

Newsletter

Dates to remember this half term

Monday 1st May – Bank Holiday
 Friday 5th May – Kings Coronation Celebration in school
 Monday 8th May – Kings Coronation Bank Holiday
 Tuesday 9th to Friday 12th May – Year 6 SATS
 Friday 19th May – INSET Day

DATES TO REMEMBER

Coronation Celebrations

Coronation celebrations will be taking place in school on Friday 5th May.

Coronation Crafts Activity Sessions

Wednesday 26th April

Thursday 27th April



Mentions

F2KS Feliks and Maya

1AS Skyler and Joey

2JW Kayden and Kai

3MS Tilliy-Mae and Ava-Starr

4AO Lucas and Ruby-Mae

5EB Mohamed and Corey

6EB Megan and Jaxson

2JG Olly and Lilly

1KE Paizly and Samuel

2MD Ma'Rufah and Keegan

3DB Francesca and Kyle

4CM Luka and Leo

5JS Ibrahim and Johnny

6HM Darcy and James

F2CA Elise and Alyssa

1LS Oskar and Atlas

2NG Dexter and Jasmine

3MH Holly and Esme

4AH Bella and Miles

5CC Harry and Sara

6LN Esmae and Gabriels

Time 2 Chat:

For this weeks activity we would like you and your child to use your imagination.

First tell your child to draw a map of a town, imaginary or real. They could include places such as a school, hospital, library, park and shops. Now using the map created as a prompt encourage your child to create their own story., If the map is of an imaginary town, you can imagine what it would be like to live there. Tell a story about the day-to-day activities in that town. What might happen?

Who might you see?

What might go wrong?

Where might you go?

Take turns to tell a story using your imagination For example "one day a hurricane comes and destroyed the town..." or "Aliens coming to the town..."



Sign of the week:

<https://www.youtube.com/watch?app=desktop&v=9TzjeWav2VE>



Spring

EYFS

The EYFS team have been busy developing the F2 outdoor area. Thank you to everyone that has donated items to us – the children have absolutely loved it! They have particularly loved our new construction area, our walk the plank tyres, our new trim trail and our new grassy spaces. We are continuing to develop the area and would appreciate if anyone had the following items: large toy diggers, a football goal, paint brushes, buckets or anything else you think would help us to develop our outdoor space.



KS1 (Years 1 and 2)

As part of our vehicle on 'London's Burning', we learnt all about 'The Great Fire of London'. We found out about the reasons why the fire spread so quickly and lasted for so long. In order for us to test out these reasons, we undertook a design technology project to find out about how Tudor houses were made and what was used to make them. We then designed our own Tudor houses, thinking about how we could replicate different parts of the fire. Our houses had jetties, straw for thatched roofs and were made of cardboard to replicate the Tudor houses being very flammable. We then laid out our houses close together to see if once one of the houses was set on fire, whether the fire would spread quickly. Despite the heavy rain, the fire spread rapidly and before we knew it, the houses had all been reduced to ashes!

'The smoke from our houses was extraordinary like the Mansfield fire, billowing up and around the field and the flames were really high.' Eleanor and Beatrix (Y2)



KS2 (Years 3 and 4)

Y4 visited Cadbury World as part of their learning about the Mayan civilization. This linked really well with our new English text, which is a Mayan folktale about how Chocolate was brought to Earth: The Chocolate Tree. We can't wait to learn more.



KS2 (Years 5 and 6)

Year 6 had a surprise Viking Visitor. He came to explain that the Vikings were taking over Saxon Maunsfield (Mansfield), and he needed recruits to join him. The children thoroughly enjoyed the session even though it rained. We learnt so many things including: what weapons Vikings used, how they fought, why they invaded England, Norse numbers and we created our own Viking names.



Nursery Rhyme of the week

It's Raining, It's Pouring



It's raining; it's pouring.

The old man is snoring.

He went to bed and
bumped his head,

And he couldn't get up
in the morning.

Summer term 2023

- Schools open on Monday 17 April 2023
- May Day Bank Holiday - Monday 1 May 2023
- Half term - Monday 29 May 2023 to Friday 2 June 2023
- Schools close - evening Tuesday 25 July 2023

•Inset Day Friday 19th May

Bank Holidays

Monday 1st May

Monday 8th May

Attendance

Whole School attendance was
92.74%

The class in first place was
4AH with 97.04% and the
class in 2nd place was 4AO
with 97%

Class Emails

F1 (Mrs Marsden)	SRF1@suttonroad.org	3DB (Miss Brennan)	3DB@suttonroad.org
F2KS (Miss Scales / Mrs Spencer)	F2KS@suttonroad.org	3MS (Miss Smith)	3MS@suttonroad.org
F2JG (Mrs Goodman)	F2JG@suttonroad.org	3MH (Miss Hutson)	3MH@suttonroad.org
F2CA (Miss Airton)	F2CA@suttonroad.org	4AH (Mrs Helliwell-Moore)	4AH@suttonroad.org
1KE (Mrs Evans)	1KE@suttonroad.org	4CM (Mr Marshall)	4CM@suttonroad.org
1AS (Mrs Smith)	1AS@suttonroad.org	4AO (Mrs Oakes)	4AO@suttonroad.org
1LS (Mrs Stewart)	1LS@suttonroad.org	5EB (Mrs Byrne)	5EB@suttonroad.org
2NG (Mr Thomson)	2NG@suttonroad.org	5CC (Miss Cornell)	5CC@suttonroad.org
2MD (Mrs Dixon)	2MB@suttonroad.org	5JS (Mrs Skevington)	5JS@suttonroad.org
2JW (Mr Wakeland)	2JW@suttonroad.org	6EB (Mrs Blakeley)	6EB@suttonroad.org
		6HM (Mrs Mitchell)	6HM@suttonroad.org
		6LN (Mr Fletcher -Newbold)	6LN@suttonroad.org

The whole school helped our Muslim families to celebrate EID by making banners, lanterns and other related crafts in school. We had an assembly all about EID and most classes chose to make EID cookies. After school we held an event so that all of our families could celebrate EID together. We were so lucky to have traditional foods such as cookies, biscuits, petit fours, samosas, potato balls and lots of other foods all provided by our families. We listened to traditional Egyptian and Pakistani music and looked at traditional items such as clothes, jewellery, lanterns, prayer mats and decorations. Some children and adults had henna style tattoos applied too.

The event was very well attended, and it was a great celebratory atmosphere. A huge thank you to our families for providing such an array of items and foods and for helping to create such a positive learning experience for us all.

