

Maths – Make a Toy Shop

Task 1 – Find some coins at home and order them from the highest value to the lowest value.

Do you have any coins that are the same value?

What is the total amount your coins add up to?

Task 2 - Get a selection of your toys out, can you order them on the floor from tallest to smallest or feel their weight and order them from heaviest to lightest?

Task 3 - Add some prices to your toys e.g. 34p, 68p, £1.25 £1.69. Which toy costs the most? Which toy costs the least? Order them based on your price tags.

Task 4 – Using your price tags, ‘buy’ items from your shop. Try buying multiple items – work out how much they cost altogether. Try buying different combinations of toys. How much do they cost? What coins could you use to pay that total?

Challenge – Can you write some money word problems for someone else to solve? Email them to your teacher.

Writing



It was Friday night. You have had a busy week at school and you went upstairs to bed as normal. You snuggled down and went to sleep straight away. Suddenly you heard the soft sound of the wind blowing outside your window. You jumped out of bed, opened the curtains and looked out of your window. You were flying! Your house was flying!

What would you do? Would you run and tell your family or would you keep it a secret?

Where would you tell it to go? To another country, to an adventure park, to the zoo, to the moon?

Write a short story about where your house took you and what happened next. Don't forget to include adjectives (describing words), conjunctions to extend your sentences (but/so/if/because).

Challenge: Can you use fronted adverbials to start some sentences to say when, where or how something happened eg. Early one morning, As I opened my eyes, Through the window I saw, Suddenly, Slowly

Reading

Phonics

Adding ‘ness’ to an adjective turns it into a noun to describe a state or condition

E.g. happy – happi**ness**

Now try these words - silly, lonely, lazy

sad, dark, sick, tired, cold

Now put 5 of these words into a sentence, try to use conjunctions, but, so, if, when, because to extend your sentences.

Book Work

[Watch this story clip](#)

How do you think the boy felt when his rocket broke down?

What shape was the window on the rocket?

Although there is no speech this film is full of emotions.

Can you write a list of emotions?

Challenge – Draw a picture of the alien and the boy.

Add speech bubbles. What might they say to each other?

Flashback

Staying safe online is important EVERYTIME you use your computer, tablet or phone. Here’s a reminder about asking for consent when you have taken pictures of your friends or family. Watch this video and use the questions below to discuss how images travel quickly and the potential upset it may cause.

<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

How did lots of people end up seeing the picture? What made Mo feel sad?

How did the friends get help when they needed it? What did the teacher say she would do to help?

Weekly Learning Project

Create a piece of natural art using bits from your gardens or even recycled materials.



Wellbeing

Sit quietly and take your pencil for a walk on a piece of paper e.g. doodle a line but don't take your pencil off the paper.

Now put on some music and take your pencil for a walk. Is your picture the same or different?

Now add some colour or turn a shape into something e.g. a fish, a dog or an alien.



