

Pupil premium strategy statement – Sutton Road Primary School 2019-2020

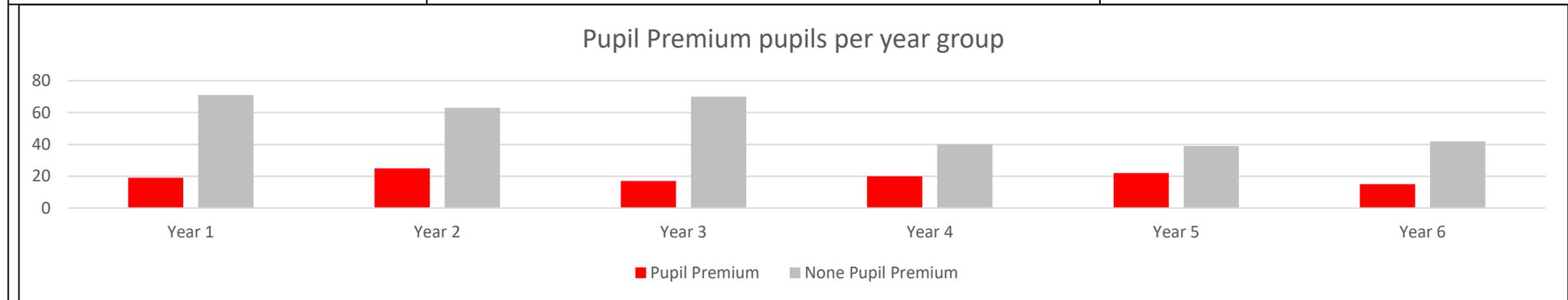


What Pupil Premium Funding is and what its Purpose is

Through lots of research The Government found underlying inequalities in the levels of attainment achieved by pupils from low income families (those eligible for free school meals) compared to those of pupils from higher income families. Because of this, each school now receives an additional amount of money each year called Pupil Premium. The amount of this is based on the number of pupils at the school who receive Free School Meals (FSM). Each school then uses this additional money in the best ways they feel are appropriate to address this inequality for the FSM pupils attending their school. School Governors and Ofsted hold every school to account for how schools use their Pupil Premium Funding.

Our Pupil Premium Grant is received for each child who is entitled to Free School Meals or who has been entitled over the last five years and for any Looked after Children and children with Post Looked After arrangements. Our grant for this academic year is £187,320

Academic Year 2019-20	Total PP budget (allocated in May 2019) £166,320– PP (£1320 per pupil) £20,700 - PP Plus (£1900 per pupil) £300 – Forces (£300 per pupil) £0- Adopted from care (£2300 per pupil) TOTAL £ 187,320 <small>figures correct at time of publishing</small>	Total expenditure to date £225,593.50 <small>figure does not include future expenditure</small>
Total number of pupils 443 (excluding EYFS)	Number of pupils eligible for PP (September 2019) 126– PP 9- PP Plus 1 - Forces Total 136 (including excluding EYFS) <small>figures correct at time of publishing</small>	Date of most recent PP Review
		Date of review January 2020



Use Of Pupil Premium At Holgate Primary School and Nursery

Ref	Barriers to future attainment (for pupils eligible for PP)	Desired outcome	Success criteria	Review of the impact
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A	Some pupils eligible for pupil premium make less progress in core subjects than none pupil premium pupils.	Higher rates of progress across school for pupils eligible for Pupil Premium.	<ul style="list-style-type: none"> • KS2 results demonstrate positive impact for PP pupils. • KS1 results demonstrate positive impact for PP pupils. 	
B	Some pupils eligible for pupil premium access fewer opportunities for improving the rates of reading.	All pupils in receipt of PP will have increased opportunities for improving the rates of progress in reading.	<ul style="list-style-type: none"> • Pupils eligible for PP make progress in reading. • Reading planning and provision shows that all pupils are accessing appropriate levels of challenge in their reading. 	
C	Some pupils eligible for Pupil Premium have negative mental health which impacts on their emotional wellbeing, engagement, stability, development, aspirations and ability to make progress.	<p>Mental Health difficulties experienced by pupil premium children are addressed.</p> <p>Pupils knowledge, skills and abilities in how to use their soft skills has significantly improved</p>	<ul style="list-style-type: none"> • Staff are trained to identify the appropriate intervention and support package depending on each child's individual needs. • Staff to access a wide range of appropriate CPD packages in order to respond to children's individual needs and to understand ACES. • Pupils eligible for PP access interventions and support that help to modify and regulate their emotional stability. • Pupils holistic needs are met in order for them to fully engage in their learning. • A cycle of robust monitoring through observations, professional dialogue, and a range of data and tracking including Boxall Profiling and Pivats etc, shows that the interventions and support are having a positive impact on pupils. 	
D	Some pupils eligible for PP have lower rates of attendance and some fall into the category of persistent absenteeism. This is a contributing factor in pupils levels of progress and attainment.	Attendance has continued to improve for all PP children through increased support and accountability and in developing a range of effective incentives.	<ul style="list-style-type: none"> • Attendance tracking information shows a reduction in the percentage of persistent absenteeism in comparison to previous year. • End of year attendance tracking information shows that attendance has improved in comparison to the previous year. • Successful positive strategies and incentives have been rigorously implemented throughout the year that have increased the level of parental engagement with school and impacted on increased levels of attendance being demonstrated in all groups compared to the previous year 	

