



Curriculum Newsletter



Were the Vikings always Victorious
and Vicious?



Year 6 - Spring Term

The Spring 1 Term Topic for year 6 will be:
Were the Vikings always victorious and vicious?



Targets

We will continue to set your child Maths and English targets this term. The targets for Maths will all be linked to arithmetic skills and will be called '5 in 5' where the children have 5 minutes to answer 5 questions. In English, the children to focus on grammar skills and also spelling.

Parents Meeting

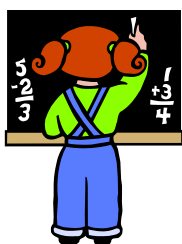
Keep your eyes peeled as we will have a year 6 parents meeting in January to give you more information with regards to transition to secondary school and also preparation for the SATs tests. We will go through the preparation we do in school with the children and also the ways you can support with this at home.

Maths

The children have a daily Maths lesson covering objectives from the year 6 curriculum. The main areas of maths we will cover in each half term are:

Spring 1:

- Position and direction
- Written Methods and problems solving
- Measurement
- Data Handling



Spring 2:

- Fractions
- Ratio and proportion
- Algebra

In addition to the daily maths curriculum, maths booster sessions will be happening on some afternoons. These will cover a range of skills needed for the SATs tests and also give children an opportunity to practice specific skills they are struggling with.

English

In daily English lessons children will have opportunity to explore different texts and different writing styles, including some work on The Hobbit. Activities will include a balance of grammar and writing skills. The children will complete regular Big Writes in order to allow them opportunities to embed these written skills. They will also have opportunities to become more familiar with the content and style of question for the grammar SATs paper.

Reading

In daily guided reading sessions, the children will experience a range of different texts including stories, fact books and poems. They will have opportunities to explore these in detail and unpick some of the vocabulary and sentences used by the author. They will also consider the effect these have on the reader. The Children will get the opportunity to develop their answers to inference and evaluation questions. E will also be completing a weekly reading session to ensure we embed these skills.



Spelling

Your child will learn spelling patterns linked to the year 6 curriculum. These will be practiced and rehearsed in school and the children will then bring home a list of spellings to learn that week. During Spring 2, the children will take part in a sponsored spell where they get a list of 100 words to learn over the half term and are tested on them at the end of the term and sponsored for how many they get correct.

Topic

The topic for this term is history based and through our lessons we will be answering the question "Were the Vikings always Victorious and Vicious?". We will be exploring maps and how the Viking invasion affected the UK. We will be learning about Viking life, how they travelled, how they lived and their impact on Britain.



PE



During Spring Term, the children will be working on improving their gymnastics skills. We will also be developing our team work in our invasion games unit.

RE

This term in RE we will be looking at Teaching Wisdom and authority. The children will be comparing messages from different religions and exploring the similarities and differences. At the end of the unit, they will be completing their own piece of artwork based on the title 'Words of Wisdom'.

PHSE

Children will be covering the themes of 'Looking forward' and 'My friends and family' this term in PHSE lessons. We will look at how these can have an effect on their lives and strategies for dealing with different emotions.

Computing

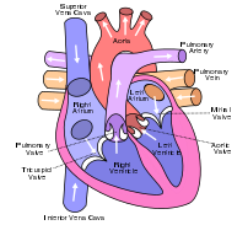
This term in computing, we will be completing a computing programme unit using Scratch. The children will design their own computer game using the software. They will design their own characters, look at debugging a game and evaluate the effectiveness of their game.



The children will also be re-capping the importance of e-safety.

Science

In science this term, we will be looking at what a Journey through our body would be like. This will include looking at the circulatory and respiratory systems.



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As part of our Viking unit we will be completing a textile unit. Where we will be creating our own Viking accessory.

Music

We will be composing our own piece of music to reflect a journey through the body.

Homework

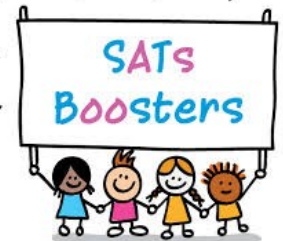


HOMEWORK

Every week the children will be sent home with homework. It will be sent out on Fridays and be expected back in the following Thursday. Homework will include spellings as well as an English and Maths based task. Maths homework will usually be set on Mathematics, your child has a log in for this in their pupil organiser.

Boosters

As already mentioned the children will take part in booster reading, writing and maths based workshops which will help to address any misconceptions as well as ensuring the children are secure and confident with different concepts. These are a key part of the children's SATs preparation and due to a very structured program being put in place, sessions are not able to be repeated. These sessions are taught in groups of 6—10 and are targeted specifically at children's needs and levels of attainment. The boosters will be lead by different members of the year 6 team. There are also opportunities through boosters for the children to ask for specific concepts that they lack confidence in to be recapped and covered.



Useful Websites:

Covering a variety of areas:

<http://www.bbc.co.uk/bitesize/ks2/>

<http://resources.woodlands.kent.sch.uk/>

<https://www.purplemash.com/login/>

English specific websites for KS2:

<http://www.bbc.co.uk/bitesize/ks2/english/writing/>

<http://www.theschoolrun.com/creative-writing-for-children>

https://teachmykids.co.uk/advice_and_tips/how-to-improve-your-childs-creative-writing-in-literacy

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.educationquizzes.com/ks2/english>

Maths specific websites for KS2:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<http://www.ictgames.com/resources.html>

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://uk.mathletics.com/signin/>



Key Vocabulary

Here is some of the vocabulary we will be using this half term:

Science– circulatory system, respiratory system, valves, circulation

Computing – Debugging, detect, algorithm, code, pixel, movement, animation, sound bite

Music- pulse, rhythm, pitch, tempo, dynamic

SAT's Meeting– We will be holding a meeting in January, please keep an eye out for the letter.

Ways to support you child:

Encourage your child to read and discuss the text with them. Remember we're aiming for children reading at least three times a week.

Encourage your child to practise their times tables, this is vitally important for a variety of mathematical concepts.

Talk to your child about the Vikings and what they have learnt about them in school. Any extra research at home will also help them in our Topic lessons.

Have discussions about how your child is feeling as we get closer to SATs.

Work alongside your child to complete their homework or encourage them to speak to staff if they need help/

**Thank you for your
ongoing support**