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Parental Survey Outcomes "You said and we did."

**Sutton Road Primary
School and Nursery**

Mansfield
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Dear Parents/Carers,

You may recall that during the Autumn term last year we asked you to provide us with some valuable feedback about aspects of our school provision. We used this to guide us when looking at things that are working well for you, as well as things you wanted us to consider ways to improve further.

Your responses told us that:

- 94% of children enjoy school and are happy here
- 93% of children feel safe at school
- 95% of our families feel welcome when they come into school
- 95% think the school site is well maintained
- 86% said the school has a good range of facilities, equipment and resources

Comments you made about the environment and atmosphere:

- Welcoming school environment
- Friendly staff
- Children are happy

You said it would be even better if.....the wall had been repaired quicker

We did... Many of you will recall we had a car crash into the front school wall, but we had to wait for approval by our insurance provider before the repairs could start. This was shared with parents via Parentmail when we explained how to enter the school during the works being completed.

You said, it would be even better if.....outside school parking situation was improved

We did... A local councillor accompanied the Head of School and the office team leader to assess the situation. Parking Enforcement Officers have attended more frequently. Regular referrals for the Parking Enforcement camera car to attend the area are also submitted from school. Letters continue to be sent to parents from school, Road Safety sessions have been delivered in school to help educate the children and in term share key messages with parents.

You said it would be even better if.....the playground was improved – brighter, equipment, tables

We did... Boxes of additional play equipment for the children to play with at breaktimes and lunchtimes have been purchased for each year group. The Wellbeing Workers (pupil group) have requested buddy benches, these have recently been delivered. A bid to the Friends of Sutton Road (FSR) has also been submitted for the developments of a reading shed that will be available outside during break times and lunchtime – leaders were waiting for budget setting to be completed to see if there was any money that could be contributed from school to support the purchasing of a quality shed/ summer house. CPD has been delivered to MDSA's on the Zones of Regulation to enable them to support pupils effectively.



Comments you made about the curriculum:

- Lots of information about the curriculum
- Good quality teaching
- Support for SEN pupils

You said it would be even better if.....Parents were better informed about current curriculum learning

We did... Information goes out on ParentMail and on Facebook. Parents have been invited to class assemblies and end of vehicle events are held or shared with parents, for example last term: year 4 delivered a class assemblies to parents, Year 6 invited parents in to come and look at the final upcycled products. Letters to enlist involvement of parental careers have gone out.

You said it would be even better if.....there were more trips

We did... There was an increased offer of trips linked to curriculum vehicles for last year and other trips. However, we are also mindful of the cost to our families. FSR helps contribute where they can and school try to subsidise where possible to support parents. We have also introduced an overnight residential – in the school grounds for our year 4 pupils. We have re-introduced the Panto trip again (this was offered to Year 6 and Year 4 and will be offered to the same year groups next academic year, plus year 2 will also be offered this trip,) Then in proceeding year this will become a year 2 trip on a regular basis, making sure every child gets the offer of going to the panto during their time at Sutton Road.

Comments you made about communication:

- Good levels of communication
- Staff in school are approachable
- Concerns managed well by staff

You said it would be even better if.....Information was provided in a more timely manner, across all year groups

We did... A Communication Strategy is being developed to consider how we share information with parents in the way that suits them best. We have also trialled using Class DoJo in Early Years as a method of communication for parents.

Curriculum Leaders have been working on an overview of trips for the year and a letter format to ensure information is provided timelier. Leaders are very mindful about sending information out to parents and are being proactive in improving this further.

You said it would be even better if.....there was more notice of events, particularly for working parents

We did... We have tried to plan ahead so that parents, particularly working parents have more notice of events. Information is shared with parents via ParentMail, in the newsletter and posted on Facebook with much more notice.

Work is also being done to develop the school website calendar which will be promoted on the school newsletter and on social media.

Comments you made about Behaviour and Pastoral Care:

- School support and listen to concerns
- Children feel they can approach staff
- The Attendance Policy is clear

You said it would be even better if.....there was more information was shared around behaviour support and reward systems in school

We did... The Behaviour Regulation and Attitude to Learning Policy is on the website and details from it are shared in newsletters at points through the year – for example when we launched the Zones of Regulation



– details were also shared with parents in the newsletter. The children receive DoJo points and Parents received information when their child’s class earns their dojo reward, to inform them about what class treat the children have chosen. We also run coffee Morning for parents, last years included:

Coffee Mornings for Parents have been held on a number of different subjects to support parents:

- Sherwood Area Partnership and Healthy Families team attended to share their work with parents.
- Our Inclusion Team shared the principles of The Zones of Regulation, as a way to support children to manage their emotions. It is an approach we use in school but can also be used at home. We also provided resources for parents to use at home.
- In this session, our inclusion team shared the principles of the zones of regulation, as a way to support children to manage their emotions.
- We had an educational psychologist join us to deliver a session around emotion’s coaching. This is a crucial part of our approach to managing behaviour in school and can be used at home.)
- Secondary transition

Comments you made about Community Links:

- Families enjoy events in school
- Links with the community including the local care home

You said it would be even better if.....there were more opportunities such as nativity plays and discos were available

We did... Due to the size of our school, we work hard to ensure that our children receive different opportunities during their time in the school, Nativity performances are delivered by our EYFS children, our year 1 children deliver a Christingle Service in school to Parents alongside our local church, Year 2 perform Christmas Songs to parents and Key stage 2 children are involved in other Christmas activities (look out for dates for year when finalised with the church). We also held our Autumn Fest (alongside our FSR), inviting parents in for all things Autumn, we held Discos in the Spring Term for children, these were held over 3 different nights to allow for as many children as possible to have the opportunity to attend. These were supported by staff and the FSR. These were well attended and enjoyed by the children across the school. During the Spring term, we held our Springfest: bringing Easter, spring activities and games together for families and then Summerfest in the summer term.

You said it would be even better if.....we considered events out of school hours for working parents

We did... After school events have been held with as much notice as possible given to enable working parents to attend – Autumnfest, Springfest and Summerfest etc.

General comments you made:


- Parents would recommend the school
- Children are happy and progress well
- Positive feedback about the school generally

We hope this gives you an idea of the findings of the survey and what we have done to address the areas you felt we could do better in. We are always happy to receive your feedback.

This year we are going to send out shorter questionnaires each term so look out for one coming out to you soon.

Thank you.


Nicola Davies
Executive Head Teacher


Emma Severn
Head of School