E	Some pupils eligible for PP have limited opportunities that raise levels of pupil outcomes and aspirations	<p>The curriculum provides an appropriate and ambitious range of opportunities and experiences that richly enhance pupils' academic, social and moral development.</p> <p>The parental and community involvement within provision is strengthened</p>	<ul style="list-style-type: none">• Parents and the community are a pivotal part of all curriculum vehicle planning across the school enabling more diverse and rich provision.• Vehicles utilise well-placed links with local community industry and employment wherever appropriate, which enable pupils to gain aspiration for their future career ambitions• Parental feedback is consistently positive and supportive whilst openly suggesting ways forward.	
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This grid shows the interventions and support in place for pupils at Holgate Primary School and the cost of these. Some of our Pupil Premium allocation for the year is utilised to provide these.

	Chosen action / approach	Required resources linked to budget plan
Staff Training	Staff training on the teaching of reading with a focus on challenge. Reference to A + B	Leadership preparation time 2 staff x 2 days = £1200 x 4 staff meetings = £2400 Staff meeting time
	Staff training on reciprocal reading and developing reading for pleasure Reference to A + B	Leadership time equivalent to 10 days per person = £3,000
	Staff training on the identifying gaps in learning in reading for identified groups and in providing surgeries to support staffs confidence in addressing the gaps identified. Reference to A + B	Leadership preparation time 2 staff x 2 days = £1200 x 4 staff meetings = £2400 Staff meeting time Inset time
	Staff training on personalising planning and learning resources to further promote meeting the individual needs of the pupils identified. Reference to A + B	Leadership time equivalent to 10 days per person = £3,000
Inclusion	Staff training on relationships, resilience and wellbeing delivered to all staff to promote awareness of the impact of Adverse Childhood Experiences and the ways in which we can support Reference to A + E	Leadership time equivalent to 10 days per person = £3,000
	To deploy the TA's to implement learning groups in all year groups to reduce class sizes which promotes pupil progress. Reference to A + B	Leadership Time x 6 days over the year x 2 staff £3,600
	To implement a range of interventions and support packages to promote the progress of PP pupils. Reference to A + B	See Appendix below for breakdown of intervention costings £172,399
Attendance	To implement a range of interventions and support packages including ELSA and positive play to promote the emotional stability of PP pupils. Reference to A + C	Leadership Time x 6 days over the year x 2 staff £3,600 ELSA Network cost £200 per person = £400 Cover costs x 3 half days per ELSA = £200
	Attendance Leader employed to monitor pupils and to follow up quickly on attendance and concerns Reference to D	3 days a week of AL salary £15,694.50
Attendance	Rewards such as weekly incentives, 100% attendance trip costs are funded. Reference to D	3 days Leadership time x 2 staff £1800 per term = £5,400 £25 voucher x termly = £2500 End of year trip = £300 Attendance rewards / incentives = £500
	Establish a system of involving pupils and parents in the curriculum vehicle planning across the school enabling more diverse and rich provision Reference to E	Leadership Time x 6 days over the year x 2 staff £3,600 Meeting time equivalent of 6 half days per year = £2,700
Enrichment	To provide opportunities to access a range of trips, visits, music tuition and after school clubs to further enhance the childhood experiences of our pupils. Reference to E	Trips = £2,500 Clubs = £1400
	Total expenditure to date:	£225,593.50

