

## PE and Sports Funding At Sutton Road Primary & Nursery School

### **Our Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

#### **Information from the DFE:**

#### **Purpose**

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2020/21 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Our PE and sports funding is received for each child. Our grant for this year will be approx. **£21,040**

#### **It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## Perceived Impacts and Improvements as a result of PE and Sports Premium Funding 2024-2025:

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive Impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive Impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive Impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive Impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive Impact

### Next Steps:

We have changed the sports coaches that we commission for 2025-2026 following feedback and monitoring of the previous coaches. The focus continues to be supporting staff in developing their skills and knowledge of delivering PE, in particularly teachers early in their career. To further enhance our competitive sports offer, we participate in Transform Trust competition opportunities and Mansfield School Games Competitive and Inspire events. We also plan to continue to participate in Mansfield FC football competitions and forward links to local clubs. We will assess the quality of provision provided by Next Levels Sports delivery in curriculum lessons.

What impact has your school's spending of this funding had on PE attainment?	Positive Impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive Impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive Impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive Impact
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive Impact

### Next Steps:

Continue to enhance our sports extracurricular offer. Continue to develop staffs understanding to assess PE and understand what attainment and progress looks like through CPD coaching in curriculum lessons. To complete an equipment audit in preparation for next years curriculum. To complete a review on the PE hub's effectiveness in PE delivery.

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	80%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	80%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	80%
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive Impact

### Next Steps:

During 2025-2026 we have move to having a pool on site rather than transporting the children to the swimming centre. This will allow the children to receive a more intensive package of teaching and allow for booster groups for children not achieving the expected 25 meters.

To review the impact on this change by looking at data and to identify children in Year 6 who need swimming boosters to reach their 25 meters.

### How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides in continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- A change for life club and cooking club is established within school. This is to engage our least active children and works with them to develop a healthy attitude and lifestyle.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.