

Maths

| | | |
|--|---|---|
| <p>Challenge 1: Can you make a set of number cards from 0-10 and order them to make a number line? Ask someone to hide them around your home and go on a number hunt. Can you add objects to the numeral? If you find number 4 on your number hunt, can you match 4 objects to the number card?</p> | <p>Challenge 2: Draw your own 10s frame (make sure you have 10 squares!) and find 10 objects to help you solve these problems... 1+2= 3+1= 5+1= 3+2= 3+3= Now can you make your own number sentence? Maybe you could try taking away too!</p> <div data-bbox="767 297 951 376" style="text-align: center;"> </div> | <p>Challenge 3: Can you make a pattern using your toys? You could use your Lego or building bricks to make a repeating pattern – red, blue, red, blue. You might want to use cutlery and make a more challenging pattern – knife, fork, spoon, spoon, knife, fork, spoon, spoon. What items could you use? How many different patterns can you make?</p> |
|--|---|---|

Writing

| | | |
|---|--|---|
| <p>Challenge 1: Use the map to help you think of a sentence to write. What is happening in storyland? Where are the characters doing? Can you say your sentence out loud? Use your phonics to sound out the words.</p> <div data-bbox="54 633 165 792" style="text-align: center;"> </div> | <p>Challenge 2: Can you say these tricky words? he she was of to. Can you put them into a sentence and tell your grown up? Can you count the number of words in your sentence? Can you write the sentence? (Remember your capital letters, finger spaces and full stop!)</p> | <p>Challenge 3: Can you write a letter to your teacher to tell them what you have been doing? This can then be photographed and sent to the class teacher via the class email. Your teacher would love to see!</p> |
|---|--|---|

Reading

| | | |
|--|--|---|
| <p>Challenge 1: Can you find sounds around the house? What are they on? Boxes, packaging, letter or even clothing? Can you find objects that have these sounds in them? or ch ai z ie w Can you write the word and put the sounds in a different colour? Don't forget digraphs are 2 letters making one sound! (Like this...chain)</p> | <p>Challenge 2: Share a book with your grown up. Can you find any of these tricky words in the book – he she was of to.</p> | <p>Challenge 3: Get your favourite story book and draw your favourite character or characters! Can you write their names? What initial sound can you hear? Can you hear anymore sounds? When you've written their name, can you label other things, such as their eyes, nose, shoes etc.</p> |
|--|--|---|

Online Safety

Watch Episode 1 of Jessie and Friends: <https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>
Talk to your grown up about what you saw.
What did you think about the cartoon? Which were your favourite parts? How did Jessie feel when she watched 'The Funny Tummy' video? How did she feel when she watched 'The Happy Croccy' video? How did her feelings change?
How did she get help to feel better?

Weekly Learning Project

| | | |
|---|--|--|
| <p>Challenge 1: Go on a technology hunt in your house. Can you find all the things that need to be plugged in or turned on to work? Can you write or draw the things you find?</p> | <p>Challenge 2: Can you use some cartons/boxes from the recycling to make a mask or masks for your favourite story?</p> | <p>Challenge 3: Ask an adult if they have a photo of you when you were a baby and look at one of you now. Do you look the same or different? Why do you look different? What has changed?</p> |
|---|--|--|

Relaxing Time –

- Lie down and listen to some relaxing music. Which different instruments can you hear?
- Lie with your back on the floor and place a soft toy on your tummy. Breathe in and out slowly and deeply and try to concentrate on the way your toy rises and falls with your