

PE and Sports Funding At Sutton Road Primary & Nursery School

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.



Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2022/23 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Our PE and sports funding is received for each child. Our grant for this year will be approx. £22,000.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1 . The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3 . Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
- 5 .Increased participation in competitive sport.

Our School Priority:

This year, we are going to try and see improvements on all the 5 key indicators with an increased focus on key indicators 2 and 5.

Reflection on the impact of Year 2021-2022 Funding:

<u>Key achievements to date until July 2022</u>	<u>Areas for further improvement</u>
<ul style="list-style-type: none">- We had interventions targeting vulnerable group across every year group for active reading.- We focused on well-being and every class had a well-being slot on the field.- We invested in a new scheme of work that has been enrolled to all staff. This scheme of work developed the confidence of staff leading PE.- We have embedded the active learning within lessons with the expectation that one activity in every lesson should be active to support learning.- We delivered staff meetings about what a good pe lesson looks like and completed learning walks to identify areas of strength and areas that require improvements.- We began to reinvolve pupils in the development of PE and physical activity as during covid, we had to suspend our crews.- We achieved the platinum school games mark and are the first school in the district to achieve this.	<ul style="list-style-type: none">- We need to further develop pupil voice for our subject in school. Last year, we only made a start on this. We would like our pupils to be making more decisions and influencing our provision.- We would like to further develop our competition offer and overcome barriers such as transport and staffing so that children have more opportunities to take part.

PE and Sports Funding- Provision Map for Sutton Road Primary School 2022-23 (currently and planned)

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil/Staff Voice
2,5	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Youth Sport Trust Membership All year	Actual £200	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	PE co-ordinators developed knowledge and ideas to put in to practice Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	“we are able to keep up to date on changes to policy, events and research” PE coordinators.
2, 5	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Mansfield school sports partnership All year	Actual £500	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	PE co-ordinators developed knowledge and ideas to put in to practice Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	“I feel that I am more up to date with government expectations. I feel supported and have more opportunities to network and magpie ideas. We are able to enter a greater range of competition as

							well." PE co-ordinators
1, 4	To develop health and well-being throughout the school 1.6 2.3	Swimming (5) Additional top up sessions for targeted year groups.	Actual £2,112.24	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children to be able to swim at least 25m.	Encouraging children to reach national expectations and teaching of life skills, including water safety.	
2, 3	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	PE HUB scheme.	Actual: £575	Staff questionnaire Staff feedback during meetings. Staff questionnaires. Pupil feedback.	Staff are more confident in delivering and assessing PE sessions	Continuous assessment of children's ability in all areas and improved confidence of staff to ensure better quality of PE is being taught.	"the scheme is more detailed and I feel more secure in leading a PE lesson."
1,3,4 and 5	To develop health and well-being throughout school. To quality assure provision, focusing on the quality of experiential learning challenge opportunities we provide.	Premier League Sports provided by Notts Forest	Actual £9750	Staff, child and parent feedback. Registers for interventions Registers for clubs	Staff are more confident in delivering and assessing PE sessions. Children's coordination and motor skills are improved. Children English skills are targeted	Children are more physically active and have improved co-ordination, balance and motor skills. Children have increased confidence. Continuous assessment of children's ability in all areas and	"I was a bit nervous teaching alongside the coach but it went really well. I learned new games and rules and the coaches were very supportive" – year 3 teacher.

	To engage children within competitive sport Provide CPD for all staff throughout school.				through active literacy interventions.	improved confidence of staff to ensure better quality of PE is being taught.	
1 and 4	To develop health and well-being throughout the school 1.6 2.3	Dance curriculum time and after school club	Actual: £25.00x3.5hrs per week = £87.50 x 40 weeks = £3,500.00 per annum	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	“The coach linked our mining unit really well to the Snow White ‘Hi-Ho’ song. I feel more confident getting the children to come up with their own routines in lessons as well” Year 3 teacher.
1and 4	To develop health and well-being throughout the school 1.6 2.3	Judo after school club Whole year	Actual £25 x 2hr per week x 26 weeks = £1300	After school register Child feedback Grading (planned)	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club. Children can achieve their belts through assessments in this club.	“I am getting better at this and my teacher is really helpful” Year 4 pupil “I love it. I like all the throwing skills you learn.” Year 4 pupil
Total Spending			£17,937.24				
PE Funding			£22,000				

What is the impact of the PE and Sports Premium?

Swimming is an important skill and can encourage a healthy and active lifestyle. After working closely with school swimming, we have developed a strategy to improve results at the end of Key Stage 2. As a school we now provide targeted support to year 6 who receive 1 term of swimming sessions. This is then followed by year 5 who also receive a term of swimming lessons. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 5 and year 6 pupils who have not met the expected standard.

Last year, we had 38/60 children achieve national curriculum.

All children accessed water safety lessons and engaged with drowning prevention awareness.

Swimming and Water Safety	Percentages
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

External Provision 2022-2023

Year Group	Sport	When	After School Club
Year 1-6	Forest premier league primary stars coaches delivering cricket and gymnastics curriculum	Thursday Friday Autumn term	Yes – all girls football Yes – change for life (games club) Also they run sports leaders at lunchtimes.
Year 1-6	Dance	Tuesday	Yes

- We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

After school clubs 2022-2023

Club	Term	Year groups
Judo	All year	1-6
Dance	All Year	1-6
Games (change 4 life club)	Autumn/spring term	Year ¾ - targeting vulnerable groups.
Football	All year	Y3-6
All girls football	Autumn term	KS2

Competitions and Festivals 2022-2023

As part of our Mansfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

The events highlighted in yellow are the proposed events that the school will enter when registration opens and dates are confirmed.

Sport and when	Who	Competition and festival	Results
Football – Mansfield Schools Qualifiers	Y5/6 Football Team	SSP Achieve	Qualified from the group but lost in the division final
Jingle Jog	30 Y3s	SSP – Participation	
Mansfield Schools Football League	Y5/6 Football Team	SSP Achieve	
Mansfield Schools Football League	Y3/4 Football Team	SSP Achieve	
Dance Festival	Y3/4 Dance ASC Participants	SSP – Participation	

How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within our PE. These are shared with staff and aim to engage pupils within their learning.
- A change for life club and cooking club is established within school. This is to engage our least active children and works with them to develop a healthy attitude and lifestyle.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.