Intervention	Y1	Y2	Y3	Y4	Y5	Y6	duration	Cost x 1 child or group	Total per intervention
English Learning Group Differentiated curriculum in small groups of high adult :child ratios	9 pupils (1 PP)	7 pupils (3 PP)	8 pupils (3 PP)	11 pupils (8 PP)	9 pupils (8PP)	8 Pupils (8 PP)	1¼ hours x 5 days x 32 weeks	£2,500 per TA	£5,000 for Y1 £2,500 for Y2 £2,500 for Y3 £2,500 for Y4 £2,500 for Y5 £5,000 for Y6 £20,000 Total 52 pupils / 32 PP £385 per pupil £12,308
Reading Recovery (RR) 1:1 Intervention focussing on early reading and writing	3 pupils (3PP)	1 Pupil (0 PP)					30 mins x 5 days x 15 weeks	£1050 per child	£4,020 Total 4 Pupils / 3PP £1050 per pupil £3,150
TA support To support on a 1:1 basis to address SEN needs	3 Pupils (1 PP)	2 pupils (0 PP)	3 Pupils (3 PP)				5.5 hours x 5 days x 52 weeks	£17,875 per TA	£71,875 Total 8 pupils / 4PP £17,875 per pupil £71,875
Pre and post teaching - English Small group tuition focussing on gaps in learning	90 pupils (19 PP)	88 pupils (25 PP)	87 pupils (17 PP)	60 pupils (20 PP)	61 pupils (22 PP)	57 pupils (25 PP)	1 hour x 10 weeks	£250 per child	£110,750 443 pupils / 128 PP £250 per pupil £32,000
Phonics Group intervention focussing on basic English development	8 pupils (2 PP)	6 pupils (2 PP)	4 pupils (2 PP)				2 x 30 mins x 32 weeks	£400 per group	£1600 18 pupils /6 PP £89 per pupil £533
5 Minute Box 1:1 intervention focussing on simple phonemes and graphemes	5 pupils (1 PP)						30 mins x 2 days x 10 weeks	£125 per pupil	£500 5 pupils / 1 PP £125 per pupil £125
Reading Buddies / Additional Guided Reading support focusing on reading fluency and accuracy	18 Pupils (10 PP)		18 pupils (16 PP)				30 mins x 2 days x 10 weeks	£125 per child	£6,375 36 pupils / 26 PP £125 per child £3,250
Maths Learning Group Differentiated curriculum in small groups of high adult :child ratios	9 pupils (1 PP)	7 pupils (3 PP)	8 pupils (3 PP)	11 pupils (8 PP)	9 pupils (8 PP)	8 Pupils (8 PP)	1¼ hours x 5 days x 32 weeks	£2,500 per TA	£5,000 for Y1 £2,500 for Y2 £2,500 for Y3 £2,500 for Y4 £2,500 for Y5 £5,000 for Y6 £20,000 Total 52 pupils / 32 PP £385 per pupil £12,308
Pre and post teaching - Maths Small group tuition focussing on gaps in learning	90 pupils (19 PP)	88 pupils (25 PP)	87 pupils (17 PP)	60 pupils (20 PP)	61 pupils (22 PP)	57 pupils (25 PP)	1 hour x 10 weeks	£250 per child	£110,750 443 pupils / 128 PP £250 per pupil £32,000
Maths skills 1:1 intervention that enhances basic maths skills			5 Pupils (2 PP)				15 mins x 5 days x 10 weeks	£375 per child	£1875Total 5 pupils / 2 PP £375 per pupil £750
SALT Programs 1.1 intervention delivering speech and language programmes of work	5 pupils (4 PP)	7 pupils (3 PP)	2 Pupils (2 PP)	1 Pupil (1 PP)		2 Pupils (2 PP)	30 mins x 2 days x 10 weeks	£125 per child	£625 17 pupils / 12 PP £125 per child £1500

Tin of Worries / Adult Mentor 1:1 intervention that focuses on emotional support			1 Pupil (1 PP)	1 Pupil (1 PP)		1 Pupil (1 PP)		£250 per child	£750 Total 3 pupils / 3 PP £250 per pupil £750
Drawing and Talking 1:1 intervention that focuses on emotional support			1 pupil (1 PP)				1 hour x 10 weeks	£250 per child	£250 Total 1 pupil / 1 PP £250 per pupil £250
Total expenditure of Pupil Premium Funding on intervention: £172,399									

Future spending to include further groups and pupils for the interventions listed above and revised amounts of uniform vouchers, trips, music tuition and costs of enhancement days