

F2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Assessments			Match, sort and compare		Visualise, build and map	
Objectives	Baseline assessments.			Match objects Match pictures and objects Identify a set. Sort objects of a type.		Identifying units of repeating patterns. Create own pattern rules. Explore own pattern rules. Replicate and build scenes and	
Fluency				1 to 3 dots	1 to 3 counters	1 to 3 cubes	1 to 3 objects

4 days of Maths and 4 days of daily fluency (end of the day).

F2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2	It's me 1, 2 and 3		1,2,3, 4 and 5		Circles and triangles	Talk about measure and pattern	
Objectives	Find 1,2 and 3 Subitise 1, 2 and 3. Represent 1,2 and 3 1 more. 1 less Composition 1 – 3.		Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less Composition of 4 and 5 Composition 1 - 5		Identify and name circles and triangles. Compare circles and triangles. Shapes in the environment Describe position	Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns Create simple patterns.	
Fluency	1 to 5 dots	1 to 5 counters	1 to 5 cubes	1 to 5 natural objects	1 to 5 fingers	AFL to identify which representation to show 5 (GAP).	

F2	Week 1	Week 2	Week 3	Week 4	Week 5
Spring term 2	Building 9 and 10		Mass and capacity	3D shapes	
Objectives	Find 9 and 10 Compare 9 and 10 Represent 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Bonds to 10 (3 parts) Doubles to ten (find) Doubles to ten (make) Explore odd and even		Compare mass Find a balance Explore capacity Compare capacity	Recognise and name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment	
Fluency	To be planned nearer to the time.	To be planned nearer to the time.	To be planned nearer to the time.	To be planned nearer to the time.	To be planned nearer to the time.

