



Curriculum Newsletter

Should
Goldilocks Say
Sorry?



F1/F2 Spring 2 2019

The Spring 2 Term Topic for all children in the Foundation Stage will be:
Should Goldilocks Say Sorry?

In order to find the answer to the question children will complete a different learning challenges each week. These will consist of:

- Week 1— Child's interest week—Under the Sea
- Week 2: Topic week—A week of theme days
- Week 3: How do we know if a character is good or bad?
- Week 4: Do you feel sad for the 3 bears?
- Week 5: Why did Goldilocks prefer baby bear's porridge?
- Week 6: Would you like to have tea with a tiger?



In addition to this we will also take part in activities to enrich our curriculum further during theme week which will look at celebrations, science, technology, shapes, space and measures and healthy eating.

Targets

We will continue to set your child Maths and English Targets this term. This Target is a specific area that all children need to focus on. Within this target there are 'steps' (individual targets) linked to the area. This is done during our Maths and English lessons.

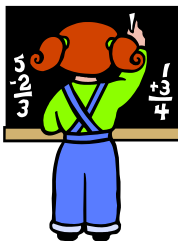
Maths

The children have a daily Maths lesson covering objectives from the Foundation stage curriculum. Maths lessons this half term will cover:

- Time
- Adding two amounts of money together to find the total
- Taking one amount of money away from another to find the total.
- Counting 1:1 to 10 or 20.

In addition to these lessons the children will have a 20 minute daily "dollop" of Maths which will focus on skills such as:

- Recognizing and using number
- Counting in 1's, 2's, 5's, 10's, 100's and 1000's
- Addition and subtraction.
- Singing number themed songs e.g 5 little ducks (in FI).



Literacy

In daily literacy lessons children will have opportunity to explore a range of different texts that link to the topic and explore different writing styles.

Activities will include:

- Sharing and discussing versions of the story of Goldilocks and 3 Bears.
- Sorting story characters into good and bad and discussing what makes them either good or bad.
- Retelling the story of Goldilocks.
- Reading and following instructions to make porridge.

Reading

We will be continuing to learn phonic letter sounds, key words and spellings.

We will continue to learn to read our high frequency / action words.

These link to our phonics sessions and reading books. Please read with your child at home. It is important to read for about 10 minutes every night.

We also ask for you to please write in your child's reading record when you have read at home. This will allow us to see if they are ready to change their reading books. We would like to encourage the children to read more and change their reading books more often. Reading 3 x per week at home will earn your child a reading raffle ticket.

Phonics

Your child will learn spelling patterns linked to the Phonics letter sounds.

We have a 20 minute phonic lesson every day to improve their knowledge of these spelling patterns.

Each lesson will continue to help all the children improve their 'sounding out' of words. This is called blending and is a very important part of learning to read. They will also learn how to 'segment'. This is sounding out letters to help spell words. Spelling will be part of the phonics lesson.



Phonics

Children will participate in daily phonics sessions.

Children will learn initially to discriminate between the different sounds they can hear and will in F1 take part in many different listening activities. Each week the children in F1 will learn a new letter and the sound that it makes. In F2 children will learn the different phonemes we have and the graphemes that represent these. They will on average learn 4 new phonemes and 3 new action words per week. We follow the jolly phonics scheme which supports children in learning through the use of actions.



Handwriting

Correct letter formation is extremely important for neat and tidy writing. We are aiming to improve the handwriting of our children. In order to achieve this children in F2 will receive weekly handwriting sheets to practise their letter formation on. As the term progresses children's handwriting will move from single letters to digraphs or words.

In addition to Maths and Literacy sessions children will participate in activities that involve other areas of the Foundation Stage Curriculum.



In PE this half term the children will be focusing on learning new ways to travel and developing our balancing skills. In addition to this we will be learning a range of skills to enable us to:

- Travel and move in a range of different ways as the characters of Goldilocks and the 3 Bears.
- Balance on one leg.
- Negotiate obstacles
- Dribble a ball around a space.

Please if your child is in F2 can you ensure your child has the correct PE kit in school all week and jewellery is removed on PE days.

F2 will have PE on a Tuesday and Nursery will have PE on a Friday.

Fresh air Friday/Treetop Thursdays Our outdoor learning sessions take place weekly on a Friday in F2 and Thursday in F1. Please ensure children have appropriate outdoor kit. During these sessions the children have opportunity to explore the natural outdoor learning environment. Activities this half term include:

- Going on a Bear Hunt
- Using magnifiers and tweezers to explore a crime scene.
- Making muddy porridge.
- Cooking porridge on a camp fire.
- Painting with mud.
- Building Dens.

Understanding the world

In order to improve the children's understanding of the world in which we live the children will undertake a range of activities this half term which will include :



- Experiments with gummy bears.
- Looking at and describing different materials.
- Exploring different flavours or porridge.

Technology

The children will use a variety of ICT equipment and programmes over the next half term to improve their skills. Activities will include:



- Using a camera / tablet to take a photo
- Using paint software to paint a bear
- Playing games online using the interactive whiteboard
- Using technology to share information



Expressive arts and design (Including Music)

This half term we will be following our music scheme which will enable the children to learn about pulse and rhythm, They will learn some new songs and learn to clap rhythms and syllables.

In addition to this in our creative sessions we will also be:

- Making gifts using box modelling materials.
- Creating a clay porridge bowl.
- Making music to express feelings.



SEAL

Our theme for this half term is "Good to be Me" As part of this theme

We will be looking at:

- What makes us happy.
- How to keep ourselves calm and relaxed.
- What makes us proud / excited.
- Sharing our feelings with others

Useful Websites:

Covering a variety of areas of EYFS:

<http://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>

<http://www.crickweb.co.uk/Early-Years.html>

http://learnenglishkids.britishcouncil.org/en/?utm_source=lekids&utm_medium=header-tab&utm_campaign=learnenglish-kids

<http://www.bbc.co.uk/cbeebies>

<http://www.primaryinteractive.co.uk/early.htm>

<http://www.themouseclub.co.uk/>

Phonics specific websites for EYFS:

<http://www.phonicsplay.co.uk/Phase2Menu.htm>

<http://www.phonicsplay.co.uk/Phase3Menu.htm>

<http://www.bbc.co.uk/cbeebies/shows/alphablocks>

Number specific websites for EYFS:

<http://www.bbc.co.uk/cbeebies/curations/nnumtums-numbers>

Ways to support you child:

Discuss with your child what they can see around them at this time of year.

Encourage your child to be increasingly independent with their name writing (F1) and word writing (F2)

Encourage your child to complete their reading/cheeky challenges and handwriting homework (F2 children).

Encourage your child to read their reading book every night (F2 and Nursery children with reading books)

Encourage your child to share a story book from the library (Nursery and F2 children)

Encourage your child to practise their phonics - letter sounds and actions (Nursery and F2 children)

Write a wow star each week to share some of your child's successes at home. (Nursery and F2 children)

Thank you for your
ongoing support