

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1		Place value to 10		Addition and Subtraction			Shape and direction
Objectives	Staying in own rooms and number formation.	To be able to count numbers to 10 accurately – forward and backward. To be able to count similar objects up to 10 with accuracy and fluency. To be able to write all numbers to 10 with numerals and in words; to count only objects of the same name in a group. To be able to understand what zero represents and use it when counting.	To be able to compare different sets of objects and say which one has fewer, more or is equal. To be able to order numbers to 10 and know which number is greater or is lesser in value. To compare numbers using the terms ‘1 more’ and ‘1 less’.	Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 To understand that a number is made up of other numbers (e.g. one lesson looking at different ways to make single digit numbers and then one on making number bonds to 10) . To use number bonds for storytelling.	Pupils will become familiar with the different vocabulary associated with addition. To complete number sentences and gain an understanding of inverse operations (equals sign in a different place). To be able to make addition stories using correct vocabulary. To be able to solve addition problems through pictures.	To understand that subtraction can be done by crossing out or taking away. To be able to subtract using number bonds. To be able to solve a subtraction equation by counting back, using a number line as support. To be able to make subtraction sentences o be able to solve picture problems involving subtraction. To solve problems in the context of addition and subtraction and to find the	To learn the appropriate positional language (ordinal numbers) for up to 10 positions. To be able to name the positions in a queue. To be able to name positions, including left and right. Describe position, direction and movement, including whole, half, quarter and three-quarter turns

				To be able to add two different numbers within 10 To add by counting on.		corresponding number families.	
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Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2	Place value to 20.	Addition and subtraction to 20 (including money)		Assessment week	Shape and patterns (including properties of shape)	Height and length	Time
Objectives	To count numbers up to 20. The key strategy is to begin by making 10. To recognise, read and write numbers up to 20 in words and numerals. To use the terms 'greater than' or 'less than' to compare numbers within 20. To be able to arrange numbers up to 20 in ascending and	To learn to add by counting on from the largest number. To add to numbers by first making 20 and then adding on the remainder. To add by separating the ones and ten	To learn how to subtract by counting back from the largest number. To learn how to subtract by subtracting from only the ones column. Recognise and know the value of different denominations of coins and notes. Begin to handle coins and become familiar with coins up to 20 pence.		Recognise common 2 D shapes in different orientations and sizes i.e. including rectangles (including squares), circles and triangles Name common 2-D shapes in different orientations and sizes i.e. including rectangles (including squares), circles and triangles. Recognise and name common 3-D shapes in different orientations and sizes i.e. including cuboids (including cubes), pyramids and spheres (^	Use non standard units to measure length, mass and capacity. Measure and begin to record lengths and heights, mass/weight, capacity and volume. Compare, describe and solve practical problems for measurement.	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] Recognise and use language relating to dates, including days of the week, weeks, months and years

	descending order. To look for patterns with numbers up to 20, focusing on one more and one less than a number.						
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Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring term 1	Place value within 50.	Addition to 50	Subtract to 50	Multiplication	Division	Money
Objectives	To count numbers up to 50. The key strategy is to begin by making 10. To recognise, read and write numbers up to 50 in words and numerals. To use the terms 'greater than' or 'less than' to compare numbers within 50. To be able to arrange numbers up to 50 in ascending and descending order. To look for patterns with numbers up to 50, focusing on one more and one less than a number.	To understand that a number is made up of other numbers (e.g. one lesson looking at different ways to make single digit numbers and then one on making number bonds to 10) . To use number bonds for storytelling. To be able to add two different numbers within 50 To add by counting on.	Pupils will become familiar with the different vocabulary associated with addition. To complete number sentences and gain an understanding of inverse operations (equals sign in a different place). To be able to make addition stories using correct vocabulary. To be able to solve addition problems through pictures.	Count in multiples of twos, fives and tens. Begin to understand multiplication through doubling Use arrays to represent multiplication	Begin to understand division as sharing Begin to understand division as grouping Demonstrate division using arrays.	Recognise coins. Count money with pence. Compare amounts of money. Making amounts of money

	Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number. Identify and represent numbers using objects and pictorial representations including the number line. Ten more ten less Read and write numbers to 100 in numerals. Identify and represent numbers using objects and pictorial					
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Year 1	Week 1	Week 2	Week 3	Week 4	Week 5
Spring term 2	Fractions	Place value to 100		Assessment	Length and height
Objectives	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Identify and represent numbers using objects and pictorial representations including the number line. Read and write numbers to 100 in numerals. Identify and represent numbers using objects and pictorial representations including the number line. Ascending and descending. Greater than and less than. Use the language of: equal to, more than, less than (fewer), most, least.			Measure length using objects. Measure in length in centimetres. Measure length in metres. Compare lengths and heights. Order lengths and heights.

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer term 1	Addition and subtraction to 100		Multiplication	Division	Fractions	Time	Position and direction
Objectives	To understand that a number is made up of other numbers (e.g. one lesson looking at different ways to make single digit numbers and then one on making number bonds to 10) . To use number bonds for storytelling. To be able to add two different numbers within 100 To add by counting on.	Pupils will become familiar with the different vocabulary associated with addition. To complete number sentences and gain an understanding of inverse operations (equals sign in a different place). To be able to make addition stories using correct vocabulary. To be able to solve addition	Count in multiples of twos, fives and tens. Begin to understand multiplication through doubling Use arrays to represent multiplication	Begin to understand division as sharing Begin to understand division as grouping Demonstrate division using arrays.	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	Describe position, direction and movement, including whole, half, quarter and three-quarter turns

		problems through pictures.					
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Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Summer term 2	Addition and subtraction	Multiplication and division	Mass, capacity and temperature.		Assessment	Fractions		Time
Objectives	2 days addition. 2 days subtraction. See objectives from earlier on.	Count in multiples of twos, fives and tens. Begin to understand multiplication through doubling Use arrays to represent multiplication. Begin to understand division as sharing Begin to understand division as grouping Demonstrate division using arrays.	Compare, describe and solve practical problems for lengths and heights, mass or weight and capacity/volume Use non standard units to measure length, mass and capacity.			Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.		Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Counting – daily 2s, 5s and 10s during the day.

Every Friday – superheroes tests.

