



Maths		
<p>Challenge 1: Ask a grown up to write the numbers 1-5 (and then up to 10) on post it notes or pieces of paper and spread around the floor. You could even chalk them on the ground outside if the weather is nice. If you have a dice you can use it to roll a number or your grown up can shout out a number. When you hear the number, run and find the numeral on the floor and jump on it.</p>	<p>Challenge 2: Gather up toys and/or objects from around the house to set up a shop for your grownups, brothers/sisters etc to come and buy from. Give the objects a price 1p-5p (don't forget to write 'p' for penny!) and make sure your grownups give you the right amount of money.</p>	<p>Challenge 3: Can you see any numerals (numbers) around your house? Where are they? Do you know what number they represent? E.g. numbers on a remote control, house number etc</p> 
Writing		
<p>Challenge 1: Draw a picture of your favourite toy. Can you write a label on it? What sound can you hear at the beginning of the word? What sounds are in the middle/at the end? Can you write any of them down? Email your work to your teacher at the class email address above.</p>	<p>Challenge 2: Look in a mirror and draw a picture of yourself, look carefully and don't miss anything! When you've finished your picture, write your name on it! If you can write your first name, can you write your last name too?</p>	<p>Challenge 3: Can you draw a picture of your family? Can you write the first sound of the people in your family?</p>
Reading		
<p>Challenge 1: Share a book with your grown up. Can you be the teacher and show them where to start reading? Which way do they need to turn the pages? Where are the words? Which word do they read first/next? Can you point to it?</p>	<p>Challenge 2: Can you find something in your house starting with the 's' sound? How many things can you find?</p> 	<p>Challenge 3: Have a look in your favourite story books or around the house for some tricky words, can you find... to the no go I If you find them, have a go at writing them down!</p>
Flashback		
<p>Watch Episode 1 of Jessie and Friends: https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ Talk to your grown up about what you saw. What did you think about the cartoon? Which were your favourite parts? How did Jessie feel when she watched 'The Funny Tummy' video? How did she feel when she watched 'The Happy Croccy' video? How did her feelings change? How did she get help to feel better?</p>		
Weekly Learning Project		
<p>Challenge 1: Remember when the artists came to school? We made turtles using cardboard and a bottle. Look in your recycling, could you make something else? You could make another animal or something completely different!</p>	<p>Challenge 2: Go around your house looking at different materials, you could look at clothes, the sofa, doors, cupboards etc. Feel the materials and talk about them with your grownups, what do they feel like? Are they soft, hard, smooth, rough etc. Which one is your favourite? Why?</p>	<p>Challenge 3: Work with a grown up to make a paper aeroplane. You could experiment with folding the paper in different ways, does it still fly? How far can your paper aeroplane go? Could you all make paper aeroplanes and have a race?</p>

Relaxing time: Find some material/feather that you can use to do some take 5 at home.
Remember to sit up straight, feel the floor and ground yourself.

Year group: Nursery

W.b: 27.4.2020

Class emails: SRF1@suttonroad.org

Breathe in through your nose and out through your mouth. Blow the material as you do this.