Sikh and how do Sikhs live?	Unit 2.6 Torah and Bible Stories Enquiry Question Jewish and Christian Stories: How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?
Year 3	Unit 3.1 Impact of Christianity. Beliefs and Questions	Unit 3.2 Religion, Family, Community and Prayer Enquiry Questions:	Unit 3.3 Worship and Sacred Places Enquiry Questions:	Unit 3.4 Inspirational People from the Past Enquiry Questions:	Unit 3.5 Jewish Festival + Family Enquiry Question: How do festivals	Unit 3.6 Life's Big Events Enquiry Question: How and why do

RE 2026-2027 Overview

	Enquiry Questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?	How do religious families and communities practice their faith? The example of prayer.	Where, how and why do people worship? Investigating places of worship in Nottingham City and County.	What can we learn from inspiring people in sacred texts and in the history of religions?	and family life show what matters to Jewish people?	people mark the significant events of life? Religions: Select examples from Humanists, Hindus Christians, Jews
Year 4	Unit 4.1 The Journey of Life and Death Enquiry Questions: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?	Unit 4.2 Pilgrimages Symbols and religious expression: Enquiry Question How do people express their religious and spiritual ideas on pilgrimages?	Unit: 4.3 Christian Worship Spiritual expression Enquiry Question Christianity, music and worship: what can we learn?	Unit 4.4 Why 'Good' Friday? Enquiry Question: Why do Christians call the day Jesus died 'Good Friday'?	Unit 4.5 A Better World? Enquiry Question: How and why do people try to make the world a better place?	Unit 4.6 Hindu practice. Enquiry Question What are the deeper meanings of some Hindu festivals? How do Hindu families practise their faith?
Year 5	Unit 5.1 Inspirational people in today's World. Enquiry Question: What can we learn from great leaders and inspiring examples in today's world?	Unit 5.2 Religion and the Individual: what matters to Christians? Enquiry Questions: What is expected of a person following a religion or belief? What matter most to Christians in their religions?	Unit 5.3 Beliefs and Questions Enquiry Question: How do people's beliefs about God, the world and others have impact on their lives?	Unit 5.4 Beliefs in action in the world Enquiry Questions: How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?	Unit 5.5 Humanist and Christian Values Enquiry Question: What matters most to Humanists and Christians? Religions:	Unit 5.6 Muslims in Britain Enquiry Question: Islam What does it mean to be a Muslim in Britain today?
Year 6	Unit 6.1 Reflecting on Wisdom	Unit 6.2 Respect for everyone	Unit 6.3 Religions responding to issues	Unit 6.5 Sikhs in Britain	Unit 6.4 Learning from the Holocaust	

RE 2026-2027 Overview

	Teachings, wisdom and authority: Enquiry Question: What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religions and worldviews?	Enquiry Questions How can we make Nottingham City and County a place of tolerance and respect? What contributions do religions make to local life in Nottingham City and County?	Enquiry Questions How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?	Enquiry Question: Sikhi What does it mean to be a Sikh in Britain today?	Enquiry Questions What can we learn about the Jewish kinder transport? Who resisted and rescued? How can we be Upstanders today?
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